

The logo for 'Friends of Singa' is a white, cloud-like shape with a yellow outline. Inside, the words 'FRIENDS of SINGA' are written in a red, serif font. The background of the entire page is dark blue with a radial pattern of stylized, elongated leaves in shades of blue, teal, and yellow. Small white dots are scattered throughout the background.

FRIENDS *of* SINGA

AWARD CEREMONY 2025

PROJECT HIGHLIGHTS

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singapore
kindness
movement
BE GREATER >

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EXECUTIVE DIRECTOR'S MESSAGE

Dear Students,

Congratulations to all of you for receiving this year's **Friends of Singa Award!**

Your acts of compassion, empathy and quiet courage have touched the lives of those around you and reminded us that kindness has the power to shape a more gracious and caring society.

The submissions for Friends of Singa campaigns this year have been truly inspiring. You have exemplified that kindness is not just a value, it's something we actually do. Through your thoughtful words, helpful hands, and caring hearts, you have shown what it truly means to look out for one another.

Kindness is not only about being nice; it's also about showing gratitude. As we celebrate your achievements today, let us also thank and appreciate the teachers, parents, and friends who have guided, supported, and encouraged you along the way.

But this spirit of kindness doesn't end here. Keep going. Keep growing. Let this award remind you that every kind choice you make, whether it's helping a classmate, including someone new, or standing up for what's right makes your school and our society a better place.

Be proud of what you've achieved and stay excited for what's ahead. As we all strive to be better versions of ourselves, our collective efforts will create a kinder, stronger nation.

We highly encourage schools to center their projects around expressing appreciation, in line with the SG60 theme: "Building Our Singapore Together".

With warmest congratulations,



Michelle Tay

Executive Director
Singapore Kindness Movement



ABOUT SINGAPORE KINDNESS MOVEMENT

We Believe Kindness is in Everyone. That is why the Singapore Kindness Movement (SKM) aspires to inspire everyone to live kinder—through our actions, words, thoughts. Because no matter how small these kind acts may be, by building on them, we can create a greater and more gracious society together.

Within the Education sector, SKM champions kindness by encouraging schools to get involved in our various outreach programmes. Through these programmes, we hope to inspire students to aspire towards being kinder to one another as well as to the wider community.

We are also excited to continue the Friends of Singa (FOS) programme, where students can take the lead in kindness initiatives. Schools can clock these as Values-in-Action (VIA) hours, giving students a meaningful way to fulfil their VIA requirements while creating lasting impact in their communities.

Mission

To build a gracious Singapore by creating public awareness for acts of kindness and inspiring them, as well as influencing and raising standards for behaviour and responsibility.

Objectives of SKM

- To encourage all Singaporeans to be kind and considerate
- To create public awareness of acts of kindness
- To influence and raise the standards of behaviour and responsibility

Thank you for your continued partnership in nurturing a kinder, more compassionate generation. Here's to inspiring each other to Be Greater.



<https://www.kindness.sg/>

ABOUT FRIENDS OF SINGA AWARD

The Friends of Singa Award Ceremony is usually held in January, where participating schools' Friends of Singa campaigns will be featured in the FOS programme booklet, which will be shared with schools before January 2027. In addition, participating schools will host their own FOS Award Ceremony in January to celebrate their culture of kindness and inspire more students to participate!

In support of SG60's themes of kindness, unity, and inclusivity, our specific focus areas are:

1. Cyber Kindness
2. Neighbourliness
3. Inclusivity
4. Silver Wellness

Award Objectives

The objectives of the award are:

- To give recognition and honour to students, teachers and schools who have shown Kindness.
- To empower students to take the lead in fostering kindness within their schools.

History and Background

The Kindness Awards Ceremony was first introduced by Mr Ho Kah Leong, Former Senior Parliamentary Secretary (Ministry of Information and the Arts) in 1991. It was initiated by Youth Challenge, the voluntary organisation promoting activities for young people, together with the Ministry of Information and the Arts and the Ministry of Education.



ABOUT FRIENDS OF SINGA



Background

Introduced in 1990, the Friends of Singa (FOS) programme seeks to empower students to take the lead in fostering kindness within their schools through a five-month campaign. In this programme, students are encouraged to identify issues within their school community and implement meaningful solutions that promote kindness. By the end of the campaign, our hope is that participants will understand the vital role they play in making a positive difference. Upon completing their kindness campaign projects, participating schools will be recognised for their commitment to building a kinder nation and will be awarded for their sustained participation in FOS. The Singapore Kindness Movement (SKM) believes that by recognising these students, we can inspire a wave of kindness that will continue to grow within schools and beyond.



FEATURED



**PRIMARY
SCHOOLS**

9	Ahmad Ibrahim Primary School	25	Huamin Primary School	43	Punggol Primary School
10	APSN Katong School (Primary)	26	Innova Primary School	44	River Valley Primary School
11	Bedok Green Primary School	27	Jiemin Primary School	45	Rivervale Primary School
12	Bukit Panjang Primary School	28	Kuo Chuan Presbyterian Primary School	46	St Anthony's Canossian Primary School
13	Bukit View Primary School	29	Lakeside Primary School	47	St. Anthony's Primary School
14	Cedar Primary School	30	Madrasah Al-Ma'arif Al-Islamiah	48	Telok Kurau Primary School
15	Chongzheng Primary School	31	Maha Bodhi School	49	Temasek Primary School
16	Clementi Primary School	32	Marsiling Primary School	50	Unity Primary School
17	Compassvale Primary School	33	Mee Toh School	51	Waterway Primary School
18	Damai Primary School	34	Nan Chiau Primary School	52	West Spring Primary School
19	Evergreen Primary School	35	Nanyang Primary School	53	White Sands Primary School
20	Fernvale Primary School	36	Naval Base Primary School	54	Woodgrove Primary School
21	First Toa Payoh Primary School	37	North Spring Primary School	55	Woodlands Primary School
22	Fuhua Primary School	38	Northland Primary School	56	Woodlands Ring Primary School
23	Henry Park Primary School	39	Pathlight School	57	Xishan Primary School
24	Holy Innocents' Primary School	40	Pei Hwa Presbyterian Primary School	58	Yuvabharathi International School (Primary)
		41	Pei Tong Primary School	59	Zhonghua Primary School
		42	Punggol Green Primary School		



AHMAD IBRAHIM PRIMARY SCHOOL

SPREADING COMPASSION @AIPS THROUGH CYBER KINDNESS AND HARMONY ACTIVITIES

AIPS FOS project cultivates empathy and compassion through P5 Performance Tasks and Kindness Day activities, empowering students to demonstrate school values while appreciating cultural diversity.

AIPS FOS project comprised two components: the Primary 5 Social Studies Performance Task and AIPS Kindness Day.

(i) P5 SS Performance Task P5 students explored "How can we promote Cyber Kindness and Harmony through aesthetics?" aligned with "Our People, Our Tapestry" theme. Using Differentiated Instruction, interest-based groups followed a structured template over five-six weeks (Terms 2-3), researching and consulting teachers before presenting campaigns on inclusivity, cultural diversity, and empathy to P2 and P5 students during recess.

(ii) AIPS Kindness Day On 11 November 2025, AIPS commemorated its inaugural Kindness Day with World Kindness Day. P1-P6 students participated in assembly programmes and recess activities promoting inclusivity and celebrating abilities of people with disabilities. CCE Ambassadors facilitated booths showcasing P5 projects, kindness games using SKM resources, and Purple Parade visual impairment experiences.



Project done by:

Vijaya Kumar Vishalini | Ho Gia Phat | Mulaykah Binti Raihan Shaffiq
Siti Marissa Maisarah Binte Mohammed Mazli | Sai Thuta Soe | Jayren Wang Jun Zhe
Soong Min Yu Chloe | Kaliesswaran S/O Vigneswaran



APSN KATONG SCHOOL (PRIMARY)

SILVER SMILES, YOUNG HEARTS

To promote kindness, empathy, and respect towards grandparents and seniors, fostering intergenerational bonding.

This project bridges the generation gap by fostering empathy and respect between students and seniors. It promotes emotional wellness and mutual learning, allowing students to appreciate traditions and values while seniors enjoy meaningful engagement. Led by Primary 5 and 6 Prefects, the initiative includes three activities: gifting handmade keychains to seniors at an elder care centre, creating keychains with grandparents at home to encourage bonding, and a postcard reflection activity where students write or draw messages to themselves or loved ones. The Prefects will present the project during Assembly to inspire school-wide participation.



Project done by:

Abdul Aziz Bin Abdul Hakim | Alyssa Kua Mei Ching | Muhammad Firdaus Bin Muhammad Isa
Nur Quraisyah Binte Muhammad Yazid | Muhammad Raziq Hanan | Shafy Aisy
Nur Insyirah Syahzani Binte Indra Shahril | Hadirah Chynta Binte Kamarudin
Nur Adriana Falisy Binte Juraimi



BEDOK GREEN PRIMARY SCHOOL

SILVER SMILES: CARING FOR OUR SENIORS WITH HEART

Silver Smiles empowers students to build empathy and responsibility through meaningful intergenerational engagement that promotes seniors' holistic well-being.

Between May and September 2025, BGPS students engaged seniors through intergenerational activities that fostered empathy and community bonds. P5 classes led VIA sessions with senior centres, featuring games, crafts, and singing. Urban Farmers grew and delivered hydroponic vegetables to promote wellness. FOS Ambassadors hosted seniors at the National Day concert and prepared chair exercises. Students co-hosted SG60 Active X Playdate, led Sports Hub excursions, and participated in outreach at SG Farmers' Market. P6 teams developed wellness walks and mental health initiatives. Silver Smiles nurtured responsible, empathetic leaders committed to kindness, sustainability, and meaningful connections with seniors.



Project done by:

Deanna Dainik Vora | Ariel Edna Quek | Irwan Aisha Charlize Maddatu | Lim Yee Jie | Lee Rui Xi Rixie
Wan Jun Ru Bryanna | Zhao Fanniesha Fariishta | Yvonne Chen Yan Xi | Edrea Foo Juk Ki (Hu Yuqi)
Elisha Wong Shi Qi



BUKIT PANJANG PRIMARY SCHOOL

PROMOTING AWARENESS AND APPRECIATION FOR GENERAL OFFICE STAFF

Fostering student respect and appreciation for General Office staff through awareness, interaction, and inclusive school culture-building.

BPPS students initiated the project by interviewing General Office staff to understand their roles. They showcased their learning through a display board titled *"The Power of a Grateful Heart"*, featuring a handmade tree with notes of appreciation from students. A recorded presentation and student suggestions helped strengthen connections with staff. To express gratitude, students hosted a lunch, delivered a speech, and engaged in meaningful conversations with the staff. The initiative fostered respect and appreciation, highlighting the importance of small gestures in building a caring and inclusive school culture.



Project done by:

Mohammad Aaryan Fayyadh Bin Mohammad Fadzil | Lim Jia Qi Alyvia | Charlotte Chua Xin En
Sivon Bruno S/O Sivakumar | Tan Shi Rui Vicky | Eila Nina Budihardjo | Ng Zhi Xi Ellyn | Rachel Low
Koh En Xuan Raelyn | Quai Jia Hui Shanice | Shaima Alanah Mcardle



BUKIT VIEW PRIMARY SCHOOL

RECOGNISING THE UNSUNG HEROES: A TRIBUTE TO EAS

The EAS Appreciation Week fostered kindness and inclusivity by empowering students to honour the vital contributions of Executive and Administrative Staff through school-wide engagement and student-led initiatives.

Led by Primary 6 prefects, the week-long EAS Appreciation Week engaged students through interactive activities. Students wrote heartfelt notes, participated in iPad quizzes to learn about EAS roles, and visited a booth showcasing simple ways to show appreciation. Kindness bracelets were handcrafted and presented to EAS members during special recognition moments. Assemblies featured student speeches and videos celebrating EAS contributions. These efforts reached 45 EAS members and 1,300 students, blending education, creativity, and empathy to promote gratitude. The initiative fostered a respectful, inclusive school culture where every member feels valued and appreciated.



Project done by:

Kaylee Wang Le En | Yung Tsz Ho | Tan Xuan Yi, Bernise | Tan Jie Yu | Mohamed Hanif Diya Gulshan | Aung Myat Thu
Lim Brennan | Ong Kai Xiang Kenzo | Steve Pham | Tan Yu Fei | Fung Hin Fei | Adyanth Menon
Nagaraju Karthikeya Varma | Cara Ivy Toh Zhi Xuan | Myat Hsu Kyi | Kalaw Anzhela Sabrinne Villasar
Tan Jing Yan | Ho Yu Fei | Htate Htar Khin | Koh Xin Tian | Anbazhagan Dhiyaneshwar
Mohamad Adam Ziqri Bin Mohamad Yusri Wee Shi Yuan, Emma
Anisah Suhayla Binte Alfian Riduan

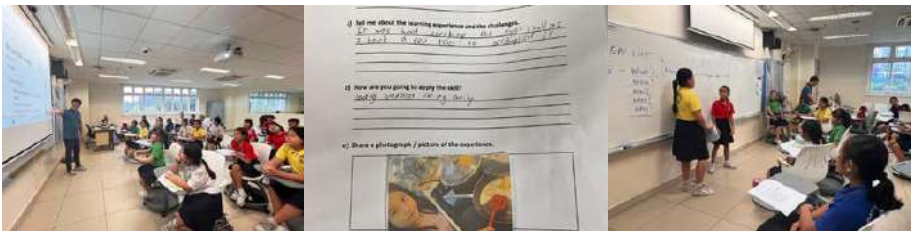


CEDAR PRIMARY SCHOOL

BONDING WITH THE SILVER GENERATION

To foster stronger bonds between students and the elderly by encouraging acts of kindness, empathy, and respect, while enhancing the well-being of seniors.

Together with their teachers, students created an activity booklet featuring three meaningful activities. These included sharing skills with grandparents (e.g., ICT or dance), learning skills from them (e.g., cooking or craftwork), and interviewing them about life stages such as childhood and early work life. The students enthusiastically completed the project in two weeks, gaining valuable insights and strengthening bonds with their loved ones. For those without grandparents, activities were carried out with elderly relatives, neighbours, or parents, ensuring inclusivity. The project fostered empathy, respect, and kindness while enhancing intergenerational relationships and the well-being of seniors.



Project done by:

Jiselle Ong Li Qing | Parina Rai | Liu Ziqi | Insheera Binte Noordin | Maxi Zander Ting Ding Hao
Nur Adibah Hidayah Binti Andi Hidayat | Rabiatal Adawiyah Binte Azlan
Rifqi Mirza Bin Muhammad Rezza | Nur Erfiesya Adelia Binte Mohammed Irwan | Ng Nga Yin
Eloisse Nathalie Hasang | Zara Binte Mohd Azhari | Khng Shayna | Marsya Maisara Binte Abdullah
Chong Zi Qi | Jemimah Tou En Mei | Leong Kar En, Lorraine | Huang Luo Xin



CHONGZHENG PRIMARY SCHOOL

SILVER WELLNESS KINDNESS PROJECT

Empowering students as ambassadors of intergenerational kindness, Chongzheng Primary's Silver Generation Kindness Project fosters empathy and respect for the elderly, in line with SG60 and Tampines' ageing population.

Chongzheng Primary's Silver Generation Kindness Project featured school-wide initiatives like pre-assembly sharing and Age Simulation Booths, where students experienced challenges faced by the elderly, fostering empathy and understanding. Participants earned stamps and kindness badges, and shared feedback via an SLS poll. In the community, prefects engaged seniors at the AGC during National Day through the HDB Sphere+ project, leading exercises and tote bag design activities. These meaningful interactions strengthened intergenerational bonds. Prefects later shared their reflections with peers, inspiring greater kindness. The project reached the entire student body, nurturing a culture of care, empathy, and responsibility.



Project done by:

Kailey Lim Jia Xin | Riley Chong Pei Le | Zealyn Zeng Ziling | Ahmad Darwish Bin Mohamed Zakaria
Mohammad Izzan Firzan Bin Mohammad Farid | Tyler Lee Bing Hao | Tan Zheng Wen | Ashlyn Fionn Leung
Ankita Pandey (Team Leader) | Hou Yinuo | Ananya Manimegalai Arivukkarasu | Kirithik Bharathi
Ihsan Bin Muhammad Norrman (Team Leader) | Victoria Tan Yi Xuan | Kella Woo En Xuan
Syakir Ahza Bin Shahrudin | Avril Tan Yong Ning | Jovan Lee Hong Rui | Wang Xiao Sheng
Caelyn Adelaine Liauw



CLEMENTI PRIMARY SCHOOL

LET'S BE GOOD F.R.I.E.N.D.S!

To promote inclusivity, PSLs led a kindness campaign aligned with International Friendship Day, encouraging Clementians to embrace diversity through assemblies, interviews, and school-wide broadcasts.

To promote inclusivity, Peer Support Leaders (PSLs) collaborated with International Friendship Day to lead a kindness campaign encouraging Clementians to embrace diversity. Prior to the event, PSLs interviewed peers and shared responses via assemblies and TV broadcasts. Aligned with SG60's theme "Singapore: Forging Friendships in a Complex World," the week-long celebration featured performances, SG Enable's sharing on assistive tools, and interactive recess booths with cultural showcases, quizzes, and craft activities. PSLs also conducted Kindsville booklet sharing and hosted a vibrant IFD Assembly. Through cross-departmental efforts, students gained meaningful insights into kindness and inclusivity in fun, engaging ways.



Project done by:

Xie Ming Hao | Liu Kaiwen Jaycob | Pendurkar Anisha Nishant | Ang Guan Xuan Lucas
Clovis Jean Claude Chan Simendinger | Rizqah Amanda Binte Riduan | Chin En Le Charisa Grace
Chloe Cai Yongxuan | Lau Xuan Tong Eleanor | Saravanan Sarvesh



COMPASSVALE PRIMARY SCHOOL

NEIGHBOURS CONNECT! - BUILDING BRIDGES, CREATING COMMUNITIES

The Neighbourliness Campaign nurtured community spirit by promoting awareness, encouraging kind acts, and fostering meaningful connections among neighbours.

The Neighbourliness Campaign was carried out through three key approaches.

Campaign Promotion: Colourful posters were displayed around the school, and FOS ambassadors shared personal stories to inspire participation.

Activities: A hybrid Neighbour Kindness booklet (hardcopy and SLS) featured monthly tasks like Kindness Bingo and reflection exercises. Students documented their experiences, which were shared school-wide. Tokens and certificates were awarded.

Physical Displays & Events: A “Wall of Kindness” showcased student reflections. Recess activities like gallery walks and memory games promoted interaction, with FOS ambassadors guiding peers throughout.

Project done by:

Tang Xinyumeng | Maven Tan Zhi Zhou | Wu Chenyan | Eliza Kang Rui Xian | Rayden Ong Jun Han | Lee Si Ying Desiree | Norfirqhan Ardhani Bin Fadzil | Edrina Qalesya Binte Muhammad Shahril | Kanika Gopu Pillai | Muhamad Naufal Bin Muhamad Sufiyan | Tio Jia Ning | Cheang Chun Hng | Matteo Zhang Haomiao | Lee Tian Le, Miriel | Sim Wan Xuan Sylvia | Zachary Asher Tan Iturralde Rajesh Darshni | Mitch Alden Nyoman | Megan Goh Min Jia | Hanaa Zulaikha Binte Zainal Abidin | Muhammad Nazhan Sultan | Reysa Binte Muhammad Riduan | Alesha Binte Sheikh Ismail | Nuha Farishta Binte Muhammad Farhan | Chan Azzah Hani Binte Chan Adil Arif | Chen Yuhan | Mohamed Al Nafeel | Audrey Meredith Teo | Kothapalli Thoshita | Zinnia Fong Qing Ya | Tiong En Yu Emme | Sharlyn Valaboju | Myra Naa'dhirah Binte Muhamad Herwandi | Lim Yu Lin Jerelyn | Huang Yunru Emma | Lau Meng Hao | Jagadeesan Rithika | Chan Arsyad Hadi Bin Chan Adil Arif | Avyanna Sarielle Lizada | Vishnuvardhan Hariharan | Bryan Huang | Aarohi Kuldeep Joshi | Tanveer Kaur | Lee Jia Ying | Sathish Sanjana | Daryl Oliver Liu | Mohamed Arshan Nuzhan Bin Mohamed Kamarulzaman | Ahamed Basha Ashna | Charis Yeo | Chuah Kar Guan





DAMAI PRIMARY SCHOOL

BE A UPSTANDER, NOT A BYSTANDER

A sustained cyber-kindness initiative empowering CCE Ambassadors to champion upstander behaviour and foster positive digital interactions across the school.

The multi-term campaign launched with a Term 2 assembly show highlighting online behaviour change and words' impact. During Kindness Week, students shared encouragement online and created origami thanking loved ones. Posters and promotional materials displayed school-wide reinforced upstander messaging. Termly CCE Ambassador training sessions equipped student leaders to effectively advocate cyber-kindness. Leadership development included creating canteen videos and designing print materials for school-wide display, giving ambassadors meaningful voice and presence. This structured approach-maintained momentum beyond initial activities, ensuring ambassadors gained skills to share cyber-kindness within classes and broader peer networks, sustaining the message throughout the academic year.



Project done by:

Giorgia Wei Qiaoya | Mariuz Ethan Maandal Pacayra | Hafsa Ayna Binte Mohamed Yazid
Mohamad Yusuf Athallah Syawal Bin Mohamad Saleh | Yoon Yee Cheng | Ryder Teoh | Peng Xixian | Guo Yiheng
Arthanareeswaran Sri Shadananan | Tan Jun En Zayne | Jawvathi Manvitha Sri | Ian Ziqqry Bin Anwar
Nairouz Mohamed Abdalla Ibrahim Hussein | Yen Li-Hsin | Muhammad Fayyadh Bin Nasir
Muhammad Nasrullah Abdul Halim | Hazel Tang Hai Er | Aaleyah Binte Ashraf Ali | Adam Fikri Bin Mohammad Amin
Cheng Kai Le Dayan | Brian Zaw | Ihsan Zulfaqr Bin Zainal



EVERGREEN PRIMARY SCHOOL

PRESENTING TOKENS OF APPRECIATION ON NURSES' DAY

Empowering students to express empathy and kindness by supporting nurses at Woodlands Health Campus through heartfelt appreciation and meaningful engagement.

In Term 2, Primary 5 and 6 student councillors from Evergreen Primary School, guided by teachers, initiated a project to appreciate nurses at Woodlands Health Campus. Students planned and created sunflower crafts and handwritten cards as tokens of gratitude. A nurse-led sharing session deepened their understanding of healthcare challenges.

On Nurses' Day, students presented their creations at a booth, distributing around 800 tokens. The initiative fostered empathy, kindness, and student agency. One nurse responded with heartfelt thanks, affirming the impact. This teacher-guided, student-led effort promoted inclusivity and community care while celebrating the vital contributions of healthcare professionals.



Project done by:

Yash Ramineni | Waga Arachchije Kaymira Thevjan | Jayaprakasam Joshith | Koh Zi Herng | Lim Shin Kai
Diviana Decita Dass D/o Kugadass | Lai Tong Jun | Francis Jasbie | Muhammad Fudhail Bin Mohamed Farhan
Gnanasekar Aswath | Dishana Santhosh | Isabella Revyn Tan | Norzafeera Amelia Binte Muhd Zulhilm
Aiden Lau Kai Jie | Safiyyah Binte Qhairul Amin | Khoo Teng Zo Keagan | Lee Jacinth | Booma Sarawanan
Krihik Sasidharan | Thanushri Robert | Juvan Liju | Zachary Zeng Kaixun
Teertha D/O Jai Prakash | Boo Jia Yang | Hannah Fashihah Binte Muhammad Khairul Fahmi
Muhammad Raqib Bin Norazri



FERNVALE PRIMARY SCHOOL

LET'S CELEBRATE! THE PERFECT BLEND!

Fernvale Primary School champions inclusion and diversity through a collaborative coffee event with Fernvale Gardens School, fostering student leadership and meaningful connections..

This collaborative project, held across four face-to-face sessions, nurtured leadership, teamwork, and mutual respect among students of diverse abilities. Using infinite@ FGS—a vocational training space—Fernvale Primary student leaders learned coffee-making skills alongside Fernvale Gardens School peers, preparing drinks like the iced pandan latte.

Together, they explored café roles such as barista, cashier, waiter, and customer in a simulated setting. These shared experiences fostered social-emotional competencies and meaningful friendships. The final event, “Let’s Celebrate! The Blend!”, was a joyful culmination that highlighted the beauty of inclusion and celebrated each student’s unique strengths.



Project done by:

Wynne Soh | Darrius Neo Zu Ming | Jagtap Saachi Vishal | Pandey Diya | Dhruv Dua



FIRST TOA PAYOH PRIMARY SCHOOL

NEIGHBOURLINESS BEGINS WITH ME!

To nurture everyday acts of neighbourliness among students, fostering a caring and inclusive school community.

From May to August, FTPPS ran a Values in Action initiative to promote neighbourliness among Primary 2 students, guided by Primary 5 Peer Support Leaders. The P5s created fortnightly challenge cards with kindness tasks, which P2s completed and had acknowledged by recipients. Those who completed all tasks received affirmation certificates. During recess, Peer Support Leaders gave out hand-coloured bookmarks to students showing kindness. A drawing activity also allowed P2s to express their understanding of neighbourliness, with selected entries awarded. This multi-faceted effort successfully encouraged caring behaviours and strengthened the school's culture of kindness.



Project done by:

Sun Boyuan | Rian Thapa Magar | Dipti Gurung | Ignacio Kyrsten Skye Lim | Ma Nicole Elizabeth



FUHUA PRIMARY SCHOOL

MY NEIGHBOUR, A GEM

My Neighbour, a GEM” is a kindness initiative by Fuhua Primary School that fosters intergenerational bonds and community spirit through student-led outreach aligned with SG60 and Silver Wellness.

Fuhua Primary School’s “My Neighbour, a GEM” campaign embraced an inclusive view of neighbours—school peers, community members, and elderly seniors. After an assembly book reading, students engaged in three key areas: *Growing Together*, featuring a student-created Snakes and Ladders game teaching kindness; *Engaging Our Community*, with senior appreciation activities in partnership with ActiveSG and Yuhua CC; and *Making Memories*, where students shared heartfelt videos and tech tutorials with elders. Reaching over 1,200 participants, the initiative celebrated SG60 and Silver Wellness, nurturing intergenerational bonds and inspiring every Fuhua GEM to build a kinder, united community.



Project done by:

Krishnaprakash Maadesh | Noor Areesha Natalia Binte Mohamed Fared | Chien Jo-Chi | Ziyaa Sumayyah Binte Abdul Razack
Lin Zhixin Germaine | Idris Bin Mursed | Yusuf Rashideen Bin Muhammad Samsul Ariffin | Ang Yi Xuan, Ashley
Mishel Arissa Binte Omar Faris | Neo Hui En | Ooi Jean Xuan | Kumaravel Jyosikka | Kanagaraj Nithishraj | Saadhana Meenakshi
Zhang Naixin | Amin Hanafy Bin Muhammad Aliffy | Narani Ker Sze Qi | Princetoon Chong Wee Hong | Isaac Matthew Joachim
Braxton Tan Jing Heng | Natalie Chew Tian Xi | Sundar Raman Amirdhavarshini | Loh Sheng Xiang | Cindy Ne Oo
Hsu Audianna li-Zanne | Low Zi Xi | Qyra Dayana Binte Abdul Rashid | Simona Foong Tsz Yau
Sofia Arissa Binte Mohamed Fadly | Teh Yu Xuan | Teresa Ng Le Xuan | Pang Jian Ming Athan | Vignesh Vidhyuth
Wang Hengyuan | Liew Jiakuan | Zhang Yu Ling | Keane Chia Seng We | Az-Zahra Binte Mohammad Amir
Raesya Mikayla Binti Heru Susanto | Jarrell Sim Xin Yi | Fong Yu Tong | Marie Francoise Coh
Noor Azeera Nabella Binte Mohamed Fared | Rixton Ang | Sabedeen S/O Sikkandersha | Aarilyn Sofia Teo Yi Han
Ooi Kai Hern | Lim Yong Chen, Jordan | Elden Kirana Ng Yi Jie | Chloe Victoria Yen | Leo En Xuan, Destine
Alana Madinah Binte Muhammad Azhar | Josiah Wan Zhong Wei | Cherlin Soo Xiang Ling | Rajkumar Advikashree
Fam Yao Ren Keith | Fam Zhi Ren Keyv | Diya Maheshi D.o Ravindran | Low Zhuo Han Donovan | Wilbur Tan En Jie
Tan Jun Han Lucas | Foo Yu De | Arian Andiq Bin Szali | Lim Yi Xuan Eason | Kyler Tan Kai Le | Andrew Htoo Mg
Felicia Huang Minhan | Heng Ding Heng, Elroy | Miya Lee Yu Tong | Kim Mariyam | Teo Le Qing | Niu Zixi | Ang Qi Ze
Teo Le Qing | Yang Yu Ru, Xenia | Kyan Aw Yuxiu | Kharangate Aadit Kapil | Ethan Ng Zhicheng | Low Hong Wei, Kaylen
Ariq Rizqi Bin Mustapha Kamal | Low Hong Wei, Kaylen | Amber Marissa Binte Muhammad Azhar | Tong Hyu Le
Rebekah Wan Fang Ting | Foo Yu Tong | Tayyiba Rehman | Edelyne Kirana Ng Qian Han | Nur Aqilah Khalisha Binte
Aaisyah Binte Shukor | Anas Bin Mohd Hanafi Yusuf Rashideen Bin Muhammad Samsul Ariffin
Jayden Aw Chengxiu | Arish Arman Bin Szali | Keisha Binte Mohammad Farid
Simona Foong Tsz Yau | May Oo Khaing | Felix Huang Yongping



HENRY PARK PRIMARY SCHOOL

THINK BEFORE YOU CLICK: END CYBERBULLYING NOW

The project promotes cyber kindness and equips students at Henry Park Primary School with the skills to combat cyberbullying in an evolving digital landscape.

To raise awareness about cyberbullying, six Primary 6 Peer Support Leaders at Henry Park Primary School organised two engaging activities during recess. Using Blooket, they hosted iPad games with cyberbullying-related questions and encouraged students to complete pledge cards to show their commitment to cyber kindness. Around 100 Primary 6 students participated. A pre-assembly presentation in Term 2 (May) reached approximately 1800 students and 80 educators, highlighting the impact of cyberbullying. Additionally, awareness posters were displayed along lift corridors throughout the school to reinforce the message and promote a culture of respect and kindness online.



Project done by:

Lee Zoey | Yee Xin Ping Evangeline | Muhammad Ayman Wee Liang Chen | Luo Ziyan | Kayenne Lim Wen Xuan
Victoria Wan Yu Jing



HOLY INNOCENTS' PRIMARY SCHOOL

CLICK WITH CARE, SHOW YOU CARE

The Cyber Kindness Campaign promoted empathy and respect online by encouraging students to reflect on their digital actions and practise kindness through engaging, school-wide activities.

The Cyber Kindness Campaign began with a bilingual assembly (English and Chinese), reflecting the school's SAP status. Students were introduced to THINK before you post (True, Helpful, Inspiring, Necessary, Kind) and the 5Ds of Upstander Intervention—Distract, Delegate, Document, Delay, Direct. Student-scripted videos showcased real-life scenarios, while interactive quizzes reinforced key messages. During recess, P3 and P5 students engaged in activities like pledge-writing on post-its for the School Kindness Cup, crossword puzzles, and emoji games. The campaign reached the entire school, promoting reflection on digital behaviour and encouraging a culture of kindness and empathy in the online space.



Project done by:

Adalia Teu En Xin | Ang Zi Xuan Ashley | Anne Chan Huien | Chan Yi Xuan, Kerine | Chen Yingxuan Cherie
Chong Jia Xuan Charlotte | Colette Choi Yi Xuan | Jayden Xu | Joshua Khng Ren Kai | Kok Yu En Valyn
Lee Nathalie | Li Jiarui | Seah Yu En Chloe | Tai Yi Yun, Joanne



HUAMIN PRIMARY SCHOOL

“GRATITUDE WEEK” FOR NON-TEACHING STAFF

Primary 4 Peer Support Leaders led a heartfelt “Gratitude Week” initiative to honour the ICT staff’s vital role in supporting daily school operations and technology needs.

As part of “Gratitude Week,” Primary 4 Peer Support Leaders led efforts to appreciate the ICT staff’s contributions. Students wrote heartfelt thank-you notes highlighting the team’s patience and dedication, which were displayed on a canteen “Thank You Board.” During recess, leaders guided peers in crafting messages, fostering empathy and teamwork. Classroom posters raised awareness of non-teaching staff roles, encouraging respect for all. Students also packed snacks and handwritten cards into personalised gift bundles. This initiative nurtured gratitude, reinforced school values, and created a more inclusive environment where every member’s role is recognised and celebrated.



Project done by:

Anis Marissa Binte Mohammad Khir | Nur Khailifah Binte Halil | Chan Shi Ya Stella | Tan Yi Xuan Aeryn
Kino Yeo Wei Le | Rhea Vikneswaran | Yang BoChen | Ong Yi Zhe Ryei



INNOVA PRIMARY SCHOOL

BUILDING BRIDGES – A NEIGHBORLINESS AWARENESS PROJECT

Promoting positive community living by fostering neighbourly awareness and connections.

CCE Ambassadors were encouraged to share personal stories about their neighbours or describe their contributions to the community. Selected videos were showcased on the iTV in the canteen, allowing the school community to appreciate their efforts. The ambassadors felt proud and shared that the experience helped them connect more deeply with their neighbours. Parents played a vital role by assisting in video recordings, photography, and presentation creation. This initiative not only fostered stronger neighbourly bonds but also raised awareness about supporting one another, especially those who are less privileged, promoting a more caring and inclusive community.



Project done by:

Aaliya Humaira Binte Mohamad Khairul Aidil | Chui Hyun Xi | Dhiya' Waqqas Zubair Bin Mohammad Rizal
Ivanka Lee Li Yan | Cai Muyan | Viknesh Nilavan | Eden Teo Bo Zun | Ng Jie Yin Giselle | Arya Chin
Mohamed Farooq Bin Mohamed Rafiq | Nur Kaffilah Binte Muhammad Hakkim
Nur Naurahtunnisa Binte Zaki | Kuek Yong Le | Safiya Adlea Binte Noor Iskandar | Jaynesh Muruganandham
Muhammad Azfar Bin Abdul Rashid | Toh Xin Ying | Yong Yu Qian | Enzo Eusov Bin Mohamad Ramdhan
Tai Jing Xuan | Muhammad Naufal Bin Dzulkarnail | Nur Afiqah Binte Ibrahim | Lee Tian Kai Ryden
Tiara Azzalea Miesya Binte Mohamed Ghazali | Amber Dion Wang En Yu | Mohd Qushay Asadel Bin Suardi
Muhammad Emir Rizqin Bin Muhammad Suffian | Sai Khay Lin Han
Ahmad Benjamin Bin Mohamed @ Le Ngoc Minh | Choo Shao Ze Wayne



JIEMIN PRIMARY SCHOOL

BE KIND, BE A S.T.A.R ONLINE!

Jiemin Primary School's Kindness Week 2025, themed 'Be Kind, Be a S.T.A.R Online', promoted digital empathy in response to rising online interactions among students.

Jiemin Primary School's Kindness Week 2025, themed "Be Kind, Be a S.T.A.R Online!", was preceded by weekly "Cyber Monday" sessions where Peer Support Leaders (PSLs) educated peers on online kindness, digital safety, and healthy habits. PSLs also created Kindness Walls in classrooms to encourage peer-to-peer positivity. During Kindness Week, a school-wide assembly featured skits, presentations, and quizzes. Students crafted origami hearts with kind messages and participated in engaging recess activities like bookmark colouring, kindness-themed games, and building a collaborative Kindness Wall. The initiative successfully fostered a culture of digital empathy and inclusivity, actively led by PSLs across the school.



Project done by:

Neo Yu Fang | Tan Yi En | Eva Jewel Clarence | Nadine Adelia Tedjo | Hannah Low Yu En | Velayutham Sidharth Sivamanikandan Sugan | Christabel Koh Jia En | Azarraga Arya Chelsea Senen | Kelly Fong Kay Lin | Lok Jun Yee Sim Yi Han | Anbalagan Ragavarthini | Chang Zhi Heng Carlsson | Muhammad Syarifullah Bin Muhammad Faizal Muhammad Rayan Bin Muhammad Ridzuan Ngoh | Chin Jun Kai Wilson | Aura Jannah Binte Andin Jairin Izz Ziqri Bin Rashid | Sarah Ng Yu Xuan | Nio Ji Kai, Xavier | Ashrita Pillai | Shreyaa D/O Rajasegaran Muhammad Syahmi Bin Muhamad Shawaluddin | Shirlene Tan Xiao Fen | Trinethra Karthik | Lim Yi Zheng Jayakumar Vandana | Luke Tan Yi Hao | Syahidatul Nurullah Binte Syahril Omar



KUO CHUAN PRESBYTERIAN PRIMARY SCHOOL

FRIENDLY FRIDAYS

Friendly Friday is a PSL-led recess initiative that promotes inclusivity and well-being through engaging activities on selected Fridays.

Friendly Friday features engaging recess activities led by Peer Support Leaders (PSLs) to promote inclusivity and well-being. Pupils can visit Listening Tents to share thoughts with trained PSLs, enjoy Healthy Treats while learning about nutrition, and write uplifting notes at the Kindness Post-It Corner. The Express Yourself Board invites creative expression through doodles and quotes, while Lego Fun encourages imaginative building. These stations foster connection, emotional support, and creativity in a safe and positive environment, helping pupils unwind and bond with peers during selected Fridays.



Project done by:

Shannen Beth Shi Yingrui | Ong Chen Xuan | Royston Lee Yong Kang | Li Haoning Victoria | Yu Yiko
Poon Jyu Pui Grace | Elliot Goh Yu Le | Olivia Mou Zhi Qi | Chan Mun Loi Maegan



LAKESIDE PRIMARY SCHOOL

EVERY CLICK COUNTS, EVERY POST MATTERS

Promoting proactive, thoughtful, and uplifting online behavior, the campaign united students, staff, and parents in building a safe and respectful digital community.

At Lakeside Primary School, Primary 4 ICT Monitors and Primary 5 Peer Support Leaders spearheaded the cyber kindness campaign, “Every Click Counts, Every Post Matters.” Using the THINK strategy, they created vibrant mascots and posters to promote empathy and responsible online behavior. Assemblies introduced these materials, showcased a campaign video, and launched a postcard design competition that drew 185 entries. Winning designs were printed and distributed during recess activities featuring cyber kindness games. To extend the message beyond school, termly infographics were shared via Parents Gateway, encouraging families to discuss and practise cyber kindness at home.



Project done by:

Adi Yusry Bin Ridhwan | Muhammad Al Hajj Bin Mohamed Rosool | Farieza Izzati Binte Mohamad Fazle
 Reese Guek Jun Jie | Chua Yi Ting | Leong Qi Wen | Muhammad Murshid Bin Muhammad Sufian
 Norfasha Azalia Binte Norfarizal | Jonathan Yew De Yao | Yeo En Xuan, Jerselle | Kwan Zeon Jyu Kingsley
 Pang Zhi Wen Perry | Aiden Hong Zhe Le | Fam Cheng Xu Kobe | Arissa Nurhumaira Binte Muhammad Haris
 Chow Zi Qing | Lee Jun Min Jayden | Lim Zhi Yan Eva | Rayyan Rafael De Guzman | Siti Aqilah Qistina Binte Wan
 Ahmed Fahmi | Toh Weixuan Verlyn | Anis Natasya Binte Azmi | Nur Natasha Aliana Binte Sayed Amir | Nur Qadriyah
 Binte Muhammad Hazwan | Nur Sarah Alyya Binti Isa | Joey Yap Zi Xuan | Nicolina Ng Child Yee | Nur Khadijah Binti
 Mustakem | Nureen Irdynna Binte Naazreen | Shasmeen Inaayah Binte Muhammad Solihin | Aqilah Putri Binte
 Mohammad Noorhafiz | Marissa Sofea Binte Mohamed Sukor | Muhammad Ashryee D'arwyn Bin Muhammad
 Khairon Nizam | Chong Zhe Shuo | Kang Chern Xin | Nur Insyirah Binte Norkhisham
 Wan Jing Rou, Sonia | Jayden Lee Joo Wei | Kayyisah Naila Binte Muhammad Farihin
 Lam Shi Yuan Giuliana Star | Wu Rocco | Angela Chua Zhi Qin | Isaac Lee Jun Yi
 Koh An Qi, Alessia



MADRASAH AL-MA'ARIF AL-ISLAMIAH

PROJECT KINDNESS WAVE

Promoting gratitude and thoughtful communication across racial lines, 'Project Kindness Wave' nurtures appreciation and mindfulness in students.

As most students in Madrasah Al-Ma'arif Al-Islamiah are Malay/Muslim, the school recognises the importance of helping primary students become more aware of the customs and practices of other races in Singapore. Since Racial Harmony Day is not widely commemorated in the madrasah, the FOS Campaign serves as a meaningful platform for students to celebrate Singapore's rich cultural diversity. Through this initiative, students learn to appreciate the collaborative efforts that foster social cohesion and harmony, reinforcing the values of inclusivity and mutual respect in a multicultural society.



Project done by:

Arissa Raisa Binte Mohamad Rosbaini | Miftahul Jannah Binti Mohammad Irwan Shah
Misha Dalia Binte Muhammad Mirza | Nuryin Khairah Binte Khairul Hafiz | Ulfah Radhiyya Binte Qatsier
Aisyah Maisarah Binte Muhammad Saleh | Khalisah Binti Shahir | Nurhannah Binte Firdaus
Rabiatul Adawiyah Binte Muhammad Zulqarnain | Aaqilah Nailiah Binte Mohamad Raizal



MAHA BODHI SCHOOL

CARING HEARTS, HAPPY SENIORS

Caring Hearts, Happy Seniors” empowers students to connect with and empathize with the elderly through hands-on simulations and creative acts of appreciation.

Student leaders initiated “Caring Hearts, Happy Seniors” by selecting the theme through discussions and voting, fostering ownership and decision-making. They planned engaging activities like role-plays and interactive booths, and created resources—scripts, videos, posters, puzzles, and worksheets—with teacher guidance. During a two-day recess event, leaders served as Silver Wellness Ambassadors, building public speaking and leadership skills. Stations included empathy simulations using arthritis gloves, kindness videos, wellness-themed puzzles, and crafts gifted to grandparents. Class monitors helped spread the message school-wide. Over 600 students participated, gaining deeper understanding of seniors’ challenges and cultivating empathy through meaningful, hands-on experiences.



Project done by:

Chan Xi Tong | Lee Jing Liu, Claire | Lebron Teo Jia Yuan | Zhang Yachun Isabelle | Jerrine Lin Jingxuan
Kwa Jing Tong Raelyn | Lee Kai En Kayan | Alesia Alexius | Chen You Xi Gaille | Amanda Marina Cahyadi | Chiang Zi Yi
Jodie Wong Xin Zhen | Gwee Cheng Ying, Megan | Kaylee Lai Ke Li | Tan Yuan Xin | Lee Rui Ting
Gwenda Ong Yu Xuan | Tan Gen Swee Ethan | Zhang Ping Yuan Jordan | Kaylin Li Yi Hsien



MARSILING PRIMARY SCHOOL

SILVER HORIZONS

To raise awareness of Silver Wellness among students by fostering empathy, gratitude, and healthy aging through engaging activities.

Students were introduced to Silver Wellness through a presentation highlighting government efforts like Active Ageing Centres (AACs). Recess activities included a Kahoot Quiz station, where students learned through interactive questions and explanations, and a Gratitude Corner, where they created bookmarks or thank-you cards for seniors. Despite being a one-day campaign, strategic hall presentations and recess announcements generated strong school-wide interest. The multi-channel approach successfully engaged students from Primary 1 to 6, fostering empathy, appreciation, and awareness of elderly well-being while strengthening intergenerational connections.



Project done by:

Chloe Lim An Qing | Lau Zhi Xin | Audrey Hu Zekui | Joey Tay Jing En | Nur Aqilah Irdina Binte Muhammad Nur
Su Pyae Htet Hlaing | Toh Sin Nee | Liu Zifeng | Mak Zhe Hao Cayden | Pabon Adriel Aribato | Long Jiaying
Ng Shen Hui, Hannah | Reyanne Dev | Tay Wan Yu, Chloe | Tayer Zerah Eleonor Sulit
Aleesya Adrienne Binte Muhammed Fu'ad | Mohamed Ezra Bin Mohamed Haikal
Muhammad Aeril Na'ish Bin Muhammad Alfian



MEE TOH SCHOOL

PRIMARY 1 INTER-DISCIPLINARY PROJECT WORK – VALUES-IN-ACTION (IPW-VIA) PROJECT – 100 ACTS OF KINDNESS

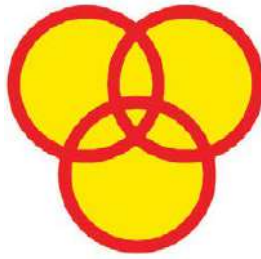
Mee Toh School's Primary 1 IPW-VIA project nurtures empathy, teamwork, and active citizenship through 100 acts of kindness over six months.

Mee Toh School's Primary 1 IPW-VIA project engaged students in completing 100 acts of kindness over six months, using achievement cards to track their progress with stickers awarded by parents and teachers. The initiative launched on 27 January 2025 with a student-led assembly and a skit by Peer Support Champions. Milestone celebrations at the 30th and 60th acts included bookmarks crafted by student librarians. During International Friendship Day, students participated in inclusive, cross-cultural activities. The project culminated in the 100 Days of School event in July 2025, where students who completed their cards received appreciation tokens.



Project done by:

Eu Yan Ru | Hana Masako Yap | Terianne Tan Ying | Leow Zheng Hui Audric | Lee Jia En | Yoong Zi Xuan, Kate Wang Yunxi Carina | Chan Wei Ning, Jade | Ng Xuan Ting, Jayley | Rhys Orneto Elyas Kimpton | Li Linxuan Su Fei'er | Tan Rui Ying Eliza | Aleysha Irfan Balachandar | Kaitlen Kwan Xiu Min | Koh Zhong Rui | Neo Yun Xin Fayth Zhang Yuzhan | Chan Yi Ning, Celine | Chia Jiexuan | Janani Haritharan | Neo Zi Ning, Riann | Claris Low En Qi Ng Xin Ning Clarissa | Leong Meng Yen Ksena | Pwa Hammond | Rey Ong Wei Chen | Kimberly Ong Jia Xin Toh Khai Jiee Franson | Tey Qing Wei Chloe



NAN CHIAU PRIMARY SCHOOL

ICYBER 2.0

To raise awareness of Silver Wellness among students by fostering empathy, gratitude, and healthy aging through engaging activities.

Over two engaging weeks, students from Primary 1 to 6 participated in recess activities promoting kindness in digital spaces. These included iPad quizzes, Blooket games, and a “How Would You Respond?” board for sharing thoughtful online reactions. Each student received a Bingo card to complete acts of digital kindness. iCYBER posters around the school reinforced the message. Student leaders, supported by CCE Champions, produced videos on cyberbullying and being upstanders, shown during morning assemblies. The iCYBER 2.0 campaign fosters a safer, inclusive online environment by empowering students to be respectful, empathetic digital citizens.



Project done by:

Camelia Qasih Junaidi Iskandar | Wang Mengyao Melissa | Alexis Seah Jie Qi | Giselle Luo Xin He | Kaylee Ang Koh En Ting Aurelia | Aimy Nurjannah Binti Mohamad Saiful | Tara Elizabeth Lee | Ching Shi Hui Nicole Shernice Liao Zixin | Atharv Lamba | Lim Wan Eng Tyra | Chong Yan Ling Jacey | Warren Chen | Goh Siew Rui Kayla Eng Yue En | Lei Wen Hui | Lucas Xinzhe Chia | Ong Xin Hui, Charlotte | Tevyn Tey | Yew Zhi Ya



NANYANG PRIMARY SCHOOL

CYBER KINDNESS PROJECT

Empowering student leaders as Cyber Wellness Ambassadors to champion kindness and responsible internet use across the school community.

Student leaders attended a 3-day workshop to deepen their understanding of cyber wellness, values, and online risks. They learned strategies to protect themselves and others, promote positive online behavior, and build healthy offline relationships. After the workshop, they created engaging recess activities. The CyberWellness and PosEd Teams collaborated monthly to run Kindness Activities for students from Primary 1 to 6. These initiatives empowered student leaders to champion responsible internet use and foster a culture of kindness and digital safety across the school community.



Project done by:

Daphne Jiayi Browne | Freyja Boudicca Towell | Hailey Joyce Lim Jian Hui | Koh Wenhui Charlotte
Lim Hui En Charissa | Kwok Ting Zhen Joanna | Jaclyn Tan Cheng Yee (Chen Zhengyi) | Leia Eden Beh Xinwan
Sarah Lee Qian Hui | Lee Julianne | Sun Hanzhang | Chua Jun Ye Matthew | Cheng Moxiu | Abraham Ng Hsiang Lun
Yumi Zhiyu Ng | Amadeus Foo Shi Yu | Anson Tay Xuan Xiang | Chan Gin Jyun, Joseph | Aw Jinhong Thomas
Goh Jun Xian Matthias | Chong Renhao Brian | Ho Yu Hui, Leon | Chua Zhuo Xi Robin | Elijah Lin Yuzhe
Jonathan Lin Yu Xing | Jyan Su Jinyan | Tiew Jin Kai | Keagan Lee | Liam Huang Jia Wei | Joshua Ng Yong Qiang
Zhang Yaozhi | Lim Zhi Hao, Isaiah | Mason Lee | Lou Cheng Jun Jonathan | Luther Ng Guan Han
Kong Zhi Yan Nathan | Ng Zi-An Jules | Mai Thanh Phong | Ng Muk Hei | Tan Kai Jun | Wong Jun Bin, Maximus
Yeo Zheng Jie, Ethan | Yong Chung Ruel



NAVAL BASE PRIMARY SCHOOL

HONOURING KINDNESS: WORKING TOGETHER IN SHOWING APPRECIATION TO NON-TEACHING STAFF IN SCHOOL AND WORKERS IN OUR COMMUNITY

This project celebrates unsung heroes in our school and community while fostering student neighbourliness through inclusive, team-based acts of appreciation.

Our Kindness Ambassadors initiated and led a school-wide effort to appreciate community workers. They produced a pre-assembly voice-over video to promote recess activities, where students wrote gratitude messages on decorated cards. During recess, booths were set up with message boards and materials for students to participate. Care Packs with appreciation notes, hand sanitizer, plasters, wet wipes, lozenges, and masks were prepared and personally delivered to workers at petrol stations, coffee shops, and cleaning services. For Appreciation Day, Primary 3 students performed creative acts of gratitude, supported by Kindness Ambassadors, fostering a culture of appreciation and community bonding.



Project done by:

Tan Yu Xuan | Muhammad Rifqi Bin Md Zulkarnain | Chong Zheng Xi | Valerias Koh | Lucas Eng | Scarlett Foo
Isabelle Chen | Alia Karmila Binte Mohamed Nizar | Mohammad Firman Shah Bin Mohamad Shaleh
Muhammad Syabil Arsyadi Bin Muhammad Hannan | Chan Jing Peng, Jarius | Ng Xu En | Then Shi Heng
Jaslynn Lieu Pei Yu



NORTH SPRING PRIMARY SCHOOL

UNITY IN DIVERSITY, KINDNESS @ NORTHSRING

A student-led campaign by North Spring Primary School prefects that promotes inclusiveness and kindness by modeling empathy and respect across a diverse school community.

North Spring Primary School's prefect-led campaign featured student-created posters and videos promoting inclusiveness, alongside vibrant flash mobs during recess and Joy of Learning Week. These activities spread positive messages and highlighted simple yet impactful acts of kindness.

Reaching all Primary 3 to 6 students, the initiative raised school-wide awareness of inclusiveness and kindness. By blending creativity, student leadership, and peer engagement, the campaign fostered empathy and respect across the school community. It meaningfully advanced the school's vision of building a caring and united environment where diversity is celebrated and kindness becomes a daily habit.



Project done by:

Aaralyn Hope Indrali | Aarush Sharma | Nur Maisarah Binte Mohammad Faizul Shahrain | Lee Rui Xi Desyre Prisha Singh | Sampath Vedh | Sarathi Sanjana | Arul Jothi Aaradhya | Saravana Prabhakaran Neevetha | Wu Xiyu | I Made Pradiya Ajnyana | Nah Yee Xuan, Yvonne | Hor Xin Ying | Niduaza Eunice Nicole Antigo Sarisha Diya Balamurali | Tan Le Xuan | Nur Arianna Aleesya Binte Muhammad Nurfarhan | Phun Xin Ya Vihaan Tamilselvan | Zoey Lakhani | Cherish Yap An Qi | Qistina Aleeya Binte Samsudin | Tan Ying Xi, Melerie Koh Xuan Ting Sririta | Charvi Raghu | Fam Yu He, Yzel | Guo Ruitong | To-Ong Jemika Maquiniana | Gupta Arohi Zoey Andenea Kinaranirbita | Goay Chloe | Iris Zuyyin Binte Mohamad Kamal | Sanka Sreenidh Belinda Lau Jia Hui



NORTHLAND PRIMARY SCHOOL

WE CAN CYBER HEROES

Northland Primary School's Primary 5 Prefects championed cyber safety and kindness through a school-wide skit and interactive booths, empowering students to be responsible digital citizens.

Northland Primary School's Primary 5 Prefects led a school-wide initiative promoting cyber safety and kindness. They performed a skit during assembly that addressed online bullying and demonstrated positive ways to respond, such as seeking help and supporting peers. This encouraged students to reflect on real-life digital challenges. Additionally, the prefects ran interactive recess booths featuring games and activities that taught cyber safety tips in engaging ways. These efforts successfully reached the entire student body, empowering them to become responsible digital citizens. The project was guided by Mdm P Nirija and involved 14 dedicated student leaders.



Project done by:

Owyong Yu Han Ella | Darsshana Hema Lakshmanan | Rennice Tan | Kayla Lee Jia Qi | Tan Rui Si | Lim Si Le Beverly
Ng Ee Hann | Dini Humaira' Binte Mohammad Shawaludin | Aryav Singh | Niveditha Anoop | Jaeliana Natalie Teo
Tan Yong En Bervyn | Lim Yue Xin Miranda | Tan Jia An



PATHLIGHT SCHOOL

PATHLIGHT'S SILVER WELLNESS WARRIORS!

Pathlight's Silver Wellness Warriors! empowers students to show kindness, empathy, and respect to the elderly while fostering intergenerational bonds through meaningful shared experiences.

Anchored in Pathlight School's 5Cs—Character, Compassion, Competence, Contribution, and Conviction—around 300 students from AMK Campus 1 took part in "Pathlight's Silver Wellness Warriors!" to spread kindness to the elderly. Through crafting gifts and engaging in conversations with seniors, students stepped out of their comfort zones, building empathy and social-emotional skills. The initiative also reinforced the school's 3Bes: Being Respectful, Responsible, and Safe. These heartfelt interactions not only brightened the lives of the elderly but also nurtured intergenerational bonds and shaped students into compassionate, responsible citizens who value kindness and meaningful connections across generations.



Project done by:

Adam Anaqi Bin Muhammad Yasin | Aiden Goh Ming Xuan | Aisyah Humairah Binti Zulkarnain
Ang Li Ren | Chew Cheng Wei | Dhia Lailani Binte Muhamad Farhan | Evan Luke Chan
Mohammad Ali Imran bin Mohammad Khairil | Muhammad Ardani Hakim Bin Muhammad Syariffudin
Mohamed Adam Mikhael Bin Mohamed Irfan | Naiell Adiel Bin Mohamed Ismail | Ng Kai Xuan Erissa
Nur Shafika Binte Sharulnizam | Rutile EnTong Bernedo Yeap



PEI HWA PRESBYTERIAN PRIMARY SCHOOL

PROJECT #INCLUSIVITY

Purple Inclusive Week is a student-led initiative by Pei Hwa Presbyterian Primary School that fosters empathy and inclusion for individuals with disabilities through experiential learning, advocacy, and community engagement.

During Purple Inclusive Week, student leaders at Pei Hwa Presbyterian Primary School conducted storytelling sessions before assemblies and facilitated recess activities that simulated physical, visual, and hearing impairments. These hands-on experiences helped students develop empathy and understanding of diverse challenges.

Inclusive PE sessions featured modified games to ensure participation by all. The week culminated in a meaningful Pledge of Inclusion, reinforcing the values of respect and acceptance. Extending beyond the school, students also engaged the public at the SG60 Celebration Carnival through a community outreach booth that promoted inclusive values and raised awareness about disability inclusion.



Project done by:

Leung Lok Tung, Iris | Ng Kai Le Karlyn | Tay Kai Ting, Hannah | Kam Hin Yew | Ng Tze Jea, Tess | Yeo Xin Hui Claire
Chen Luoyi | Gareth Lau Cheng Ye | Li Ruiyang | Luisa Yeo Ya Xuan | Wong Ling Xi Claire | Elyn Lye
Gwyneth Lee Jing En | Samuel Lim Rui Xian | Lewis Neil, Zhang Leyang | Ng Kai Qi, Odelia | Oliver Ong Tae Min
Reyl Lim Sheng Zhi | Shuyi Locquiao | Wong On Yik Karl | Woon En Min Emmy | Wui Jia Feng, Jarett | Zhou Enjin



PEI TONG PRIMARY SCHOOL

ACTS OF HEART: SPREADING KINDNESS ACROSS GENERATIONS

To celebrate SG60 and PT80, Pei Tong Primary School empowers all 1399 students to spread kindness daily, especially towards the elderly, fostering stronger community bonds through the “Silver Wellness” theme.

Students will engage in a “Kindness Bingo” activity created by Primary 5 CCE ambassadors. Each class collaborates to complete meaningful tasks such as assisting elderly relatives or expressing gratitude to older community members. Over the week, students aim to fill their Bingo cards by performing these acts of kindness. This initiative nurtures empathy, respect, and wellness, while building a compassionate school culture. It also honours the contributions of the elderly, aligning with SG60 and PT80 celebrations. Through this effort, Pei Tong Primary School promotes intergenerational bonding and encourages students to make kindness a daily habit.



Project done by:

Hannah Mia Neo Labude | Kaiser Low Kai Yang | Matthew Loh Jee Ho | Ng Jing Han Alaric Elias Setiawan
Li Jiaxin | Stephen Huang Junxiang | Tian Yue | Yang Jing Faye | Dong Zhichen | James Lim Jun Shen
Shannon Choo Zhi Ning | Chen Wenhui | New Hui Christine



PUNGGOL GREEN PRIMARY SCHOOL

APPRECIATING THE HEROES AMONG US – EXECUTIVE & ADMINISTRATIVE STAFF AND SUPPORT STAFF (EAS AND SS) APPRECIATION DAY

The “Appreciating the Heroes Among Us” initiative, held in conjunction with Kindness Day SG, nurtured empathy and gratitude by encouraging students to honour support staff and challenge stereotypes through acts of appreciation and active citizenship.

Primary 4 National Education Ambassadors took part in the “Moment in Their Shoes” experience, gaining firsthand insight into the demanding roles of support staff. Motivated by their observations, they mobilised their peers to co-create the EAS and SS Appreciation Day, which featured DIY food booths, interactive games, and a gratitude wall. The initiative extended into the “Ripple of Kindness” Challenge, encouraging students to spread appreciation beyond the school. This meaningful experience not only deepened empathy and respect for support staff but also inspired active citizenship and a shift in students’ perspectives towards those who serve selflessly.



Project done by:

Teertha Sathesh Kumar | Joel Lin Jiajie | Aurora Lim Chen Xi | Devamithren S/O Pandian | Madala Nagasai Chaitanya
Shen Yumo | Chua Xin Ya Ara | Karlson Tsai Cheng You | Caylyn Ang Yi Xuan | Kwa Ee Ning | Nur Syifa Binte Mohsen
Thasha Ashwitra Gobinath | Heng Siang Yee Jamian | Leishsha Bala Kumaran



PUNGGOL PRIMARY SCHOOL

KAMPUNG SPIRIT

Reviving the Kampung Spirit at Punggol Primary by fostering kindness, inclusion, and community through fun, student-led activities that leave no one behind.

Over four days, Punggol Primary's FOS campaign brought the Kampung Spirit to life. On Day 1, Bingo encouraged students to connect with unfamiliar peers, building confidence and inclusivity.

Day 2 featured obstacle games simulating physical challenges, fostering empathy and understanding.

Days 3 and 4 introduced a student-led Community Library, where pre-loved books were exchanged and friendships formed through shared reading. Handmade bookmarks captured these moments, reinforcing a culture of kindness and sharing. Each activity was designed to unite students, promote inclusion, and inspire lasting positive behaviour—transforming the school into a caring, connected community.



Project done by:

Lim Kui John | Maisarah Arissa Binte Al-Jufri | Adelyn Ellysha Binte Muhamad Adam | Claudia Wong Wen Qin
Isaac Lim Jing Yi | Lim En Cheng Ernst | Surianarayanan Arini | Calista Foo Wen Hui | Tan Hei
Chan Shi Xuan Rebecca | Lee Xin En Emma | Reanna Tan



RIVER VALLEY PRIMARY SCHOOL

KINDNESS IS KEY

A student-led campaign fostering respect and empathy between generations by addressing youth self-centeredness and elderly loneliness.

Kindness is Key was a student-led campaign that engaged the entire school through a hybrid approach. It featured an **Assembly Skit (Head)** to highlight elderly challenges and promote empathy, **Recess Activities (Hands)** with interactive booths like quizzes and card-making to encourage kind actions, and a **Photo Submission (Heart)** where students shared pictures with elderly loved ones and messages of gratitude. These initiatives sparked school-wide conversations on valuing seniors. By blending awareness, action, and reflection, the campaign fostered empathy, strengthened intergenerational bonds, and built a more caring and connected school community.



Project done by:

Elly Koh Jia En | Ng Xu Yang | Ari Kim | Lee Ze Yuan Victoria | Ng Yu Hsuen, Kate | Shasthaa Thevarajan
Kaelen Wiwanto | Lara Sabnani | Parker Chan Han En | Lee Chong Kai | Chia Yee Teng Claudia | Katie Tong Jing Xuan
Ng Yi Ning, Adelle | Reigan Tjioe | Goh Ser Wu | Liao Yiren, Sachie | Tan Woo Hee



RIVERVALE PRIMARY SCHOOL

CARING HEARTS, GIVING HANDS

Primary 5 students from Rivervale Primary School taught digital literacy to seniors, fostering empathy and bridging generational gaps through meaningful intergenerational connections.

In this Values-in-Action initiative, 236 Primary 5 students collaborated to create educational resources tailored for seniors. Selected students became digital ambassadors, conducting sessions on digital safety, Scam Shield, and basic AI. They designed senior-friendly materials like visual guides and checklists to aid learning. The programme blended education with social interaction through games, fostering natural conversations and intergenerational bonds. It successfully enhanced seniors' digital literacy while nurturing students' empathy, communication, and social responsibility. Feedback from both groups affirmed the programme's impact, highlighting its effectiveness in bridging generational gaps and promoting meaningful community engagement.



Project done by:

Hong Yixuan Fiona | Syafiyah Nur Arissa | Zachary Ethan Wong | Averylle Kong Xinyi | Lee Jun Hui
 Dian Ayumi Binte Muhammad Shalleh | Jaseena Raaisa D/O Jiaul Hak | Naqia Syaleez Binte Ahmad Ibrahim
 Varunesh Deshawn S/O Surendran | Keysha Nashwa Binte Mohammad Azman | Javier Chan Jun Kai
 Teo Khai Yee Bennet | Yogitha Hareesh S/O Vasoo | Leong Zhi Xuan Traci | Serene Toh Lee Xuan
 Vera Soon Jia Le | Akif Irfan Bin Mohamed Insani | Muhammad Iman Bin Muhammad Fitri
 Muhammad Suhayl Azhaf Bin Mohamed Zeyaulhaqtop Of Form | Adriel Tan Jun Liang | Ng Shern Ern Javius



ST ANTHONY'S CANOSSIAN PRIMARY SCHOOL

"CELEBRATE YOU-NIQUE"

The project promoted inclusivity by empowering student leaders and engaging the whole school in activities that foster empathy, understanding, and a sense of belonging.

During brainstorming, 10 Catholic Student Councillors created booth posters and kindness cards to encourage participation. Each student received a card to visit four booths, collect stamps, and redeem tokens. Art Club members designed 42 Kindness posters displayed around the school. Two student leaders promoted the Friends of Singa Programme during assembly. The campaign ran over three days (7–9 May 2025) across recesses, with five booths manned by student leaders, teachers, and parent volunteers. The initiative successfully engaged the entire school in interactive activities that promoted inclusivity, kindness, and a sense of belonging within the campus community.



Project done by:

Ariana Adriana Bte Muhammad Redha | Chng Zi Qin, Esthebel | Desiree Ann Yap | Ching Wen Si, Amelia Vaideeshwaran Janani | Nur Naila Insyirah Bte Mohamad Alif | Aura Izz Zara Bte Ahmad Tarmizie Teng Ling Qian, Adele | Luna Poh Yu Ting | Princess Zoe Elisha D/O Senpakah Raman | Eliana Joy Jaichandar Joy Sung Yue Ning | Kristel Siew Yan Wing | Natalie Marie Thng | Athira Louisa Mathew Bava Bahurudeen Hana Azrah | Lauren Jingqi Linere | Amulya Srishaa Shiva | Ava Pui Tong En | Lee Jessry Abella Jayceline Avery Zheng | Jain Shriya | Aveen Nair Ria | Rebecca Delwyn Lee | Gabriele Ella Apps | Liu Yanxi Jain Omisha Rahul | Muguntharaj Maanasvi | De Guzman Raven Jean Ermita | Gracey Emerald Cheng Xiu Hui Ishita Sinha | Alice Tok Yu Ting | Victoria Lee Yi Xuan | Cabais Leeana Vella | Argeros Uriella | Lea Mak Jan Emily See Teng Anne | Pang Ruo Xin, Narelyn | Caitlyn Tan Kailin | Allison Phee Zhi Xuan Ayra Sharmin Bte Mohammad Razak | Isabelle Bollen | Esme Huang Lexuan Alanna Ngai Lann | Li Xing | Choo Jing Yuan | Ng En Xi



ST. ANTHONY'S PRIMARY SCHOOL

PROJECT RISING PHOENIX

To foster empathy and inclusivity by deepening students' understanding of physical, hearing, and visual disabilities, and inspiring support for a society where everyone is valued and respected.

Project Rising Phoenix began with a Tower Transit workshop where students learned to assist commuters with disabilities, promoting inclusive travel. The P5 Assembly featured author Ms. Lim Seow Ser and ambassador Ms. Lim Lee Lee, who shared experiences of visual impairment and Braille literacy. Student ambassadors led awareness campaigns, classroom sharing, and assembly talks, and created an experiential booth and fundraiser. On PR-EDS Day, 11 booths simulated disability challenges, 14 sold crafts and games, and a Talent Showcase raised funds. Coupon sales supported disability organizations, reinforcing empathy and inclusivity among students.



Project done by:

Sun Yixin | Damien Chia Yi Teng | Koh Rui Heng Irvin | Lim Xenya Hannah | Ong En Qi Ariel | Chee Zee Kay
Tan Si En Joy | Jessica Christie Wijaya | Reanne Lim Rui En



友诺小学

TELOK KURAU PRIMARY SCHOOL

KINDNESS COUNTS: SMALL ACTS, BIG IMPACT

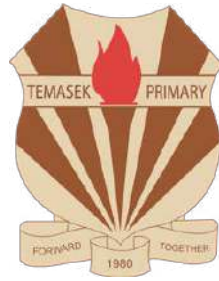
Promoting neighbourliness to build a cohesive, resilient community through trust, support, and acts of kindness.

In Term 3, students were grouped into three teams to promote neighbourliness. Team 1 created a Google Slides presentation to inspire the school community. Team 2 designed “Being Good Neighbours” posters for display around Eunus, while Team 3 drafted a letter to parents encouraging neighbourly acts. The campaign began with the letter sent via Parents Gateway, followed by poster displays at the Eunus Community Centre's Residents' Network noticeboard. It concluded with a school-wide presentation that challenged students to perform acts of kindness for their neighbours, fostering a spirit of community, empathy, and active contribution.



Project done by:

Chanel Tan Ke Xuan | Nairah Lutfiah Binte Norman | Summer Lee Sze Mun | Nur Aqilah Binte Nordin
Elyas Tan Ismail | Hayden Ning Jun Da | Cathy Yee Ke Yi | Nur Amirah Binte Ahmad Shalehin
Mohamad Ryu Haqqi Bin Mohamad Gadafi | Muhammad Hazim Bin Hasan | Hooi Yu Yen
Helena Celestine Garcia Caba | Abdullah Bin Bambang Hermanto | Rafa Adelia Binte Mohamed Ridzal
Zahra Binte Muhammad Hafiz | S Ezafiah Nikaayla | Linus Hwa Yu Chen | Nur Nayla Keysha Binte Mohd Nizam
Muhammad Firas Ihsan Bin Addi Farhan | Chan Yu Qing | Muhammad Fierdaus Bin Mohamad Shafiee
Abdul Fattah Bin Mohammed Shabrie



TEMASEK PRIMARY SCHOOL

TOGETHER IN KINDNESS: BUILDING AN INCLUSIVE COMMUNITY

The project fostered a compassionate and inclusive school culture by embedding daily acts of kindness, empathy, and appreciation that strengthened relationships across the community.

Temasek Primary's kindness initiative featured activities like the Kindness Jar, Kindness Wall, and P3 Kindness Bingo Challenge, helping students appreciate diverse perspectives and contributions. Peer encouragement and recognition of non-teaching staff fostered a respectful, inclusive culture. Recess activities and gift-making extended appreciation beyond classrooms. A hall session with support staff sharing their experiences deepened students' understanding of behind-the-scenes efforts. The project's reach expanded beyond P3, engaging the whole school. It cultivated empathy, shared responsibility, and a sense of belonging among students, teachers, and staff—laying the foundation for lasting relationships and a school environment rooted in kindness..



Project done by:

Eden Nur Madinah Muhammad Diyar | Elsie Cheong Yi Xi | Fahimah Binte Mohamed Jauhari Jiang Zhong'En Ivan Leon Ghadialy | Viyaana Sriram | Tang Li Yun Lois | Jolene Kerk Si En | Daniel Jamie Hung Yu Heng Tan Jun Rui, Caleb | Nadra Alda Binte Fadhlur Rahman | Eden Ang | Keon Huang Qi'En | Yick Tian En Alannah Kuah Zhi Hong Regis | Soh Zhi En Nathan | Lee Kai Xin, Alssa | Brennan Teo Shao Chyan Darin Panitpicha Seow Huiqi | Gan Yong En, Caleb | Amaya Sofea Binte Muhsin Ong Li Ying, Lovelyn | Veroci Emma | Amzar Hilman Bin Mohammad Faizal | Yeo Zi Han



UNITY PRIMARY SCHOOL

TOGETHER WE CARE: AN INCLUSIVE CELEBRATION OF KINDNESS AND GRATITUDE

Unity Primary School's Gratitude Movement fosters kindness, respect, and inclusivity through school-wide events that nurture character development and celebrate diversity.

Unity Primary School's Gratitude Movement engaged students in meaningful activities during International Friendship Day, Friendship Week, and Non-Teaching Staff Appreciation Day. Recess programmes included writing appreciation notes, origami crafts, and a Friendship Hall of Fame photobooth. Assemblies celebrated ASEAN cultures and the value of friendship. Students also honoured non-teaching staff, deepening their appreciation for the wider school community. These initiatives fostered kindness, inclusivity, and respect, strengthening bonds across the school. Each act of appreciation contributed to a positive environment, nurturing character development and social-emotional growth among students.



Project done by:

Abigail Leong Xin Yue | Rauzat Ahnaf Amin | Yong Jun Hao | Sarah Zhou Yitong | Seth Chua Rui Zhe | Piranad Green Earnest Tham Kah Yee | Nurfaisha Binte Nurfanin | Alex Mani Thomas | Modi Vivaan | Ho Yun Xuan Charleen



WATERWAY PRIMARY SCHOOL

THE KINDNESS RACE: CYBER WELLNESS EDITION

The Kindness Race: Cyber Wellness Edition empowered students to champion safe, kind, and responsible digital citizenship through engaging, school-wide activities promoting cyber wellness and empathy.

The Kindness Race: Cyber Wellness Edition transformed Waterway Primary into a vibrant learning space with interactive activities promoting digital safety and kindness. Students explored Be Cyber Safe booths in the canteen, joined a scavenger hunt in the library, and contributed uplifting messages to the A Leaf of Kindness vine outside the Caring Cove. Peer Support Leaders led Cyber Wellness Game Booths at the foyer, encouraging peer advocacy. Badge and bracelet giveaways helped students visibly support cyber wellness. The initiative culminated in an impactful assembly talk on cyberbullying, reinforcing key messages and engaging hundreds of students in meaningful, values-driven experiences.



Project done by:

Katrina Tok Wen Xuan | Chen Tianle Kayden | Claire Chak Zi Tong | Daymus Wu Yufeng | Rina Tan Yu En | Divij Pasam
Tham En You, Kieran | Tan Ai Wen Keira | Sashni Priya D/O Sasi Kumar | Ayra Sumayyah Binte Muhammad Faiz
Wong Zhe Xuan Tricia | Lian Lay Tong | Goh Eng Xu Rayden | Wong Qian Ling | Ong Hui Qing | Shriya Anand Jain
Mohammad Ziqry Anzari Bin Mohammad Zamri | Syahrinie Andiani Binte Andi Iskandar | Jayden Neshvin Singh
Lirthika D/O Karthigayan | Elyshia Wong Ruo Qi | Noriqa Fysa Binte Mohd Fazli
Wong Jin Thong | Choong Ding Xun Ryder | Trixie Calley Peh Zi Qi | Aiden Foo Yuen Kai



WEST SPRING PRIMARY SCHOOL

CONNECTING NEIGHBOURS IN HARMONY

West Spring Primary School's "Connecting Neighbours in Harmony" project united the Bukit Panjang community through festive celebrations, student-led initiatives, and interactive campaigns promoting kindness and neighbourliness.

Students promoted neighbourliness through assemblies and cultural celebrations like Chinese New Year, Hari Raya Puasa, Deepavali, and International Friendship Day, where student leaders shared care tips and reflections. The Hari Raya Greetings Challenge on SLS encouraged students to send festive messages to Muslim neighbours, fostering unity. A Term 3 carnival, supported by HDB and Zhenghua RC, drew 350 attendees and showcased student-led activities. The "Board of Harmony" Padlet invited community reflections on harmonious living, facilitated by student leaders using iPads. These initiatives successfully nurtured kindness, leadership, and stronger community bonds among students and Bukit Panjang residents.



Project done by:

Dominik Teo Jian Hao | Adriella Aaron | Alynna Binte Mohd Ashikh | Evan Khoo Jia Cheng | Lee Zi Yi | Nur Arissa Keisha Binte Muhammad Shahrizal | Rochelle Goh Luo Qi | Er Yi Hang | Kayla Kyaw Zin | Mohamed Zafri Nouman Bin Mohamed Zulfakar | Winnie Ang Hui Xi | Chua Rui Ting, Raelynn | Claryce Tan | Keira Tan Si En | Lim Zhi Xin | Chua Le En Lerrin | Hashini Tamilsilvan | Lisa Lilin Ng | Muhammad Ilhan Bin Muhammad Nur Hidayat | Tang Cai Ling Eva | Alya Basyirah Binte Muhammad Aidil | Cheng Li Ying | Faatimah Ameerah Binte Shaik Syed Ali | Garen Moehjadi | Lee Jun Xi | Lim Rui Xuan, Krystal | Masruzaimie Bin Masruhin | Darius Tay Bing Zhou | Hoo Jen C | Leo Wen Xi Shervelle | Muhamad Aqmar Bin Mohamed Ramli | Muhammad Rauf Nawaf Bin Muhammad Yazid | Ramakrishnan Raghav | Goh Di Long Rylan | Kira Toh Jiaxuan | Lim Jia En, Mikayla | Nadyne Adlyna Binte Muhammad Azhiim | Suen Hao Yue Avery | Weseem Yousef Ben Nouredine Bessaidi | Choong Ting Yew | Goh Enlin Isabella | Ho Zhi Jun Jovan | Lukas Liew Shun Wen | Muhammad Aryff Mirza Bin Muhammad Azmi | Oh Rui Chen Reina | Aqil Ziqri Bin Mohamad Faizal | Mavis Soh Yuru | Ayra Inara Binte Muhamad Ashraf | Khalish Amsyar Bin Nazarudi | Nur Ariana Binte Abdul Razak | Tan Xiaoxian, William | Yap Yan Shan, Megan | Elina Lim Rui Ning | Nur Afina Aleesya Binte Muhammad Fadhil | See Hui Ning, Aurelia | Nur Hayfa Nuha Binte Mohammad Azman | Tow Hui Li Charmaine | Kayshaav | Mok Hao Jie Charles | Teo Wee En



WHITE SANDS PRIMARY SCHOOL

PROMOTING INCLUSIVITY AND ADDRESSING CHILDREN'S ISSUES THROUGH PEER SUPPORT

SKM empowers Peer Support Leaders to lead a student-driven inclusivity campaign that tackles cyberbullying, loneliness, and academic stress, ensuring every child feels seen, supported, and valued.

The student-led initiative promotes empathy and care through platforms like Peer News Network, kindness videos, and interactive challenges at home and school. Activities are embedded in daily routines—recess sessions, pre-assembly programmes, and home-school partnerships via SLS. A highlight was the immersive “Walking in Others’ Shoes” experience, transforming the P4 English topic *Heartbeats in the Dark* into a forest trail simulating visual impairment. Guided by PSLs, students relied on other senses and reflected on diverse abilities. With full school participation, the campaign fostered a more compassionate, inclusive community—proving that when students lead with kindness, real change happens.

Project done by:

Shah Kanav | Wong Ji Yuan, Felix | Lee Sin Yen | Mia Woon Ke Yuan | Nur Sofia Binte Norasid | Shasmeen Inaaya Abu Bakar Saleh | Hayden Tan De Feng | Sofia Riaz Qureshi | Bella Guo Yuqi | Morgan Sim Zhi En Fathimah Zahra Binte Zahferan | Luqman Hakim Bin Abdul Rahim | Mohamed Fayyaz Bin Mohamed Fazil | Ang Yi En, Estelle | Aisyah Binte Samsul Ariffin | Tan Yu Xian Aaron | Adelia Binte Sudiman | Tanishka D/O Easwaran Shazmina D/O Jagabar Sadiq | Tan Zi Xuan | Zhong Xin Yi Jaslyn | Chang Kai Hao, Cayden | Ilhan Aasyif Bin Muhammad Fadli | Khairina Nafisah Binte Muhammad Khaidir Fauzan | Khoo Chor Yew Felix | Nur Asyura Binte Syahrudin | Shyanne Tay Ziqing | Srikrishna Rohit Bhat | Zhou Zihan | Liu Xuanyu | Nur Jannah Binte Norhisham | Theeban Ashantini Veron Del Rio | Tarrini Raj Kumar | Emma Akil Tan | Lim Jia Han | Ahmed Sharif Shaik | Eliya Keisha Binte Mohamed Elfie | Lim Yu En, Meayen | Muhammad Faheem Bin Nurfirdaus | Nur Myiesha Binte Muhammad Hafiez | Syifa Nayla Binte Mohamad Rosman | Lee Yan Chen | Zhang Kexin | Megan Koh Hui Xuan | Jayden Lim Dao Wei | Mohamed Bartholomeusz | Ong Si En, Ashley | Nur Ayuni Binte Mohamed Andri | Nur Lenzi Binte Wazihan | Nur Shaizta Omera Binte Farihan





WOODGROVE PRIMARY SCHOOL

INCLUSIVITY AT WOODGROVE : CONNECTING HEARTS AND MINDS

Woodgrove Primary's student-led initiative fosters compassion, empathy, respect, and inclusivity by celebrating diversity and empowering student leaders across physical, cultural, and digital spaces.

Woodgrove Primary's inclusivity initiative engaged students through diverse ambassadorial efforts. Peer Support Ambassadors produced skits with practical tips shown during assembly. NE Ambassadors led cultural appreciation sessions via PowerPoint during Form Teacher Guidance Period and launched the Inclusivity Mascot Design Competition. Tech Advocates attended SST digital citizenship workshops and returned to empower peers. Cyberwellness messages were displayed during recess to promote safe online behavior. These student-led activities fostered awareness, empathy, and respect, encouraging a school culture that celebrates diversity and inclusivity across physical, cultural, and digital spaces.



Project done by:

Miesha Ayrallynn Binte Mohammed Iskandar | Sherwin Koo Fang Yu | Munawwarah Binti Feroz Khan | Lee Ying Jie Jaron | Sofia Aqila Binte Shaikh Muzaffar Fraji | Rayyan Reux Bin Bastien Reux | Cornelius Lim | Penny Wu | Fei Yucheng | Triston Tan | Aarna Aravinda | Chan Quan Bin Roel | Amira Inaira Binte Ibrahim | Yong Wen Jun Darius | Rayanne Mok | Affan Muzaffar Bin Khairul Anwar | Harshada Saravanan | Ahsan Bin Mahfudz Srinivasan Uma | Sol Low Yue Yang | Joray See | Pranav Dinesh | Alysha Qaisara Binte Muhammad Shahril | Long Hui Yi | Chew Rui Yang Rey | Hanaa Sufaiyyah | Oshana Talia Dev | Lim Zhen Feng Caelius | Loo Man Ning | Choo Yu Hao Kyler | Nuryan Naelah Binte Mohamed Munir | Isaac Ko Feng Yan | Yaashna Suresh | Muhammad Shahziqin Bin Shahrin | Yusaiyrha Binte Muhammad Firdaus | Tan Loke Hin | Amsyar Zuhair Bin Muhiiddin | Wang Yifan | Leong Yu Tong | Ong Jun Kai, Wesley | Ronan Boh Xian Rong | Lim Si Ying | Emran Zayne Bin Muhammad Ezwan | Zhang Haoyu | Shayyaan Ali Bin Mohamed Abdullah | Destinee Kiara Matthew | Abigail Tee Jia Qi | Donnie Long Shirong | Mars Chen Junyang | Yi Han | Leo Yun Xi, Arielle | Tan Zi Hang | Loo Jun Yang | Charlotte Lim | Clare | Thea Thun Eain Xi | Victoria Loo | Woo En Wei | Gupta Reyansh | Brandon Peh | Nur Sumayyah Syaura | Rihanna | Nur Amani | Oh Zun Kai | Inbasri | Muhammad Huzaifah Ashraf Bin Nur Azli | Jway Chong En | Shimaz Aashira Binte Anees Ahamed | Khoo Ke Yu | Nur Anisa Binte Md. Nurishamshah | Teh Hai Jie | Ong Xin Hwee, Zoey | Shim Hwee Yee, Chloe | Chew Rui Yang Rey | Hanaa Sufaiyyah



WOODLANDS PRIMARY SCHOOL

THE POWER OF CYBERKINDNESS: SPREADING KINDNESS ONLINE

Promoting CyberKindness by teaching primary students to engage respectfully and empathetically in the digital space.

To promote CyberKindness, students created short educational videos, designed posters, and developed a colouring activity to engage their peers in age-appropriate ways. An interactive assembly for Primary 1 students featured video screenings, scenario discussions, and idea-sharing on fostering kindness online. The young audience responded enthusiastically, demonstrating a clear understanding of the key messages. Altogether, the initiative reached over 1,200 students. The programme's success highlights its effectiveness in helping children grasp and apply the principles of respectful digital behaviour, contributing to a safer and more empathetic online environment.



Project done by:

Nur Suffiya Binte Mohamed Redzuan Shah | Summer Khoo | Tiara Ng Li Shan | Ong Le Xuan Lezanne | Ang Kai Xin
Chan Xuan Qi | Hariz Muhammad Bin Rasool Mydin | Kee Cheng En | Nia Kamilia Binte Muhammad Asri
Gwee Xue Ting Ravlyn | Yap Hui En Valerie | Haifa Zahra Binte Mohamed Isnin
Muhammad 'Ubaidullah Bin Fadzakkir | Chia Kim Hee | Huang Kaiye Brandon



WOODLANDS RING PRIMARY SCHOOL

CYBER KIND CRUSADERS: SPREADING KINDNESS, ONE CLICK AT A TIME!

Cyber Kind Crusaders empowers students to be empathetic and responsible digital citizens by promoting cyber kindness, preventing cyberbullying, and fostering a safer online community through student-led initiatives.

The Cyber Kind Crusaders project featured pledge videos, cyber kindness booklets with fun activities for lower primary students, bookmark colouring, role-play videos, and interactive quizzes. Morning assemblies included messages promoting positive online behaviour. A key highlight was the Cyber Kindness Outreach during recess, where 115 students engaged in games promoting safe digital habits. The initiative also saw 60 online pledges, 61 participants in bookmark colouring, 117 in a Kahoot quiz, and over 200 students spreading cyber kindness messages. In total, more than 600 students and teachers were involved, fostering a culture of empathy, respect, and responsible digital citizenship.



Project done by:

Isaac Tan Yu Kai | Yap Min Hau | Lee Zi Long | Yau Yu Jian | Lye Yi Xi | Izzan Zayan Bin Mohamed Yazmil
Sotto Ymanuel Ryaine Fernandez | Xiang Junhao | Kannan Atiksha | Nur Qisya Dania Binte Muhammad Hizbullah
Prethik Ruben S/O Saravanan | Vijayakumar Mahisha | Velmurugan Sharvani | Izzatul Husna Binte Abdul Malik
Badrun Nisa Binte Mohamad Faizal | Edlyn Nur Fitra Binte Fazly | Karthigai Samyukta D/O Karthikesan
Dhiya Alisha Binte Mohammad Norizwan | Grace Teoh Xin Yue | Karuppasamy Darshan
Teng Mei Yun Christabelle Evelyn | Nur Qisya Arissa Binte Muhammad Fadhil
Shivani Nantha Kumar



XISHAN PRIMARY SCHOOL

COLOURS OF HARMONY – INCLUSIVITY STARTS WITH ME

The Colours of Harmony campaign empowered Xishan Primary students to embrace diversity, practise daily kindness, and champion inclusivity within and beyond their school community.

The Colours of Harmony campaign began with the SLS Inclusivity Challenge, where students expressed creativity through poems, songs, and digital posters. This was followed by the Inclusivity Bingo Challenge, encouraging acts of kindness during recess. At the Colours of Harmony booth, Game Changers inspired peers through active engagement. The campaign extended into the community with a heartwarming event at Yio Chu Kang Bus Interchange and a memorable experience aboard the SBS CARES Community Bus. These activities empowered students to practise inclusivity in real-life settings, amplifying student voice, nurturing leadership, and spreading kindness within and beyond the school community.



Game Changers sharing key messages on inclusivity with the school



Students participating actively in the Term 1 recess activity Inclusivity Bingo conducted over four days to promote inclusivity



The Inclusivity Bingo challenge encouraged students from different classes to support one another



Community outreach at Yio Chu Kang Bus Interchange, promoting inclusivity and care among commuters

Project done by:

Muhammad Adam Farhan Bin Mohamed Fairuzi | M K Abinaya | Nur Ayra Binte Muhammad Hidir
Rayna Uthayakumaran | Ma Haoran Rayden | Suresh Deshika | Ravella Naga Ayansh | Mak Jun Yang, Reyes
Oo Zhi Xian, Olivia | Sui Jiaying | Teo Yu Xi | Raisha Sufiya Binti Mohammad Had | Muhammad Imran Bin Razali
Vimal Ruben S/O Vinod Kanna | Bella Goh Zhi Yi | Goh Xiao Han | Chua Rong Chian, Daniel
Muhammad Amsyar Bin Mohamad Zaki | New Yu Xuan | Wong Ka Yan, Amberlyn
Nur Safiyah Humaira Bte Muhammad Shahree | Arfa Dania Binte Muhammad Ismadi
Dinara Ayra Bte Muhammad Abdullah | Hoo Wan Na | Agnes Liu Xu Tong | Ashok Kumar Srivatsav
Zhang Yihui | Prithika Shetty | Ong Yan Xin | Nur Kayyisah Binte Mohammed Aswat
Keisha Uthayakumaran | Varun Ryan S/O Vinod Kanna | Illian Quintus Chee | Hetal Madaan



YUVABHARATHI INTERNATIONAL SCHOOL (PRIMARY)

DIVERSE VOICES INCLUSIVE CHOICES

Promoting creativity, innovation, and harmony by embracing diversity and ensuring equitable opportunities for all.

The project began with brainstorming sessions where student leaders proposed inclusive activities like origami fan-making and vegetable stamping. These were carried out during school and intergenerational kindness visits to the Tzu Chi Foundation at Jurong and Bukit Batok CC. Students created handmade gifts, performed songs and dances, and engaged with the elderly to foster intergenerational bonding. They also distributed "Thank You" cards to neighbors and led a kindness walk during Sports Day. A fundraising drive for SGDEAF further promoted inclusivity. The project united diverse groups, strengthened community ties, and highlighted values of kindness, respect, and inclusion.



Project done by:

Chakraborty Aditri | Sivapazhamalai Krishnan | Sivaram Gnaanam | Deepack Chathurya | Prem Kumar Rushikka Reddy | Tambe Sarvesh Yogesh | Balamurugan Tharuniha | Kennady Jessica Magesh Varshita | Anvie Sharma | Sandeep Parthiv | Kuriakose Anish Deon | Mathan Shasrith | Anjalee Pillai Suresh Darshne | Anvitha Hareesh | Kusumakar Navya | Jain Mihika Kunal | Giridharan Uthira Devi Rithya Vasu Thanshika | Dalavi Netra Mayur | Chougule Ksshitij | Deshpande Satvik Ghanashyam Bharath Kumar Shubha Sree | Nanavati Prabir Chitrang | Karthik Kornu | Voddumalla Srihasa Dhriti Jayashankar Gowda | Pradeep Yazhini | Pangrekar Manva Mandar | Singh Divisha | Vishwaja Aarna Iyengar Patil Ishanvi Bhupendra | Suganthan Arunkumar | Gunasekaran Bhavadesh | Potlapati Kavya Sree Singh Saanvi | Balachandran Parnita | Dhinesh Kumar Sanjana | Kathiravan Rhiyasai Panchal Shrey Dushyantkumar | Pithani Tanashvi



ZHONGHUA PRIMARY SCHOOL

MY KINDNESS IS A SEED SOWN

To inspire Zhonghuarians to be more mindful of their screen habits and online behaviour through a student-led kindness campaign.

During the June holidays, the FOS ambassadors developed an SLS lesson to educate their peers on the impact of online communication, screen time, and strategies for healthy digital habits. Students learned how words and actions online can affect others and what to do when facing negativity. After the holidays, ambassadors engaged peers during recess to pledge either a healthy habit or a kind online action. These pledges were then showcased in a school installation, promoting a safer and kinder online environment through student-led advocacy.



Project done by:

Eva Amelia D/O Shasi Kumar | Madhavan Devesh | Ang Diou Ji, Ethan | Misha Chatterjee | Shine Khamcha
Bong Jia Rong | Ann Wong | Tan Shao Lun Kayden | Siti Nur Haneez Binte Mohamed Hannifah
Noratiqah Shakilah Binte Md Fairus | Gurung Alvin | Milla Yana Daniela Lontoc | Thitsar Linn Latt
Laila Dania Binte Mardi | Mukund Chadha | Fan Jing Xuan | Yap Ke Xin | Muhammad Haqil Bin Muhammad Irman
Hooi En Jeriah | Nurun Ain'Asyqin Binte Abdullah

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Your dedication helped bring kindness ideas to life and made a lasting impact in schools.

Ahmad Ibrahim Primary School

- Mdm Norhayati Amat
- Mrs Michelle Tan Ni Ling
- Mdm Shamala Samikannu
- Mr Muhammad Hasyim
- Ms Wong Chu Ting

APSN Katong School (Primary)

- Ms Korinn Peh
- Ms Nuzul Furhana Binte Amran
- Ms Sindhu Bramya D/O Kumar

Bedok Green Primary School

- Ms Tan Jinwen Mavis
- Mrs Jessie Soh
- Mrs Jacinta Gomes

Bukit Panjang Primary School

- Ms Tan Swee Leng Sharon
- Mr Saravanan s/o Pannesilvam

Bukit View Primary School

- Ms Yak Mui Mui
- Mdm Serene Ng Tse Ern
- Ms Erh Xin Hui
- Mdm Tan You Mei

Cedar Primary School

- Mr Sim Eak Bian
- Mdm Nazira Abdullah

Chongzheng Primary School

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- Mdm Jasmina Parvin
- Ms Rekha Rajendran
- Mrs Sharleen Ong

Clementi Primary School

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Compassvale Primary School

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- Ms Chen Xin Lei

Evergreen Primary School

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- Mr Tay Yu Zhe
- Mrs Sheryl Ng

Fernvale Primary School

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- Mdm Somasundaram Vijaya Rani
- Mdm Valerie Brampy

First Toa Payoh Primary School

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- Mrs Shen Tian Rong
- Ms Lim Jia En, Ebel

Fuhua Primary School

- Mdm Nurul Huda Bte Juma'at
- Mdm Faridah Binte Mohamed Ali
- Mdm Zhuang Xiaojuan
- Ms Sumathi
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- Mdm Nurul Ain
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Henry Park Primary School

- Ms Fitri Kurniati Binte Sanib
- Mr Saifullizan Almashor Bin Ahmad

Holy Innocents' Primary School

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Huamin Primary School

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Innova Primary School

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- Mdm Juliana Jamion

Jiemin Primary School

- Mrs Bok Bee-lian
- Mdm Diana Chan
- Ms Angelina Tan
- Mrs Joyce Wang
- Mr Sean Lee
- Mdm Charmaine Woo
- Mr Muhammad Faizrin
- Mrs Beth See

Kuo Chuan Presbyterian Primary School

- Ms Angeline Ang
- Ms April Chew
- Ms Jerena Lee
- Mdm Balasundram Priya Lisa
- Ms Ng Shi Hui
- Mr Phua Ze Yong
- Mrs Michelle Ng

Lakeside Primary School

- Mrs Ain Lager
- Mr Shaan Mohammad Shafie
- Ms Lim Hsiao Qing
- Mdm Janice Lim
- Mdm Callie Yu
- Mrs Genelle Ng
- Mr Manson Yip

Madrasah Al-Ma'arif Al-Islamiah

- Ustazah Nurhidia Suzieyanti Sulaimie
- Madam Nurhidayah Binte Mohamed Shariff

Maha Bodhi School

- Ms Ning Fanye
- Mdm Yeo Hwee Choo

Marsiling Primary School

- Ms Clara Chang Lee Hui

Mee Toh School

- Mdm Lee Ai Ling
- Mdm Nurhafizah Kamis
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- Mdm Noorkhairuniza

Nanyang Primary School

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- Ms Tiffany Chin
- Ms Kwek Sze Yeng
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- Ms Lee Wei Ling
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Naval Base Primary School

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- Mr Hafeez Hassan

North Spring Primary School

- Mr Vincent Lee Kar Leong
- Mdm Pui Fern Cheong Fanny

Northland Primary School

- Mdm P Nirija

Pathlight School

- Ms Nur Aysha Binti Rayme
- Ms Nur Iqlima Binte Mohamad Rizal
- Ms Low Wei Qi Hilary
- Ms Nurul Natasha Binte Mohamad Naim
- Ms Ong Pei Khim Patricia
- Ms Nur Azureen Binte Jumadin

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- Ms Siti Nafsyah Binte Riduan
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Punggol Green Primary School

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- Ms Marie-elena Louisa Soliano
- Mdm Zaimah
- Mr Choy Seng Hean
- Mdm Cai Aimei
- Mdm Xu Jingwen
- Mr Abel Kok

Punggol Primary School

- Mdm Koh Bao Zhi
- Miss Tricia Teng
- Miss Geetha Sathiamurthy
- Miss Jacqueline Khng

River Valley Primary School

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- Ms Seow Pei Suan, Emily
- Mrs Kee Angeles
- Ms Xu Lifan

Rivervale Primary School

- Mdm Nur Liyana Jawini
- Mr Mohamed Sadiqin Subhan
- Mdm Lu Wan Min

St Anthony's Canossian Primary School

- Mrs Marie Thomas
- Mrs Lotus Koh

St. Anthony's Primary School

- Ms Lim Pei Wen
- Mrs Michelle Yim
- Mdm Wang Fang Fang
- Mdm Ong Wen Shin

Telok Kurau Primary School

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- Ms Han Jing
- Ms Claire Deline Lu Ting Ting
- Mdm Sharinah Binte Samshudin
- Mdm Kartini Binte Mohamed Ramli

Temasek Primary School

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- Mrs Charis Quek-Kang Leng Li
- Ms Kwang Kir Hwee

Unity Primary School

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- Mrs Veronica Tan Yew Hwee
- Ms Lim Hui Mei
- Mdm Zunur'ain Othman
- Mr Syed Firdaus
- Ms Liu Jiamei
- Ms Tan Chew Fong

Waterway Primary School

- Mr Muhammad Dinie Shaifullah
- Mr Low Wei Jie
- Ms Megan Remedios
- Ms Athirah

West Spring Primary School

- Ms Gwen Toh

White Sands Primary School

- Mr Asraf
- Ms Khadijah Binte Aron
- Mrs Joycelyn Lok

Woodgrove Primary School

- Mr Mohamed Zubir Bin Osman
- Mdm Siti Murni Binte Othman
- Mr Gad Tan Shing Lee

Woodlands Primary School

- Ms Li Shun
- Ms Pak Xin Yan
- Mdm Siti Mazelina

Woodlands Ring Primary School

- Mdm Noriati Binte Amin
- Mr Rizal Amiruddin
- Ms Pek Jiaying Shermin

Xishan Primary School

- Ms Saedah Bte Mohamed Hussien
- Mdm Ng Tai Mui Jamie
- Mdm Siti Sarah Bte Sokran
- Ms Liu Zengjiao
- Mr Loke Peng Kuan Joseph
- Ms Koh Han Yan

Yuvabharathi International School (Primary)

- Ms. Anindita Goswami
- Ms. Nalini Kumari Vidhya
- Ms. Aparna Samel

Zhonghua Primary School

- Ms Pan Ci Ern, Amelia
- Ms Chiu Cheuk Yi, Ophelia
- Mdm Nuriah Abdullah

FEATURED



**SECONDARY
SCHOOLS**

64 - 65	Anderson Secondary School	89	Hua Yi Secondary School	109 - 111	Saint Joseph's Institution (Independent)
66	Ang Mo Kio Secondary School	90	Jurong West Secondary School	112 - 114	Singapore Chinese Girls' School
67	Anglo-Chinese School (Independent)	91 - 92	Jurongville Secondary School	115	Springfield Secondary School
68	APSN Katong School (Secondary)	93	Kent Ridge Secondary School	116	St Anthony's Canossian Secondary School
69	Assumption English School	94	Manjusri Secondary School	117	St. Hilda's Secondary School
70	Bedok Green Secondary School	95	Nan Chiau High School	118	St. Margaret's School (Secondary)
71 - 72	CHIJ Katong Secondary School	96	New Town Secondary School	119 - 120	Swiss Cottage Secondary School
73 - 75	CHIJ St. Nicholas Girls' School (Secondary)	97 - 100	North Vista Secondary School	121	Victoria School
76	Chung Cheng High School (Main)	101 - 102	Northland Secondary School	122	West Spring Secondary School
77 - 80	Compassvale Secondary School	103	NPS International School	123	Wise Oaks International School
81 - 83	Deyi Secondary School	104	Pathlight School (Secondary)	124	Woodgrove Secondary School
84	DPS International School	105	Paya Lebar Methodist Girls' School	125	Yuhua Secondary School
85	Dunearn Secondary School	106	Queensway Secondary School	126	Yusof Ishak Secondary School
86	Fuhua Secondary School	107	Raffles Girls' School (Secondary)	127 - 130	Yuvabharathi International School
87 - 88	Hillgrove Secondary School	108	Rainbow Centre Admiral Hill School	131 - 132	Yuying Secondary School





ANDERSON SECONDARY SCHOOL

KINDNESS GOES DIGITAL

Foster a culture where individuals can recognize and demonstrate their own kindness.

The “Kindness Goes Digital” initiative by Anderson Secondary School aimed to cultivate a culture of cyberkindness among students. Recognizing the growing influence of digital communication and the challenges it brings—especially cyberbullying—the team launched a campaign to promote empathy and positive online behavior. Through interactive booths held during recess, students engaged in activities that encouraged reflection on their digital conduct. A highlight was the Kindness Wall, where students shared uplifting messages, including one that read, “Everyone is going through a battle we know nothing about, so be kind.” This sentiment captured the heart of the campaign. The project not only raised awareness about the importance of kindness in online spaces but also fostered collaboration, creativity, and inclusivity among participants. By offering multiple avenues for engagement, the initiative successfully inspired students to extend kindness beyond face-to-face interactions and into their everyday digital lives.



Project done by:

Clarice Tan Xuan Ming | Jaanvi Ganesh | Nazia Mohamed Gani | Kathryn Lee Rui Fen | Kulkarni Shreya
Wong Ruijia | Olivia Ho Yu Xuan | Ramamoorthy Hariharan | Nadhrah Nawarah Binte Mohamed Naguib
Nyan Zay Htet | Yong Jia Yue



ANDERSON SECONDARY SCHOOL

INCLUSIVITY MYTHBUSTERS

Educating others on the impact of stereotypes to create a kinder environment.

Our campaign aimed to raise awareness about the impact of stereotypes and foster a more inclusive school environment. We launched the Kindness in 10 Seconds initiative, where students filmed short clips of everyday acts of kindness to encourage positive behavior. We also interviewed teachers and students about stereotypes they faced, with gender stereotypes being a recurring theme. These real voices made our message relatable and were shared on our student council's social media page, @anderson.student.council. To further engage the school, we performed a skit during assemblies that highlighted common stereotypes and showed how inclusivity can be practiced through words and actions. Through this project, we learned that stereotypes are not just misconceptions—they can cause real harm. By raising awareness, we hope to reduce stereotyping and promote kindness and inclusivity for all.



Project done by:

Ng Hsu Khai | Dave Yap Ding Cheng | Ting Ze Hui Hillary | Chan Min Latt | Fatima Hasna | Tang Jing Yue Naomi
Yadav Ruhaan | Dhaniya Surfina Binte Muhammad Fadli | Hossain Elaina Azreen | Kavya Viknesh



ANG MO KIO SECONDARY SCHOOL

FRIENDS OF SINGA – CYBER KINDNESS

Promoting respect, empathy, and responsibility online through the Friends of Singa Cyber Kindness campaign.

As part of the Friends of Singa Cyber Kindness campaign, the school carried out a comprehensive program to raise awareness on cyberbullying and promote positive online behavior. A school-wide presentation during morning assembly highlighted the emotional and psychological effects of cyberbullying, while also emphasizing two important themes: the importance of being an upstander—someone who actively supports and defends others facing online harassment—and the need to be kind online. To make the learning experience engaging, a Kahoot quiz was conducted in class by Form Teachers, allowing students to test their knowledge on cyberbullying, responsible digital behavior, and the value of kindness in digital interactions. Visually impactful posters were also placed on classroom notice boards, serving as daily reminders for students to be respectful, considerate, and supportive in their online conduct. These messages were consistently reinforced by Form Teachers through class discussions, helping to embed the principles of cyber kindness into the school culture. By combining education, interactivity, and constant reinforcement, the campaign aimed not only to reduce toxic online behavior but also to improve students' mental well-being, strengthen peer relationships, and encourage responsible digital citizenship, ultimately creating a more respectful and inclusive online environment within the school community.



Project done by:

Alyssa Tan En Yi | Dang Hui An Fred | Goh Wan Ting Celeste | Koh Zi Yi



ANGLO-CHINESE SCHOOL (INDEPENDENT)

ANTI-RACISM

Promoting inclusivity and respect by raising awareness of racism and encouraging students to be active upstanders.

As part of a school-wide anti-racism campaign, Y3 NCC Land student leaders led an initiative engaging Secondary 1–6 cohorts to promote inclusivity and respect. The campaign featured a video of student interviews across different levels, allowing them to share their experiences with racism and offer suggestions for improvement. This provided an authentic platform for student voices to be heard and encouraged reflection within the school community. A visually impactful anti-racism poster was also displayed throughout the school, serving as a daily reminder to respect diversity and challenge discriminatory behavior. Together, these efforts reached the entire student body, sparked meaningful conversations, and reinforced the school's commitment to a safe and inclusive environment. The campaign encouraged students to embody empathy, respect, and responsibility in their interactions, fostering a culture of active upstanders rather than passive bystanders.



**We asked students
from different races
and about their thoughts
on racism in school**



Project done by:

Premanand Gukhan | Lim Yu Kai | Jayden Lim Choon Jay | Bok Heng Kai Lucas | Wee En-Kye Keiron
Nicholas Loo Rui | Joshua Kastono Ahadi | Timothy Goh | Hoi Yan Jie | Lucius Nai Yi Kai | Liew Kang
Mark Seah Zhe Yi | How En Jie Jaeden | Calen Isaac Seah Kai'En | David Soh Jun Ler



APSN KATONG SCHOOL (SECONDARY)

CLICK WITH KINDNESS

This project aims to create safer online spaces, ensuring that the internet remains a tool for connection and collaboration rather than one for harm.

The objective of the CyberKindness project is to promote positive, supportive, and empathetic behaviours in online interactions while combating negativity, harassment, and cyberbullying in digital spaces. It seeks to encourage students to communicate respectfully, be more mindful of their words and actions on social media, in forums, and in other online communities, fostering a culture of respect and kindness in the digital world.

To kickstart CyberKindness Week (28 July to 1 Aug), we had a student-led Assembly, with interactive skit put up by Secondary Prefects and Quiz to engage the audience. Resources were shared with teachers, for them to use in class, to reinforce values and showing kindness online.



Project done by:

Hans Anaqi Bin Ismail | Heng Wan Xin | Nur Muhammad Al-Latif Bin Ja'afar



**ASSUMPTION
ENGLISH**

A Montfortian Gabrielle Education Institution

ASSUMPTION ENGLISH SCHOOL

STORIES OF YESTERYEARS

Promoting empathy and respect for seniors through storytelling and intergenerational interaction.

The *Stories of Yesteryears* campaign began with awareness activities, where students were briefed on the importance of silver wellness and respect for seniors. Secondary 1 students were paired with Secondary 3 mentors to brainstorm traditional games, performance ideas, and questions to engage the elderly residents. During the understanding phase, students visited a nursing home to perform songs, play games like congkak and five stones, and converse with seniors, recording some stories with consent through notes, photos, or short videos. In the action phase, students curated and retold these stories through creative formats such as presentations, videos, and podcasts, allowing peers who did not attend the visit to learn from seniors' experiences. Finally, in the advocacy phase, stories were shared school-wide during Form Teacher's time as part of the Youth Day celebration, which focused on gratitude towards seniors. Students also wrote appreciation notes and created paper stars for residents, later delivered to the nursing home. Overall, the campaign successfully raised awareness of silver wellness, deepened empathy, and fostered intergenerational respect, creating meaningful connections between students and seniors while promoting appreciation and understanding across generations..

Project done by:

Mohamed Adam Sim Bin Musa Ibraahim Sim | Myrna Kaur | Dylan Teng Xuen Ming | Valerie Peh Hwun Ki | Hannah Irene Bakker | Ananya Rajkumar Chodake | Chhia Tian Le, Bosco | Thaddeus Lee Xin Wei | Syed Ilhan Jazil Bin Syed Zul-Fizam Alfadaak | Kailey Tee Yu Xuan | Nobel Ng Yu Teng | Pang Tyi Xuan | Anastasia Sze Man Low Quong | Koh Min Qi Clara | Vundrajavarapu Priyansha Varma | Chai You Hao Darren | Ho Jie En, Jovan | Hwang Jing Kai Cayden | Tan Jun Liang Nigel | Salvador Gabriel Elizabeth Mamaril | Alif Iffan Bin Sabtu | Chevelle Tan Shi Ting Heng Ren Ke Lovelle | Nurul Fatanah Adawiyah Binte Nuraidil | Hadhirah Binte Herman | Nur Ayuni Naura Binte Mohamed Norashri | Jayden Gerard | Nur Qaireen Sakinah Binte Abdul Malik | Izbelle Oei | Jadelyn Kaur | Kuratani Miki | Samantha Saddross | Seth Vanshika Sunil | Wan Yiyu | Faustina Yaw Tian Na | Thierry Teo Jing Hong | Lai Jia Yi, Chloe | Christopher Myat Thu Ra Zaw | Precia Ang Yuan Ting | Faheem Aziz Bin Muhammad Feisal | Junie Toh Junshan | Marsya Binte Safiee | Phoebe Casilda Kwee Kia Eng | Shanmugaraj Dhivyashree | Heng Yee Teck, Edward | Khoo Sek Kee Samuel





BEDOK GREEN SECONDARY SCHOOL

BE KIND BE INCLUSIVE – CARDS OF KINDNESS

The objective was to build a culture of gratitude and strengthen bonds within the class by encouraging students to appreciate one another.

The *Cards of Kindness* campaign, led by Sec 3 VIA leaders as part of the Friends of Singa project, aimed to promote kindness, inclusivity, and a stronger sense of belonging in BGSS. Each student received a “kindness bag” on their locker to collect notes, while VIA leaders facilitated sessions for classmates to write and exchange encouraging messages. Post-survey results showed positive outcomes: students reported improved class relationships, and most indicated they “often” feel included in class activities. Many also noted that the campaign “somewhat” changed how they think about or interact with classmates. Students shared simple yet meaningful notes, such as “You’re a really nice person and I am so grateful to have met you” and “My friend drew us on the note and I thought it was a great representation of us,” demonstrating the impact of small affirmations. Overall, the campaign effectively encouraged appreciation, empathy, and everyday acts of kindness, fostering a more inclusive and supportive school environment.



Project done by:

Tan Jun Xiang Austin | Yiek Pin Rui | Cheong Bo Yee | Abdullah Bin Mahathir
Shasmeen Eudora Binte A'leehussain | Tristan Khoo Wei En



CHIJ KATONG SECONDARY SCHOOL

KINDNESS@KC

Promoting recognition, support, and kindness in CCAs to inspire both members and the wider school community.

To promote kindness across the school, several initiatives were carried out. The Tags-of-Love initiative involved CCA leaders attaching notes of encouragement with pegs to the bags of three peers within their CCA, who then passed them on to others, including CCA teachers, creating a ripple effect of positive messages. Interviews were conducted with selected students and teachers to explore how kindness is practiced and the often-unseen efforts within their CCAs, as well as the benefits of such initiatives for both the CCA and the wider school community. School presentations were also held to publicize the initiative, share updates, and encourage the entire student body to continue spreading kindness. These activities achieved notable outcomes: CCA members consistently tagged each other's bags with kind words, bringing joy to recipients, while interviews and presentations received positive responses from the wider school community. In total, 41 CCA leaders participated, with at least three members from each of 18 CCAs, involving over 54 participants. The presentations and interviews were shared during morning assemblies and on the school's Instagram account, reaching approximately 800 students and reinforcing a culture of kindness throughout the school.



Project done by:

Kailey Sofea Tan Binte Muhammad Dahlan | Rideshkumar Rheva Mrinmaye
Vianne Li Qiao Rong | Beatrice Amanda Whittaker | Marley seymour Binte Mohamed Ashik
Fazilatunisa Maisara Binte Muhammad Firdaus



CHIJ KATONG SECONDARY SCHOOL

STORIES FROM THE HEART: CELEBRATING LIFE WITH THE ELDERLY

Connecting generations to share strengths, learn from one another, and build meaningful relationships.

We also believe that learning never truly ends, regardless of age. To put this into action, we visited St. Luke's Eldercare home, where we organised a series of activities, including:

- **Customised Bingo game** - with images that are from the olden days. This is so that elderly could reminisce and share their experiences with us.
- **"Pass the parcel"** memory game - where elderly share their encounter with the objects with us when the music stops, and the item reaches their hands.
- **TikTok dance** session

Each activity was thoughtfully crafted to introduce both generations to staple elements of each other's time periods. We spent the day with about 85 elderly at the home. We consider the session a success, as many of the residents shared that they had enjoyed themselves and looked forward to seeing us again. Additionally, our volunteers found the experience eye-opening and said that they felt inspired to participate in more outreach programs with the elderly.



Project done by:

Adah Jiten Pitkar | Natalie Wong Ming Chin | Roshini Periasamy | Bok Wen Hui Siobhan
Claire Wong Siew Min | Kayla Goh



CHIJ ST. NICHOLAS GIRLS' SCHOOL (SECONDARY)

UNITED UNIQUENESS

Uniting students through awareness of invisible disabilities and fostering empathy, respect, and acceptance.

Project United Uniqueness aimed to promote inclusivity and support for students with invisible disabilities, helping them feel a sense of belonging while advancing the school's goals of diversity, equity, and inclusion. The campaign encouraged a mindset shift, challenging stereotypes and emphasizing that students with invisible disabilities are unique and capable, not inferior. Insights from a survey of over 50 respondents revealed common misconceptions, which informed informative posts on our Instagram page, @proj._united.uniqueness. With over 300 followers, the page allowed the campaign to reach a broad audience, and shares further extended its impact, helping students better understand invisible disabilities. Reflecting on the project, we learned not only to educate others but also to deepen our own understanding of how invisible disabilities affect everyday life, fostering greater empathy, compassion, and awareness. Overall, the campaign successfully combined awareness-raising with meaningful engagement, allowing us to share our passion for inclusivity and highlight a topic that is often overlooked yet highly common.



Project done by:

Neo Rui En Celeste | Genevieve Goi Zhi En | Ang Shirui Sherry | Ng Yi Ge | Nicolette Chia Yue Ni



CHIJ ST. NICHOLAS GIRLS' SCHOOL (SECONDARY)

THE SALAD BOWL

Using the salad bowl metaphor to show that diversity strengthens communities and every person belongs.

During the *Salad Bowl* campaign, our team carried out activities to raise awareness about rare diseases such as Lennox-Gastaut Syndrome and Muscular Dystrophy, engaging the school community in meaningful ways. Through the Rare Realities Series on Instagram, we shared short clips simulating the challenges faced by patients and included factual information to educate viewers, reaching 4,579 views. Students also contributed handmade gifts and functional items like stress balls, encouragement cards, hand sanitizers, and activity sheets, which were packed into care-packs to spread joy and hope. We collaborated with organizations supporting individuals with rare diseases to explore distribution of the care-packs. A total of 25 volunteers participated in the initiative. Through the campaign, we learned that inclusivity means actively supporting and integrating those who are different, while valuing and embracing their uniqueness. The project successfully promoted understanding, empathy, and community engagement, fostering a school culture where diversity is respected and every individual feels celebrated.

Project done by:

Trinity Faith Leong Xinzheng | Tan Yi En Joanne
Avery Leow Le Chi | Cheong Yu Tong
Chong Zhi Han | Koh Wen Rui, Charlotte



The Salad Bowl
CARE-PACK DONATION DRIVE





CHI J ST. NICHOLAS GIRLS' SCHOOL (SECONDARY)

A PLACE FOR EVERYONE

Raising awareness on casual racism and bullying to build a supportive, inclusive school community.

Our team focused on casual racism and bullying because these issues are common in schools but often go unnoticed. Casual racism, such as jokes or comments “for fun,” and bullying—verbal, physical, or online—can affect students’ confidence and sense of belonging. We aimed to raise awareness so peers could recognize the impact of their words and actions, even when unintentional, and to promote empathy, kindness, and inclusivity. To engage students, we created an Instagram account using visuals, short videos, and interactive features like polls. Our first post was a skit demonstrating how bullying can include exclusion and subtle remarks, followed by an informational post on casual racism with tips on phrasing and sincere apologies. Despite time constraints preventing the completion of the full skit series, the campaign reached many students, encouraging reflection and providing practical tools for change. Overall, the initiative showed that addressing sensitive issues creatively can inspire meaningful change and foster a more respectful, inclusive school culture.



Project done by:

Imelda Marianne Wee | Deborah Lee Xin Hui | Chloe Zi Xuan Holmberg | Yip Ki En
Keng Xuan Ling Mikaela | Yeo Ni Xuan Riko



CHUNG CHENG HIGH SCHOOL (MAIN)

PROJECT DIGITAL DIVAS

Promoting responsible digital behaviour by teaching students to discern information, resist scams, and act with kindness online.

The cyber wellness campaign took place in Term 2 Week 7 over four days of recess activities, each highlighting a different aspect of digital well-being. Day 1 focused on addiction, with offline games like UNO, Jenga, and puzzles to emphasize balancing screen time with real-life interactions. Day 2 addressed scams through the *Real or Fake?* challenge, helping students sharpen digital literacy and critical thinking skills. Day 3 covered cyberbullying using interactive games such as *Incoherent* and a Nerf Gun challenge to demonstrate its impact in a fun and engaging way. The finale, Day 4, centered on cyber kindness, featuring *Odd One Out* and an arts and craft booth where students wrote appreciation notes for peers to promote empathy and positivity. Publicity through a student-created Instagram reel and morning assembly announcements boosted participation, while a stamp collection and prize system—sweets for participation and plushies or Polaroid photos for multi-day participants—encouraged sustained engagement and reinforced key messages about safe, responsible, and kind online behaviour.

Project done by:

Wan Yuehan | Yew Si Yu | Lum Weng Hyun | Lukina Grace Serink | Victoria Valencia Wui (Wang Xinyi)
Jayden Siah Yu Wen | Tan Hong Ze | Xu Zi Xuan | Cedric Zhang Xiaochi | Heng Hao Yu | Ng Ding Hong Ted
Zia Xin-En MD Taufiq



COMPASSVALE SECONDARY SCHOOL

CARING FOR OUR ELDERLY, CARING FOR OUR FUTURE

Fostering respect, empathy, and stronger relationships between students and the elderly through Silver Wellness.

The campaign began with a survey to assess students' awareness of Silver Wellness, followed by an interactive workshop, "Step into Their Shoes," where participants experienced simulations of arthritis, vision loss, and hearing difficulties. These activities gave students first-hand insight into the daily struggles faced by the elderly. Building on this, students planned and led a one-hour engagement session with seniors, using games and crafts to foster connection and joy. A reflection exercise encouraged participants to consider how they could extend kindness and support to elderly individuals in their own lives. Through this sequence of learning, action, and reflection, the campaign not only raised awareness but also nurtured empathy and strengthened intergenerational bonds. With over 100 students directly involved, the initiative successfully equipped youth with the mindset and commitment to champion Silver Wellness and to carry forward values of care, respect, and empathy within their communities.



Project done by:

Adah Jiten Pitkar | Natalie Wong Ming Chin | Roshini Periasamy | Bok Wen Hui Siobhan
Claire Wong Siew Min | Kayla Goh



COMPASSVALE SECONDARY SCHOOL

ACTIVE AGING AWARENESS

Empowering seniors through Silver Wellness: a youth-led initiative to promote active aging and empathy.

The Silver Wellness campaign kicked off with a survey among our club members to gauge their awareness of aging-related issues. To deepen our understanding and foster intergenerational connections, we visited Alkin, an ageing centre, where we engaged with over 30 elderly residents. Through interactive activities targeting motor skills, hearing, and vision, we encouraged seniors to stay active while building meaningful relationships. To further raise awareness within our CCA, we conducted a presentation and organized experiential games that simulated age-related challenges such as impaired mobility, vision, and hearing. These activities allowed our peers to empathize with the elderly by experiencing their daily struggles firsthand. The campaign not only promoted active aging among seniors but also cultivated empathy and understanding among youth participants. Overall, it successfully bridged generational gaps and reinforced the importance of silver wellness in our community.



Project done by:

Kaeden Lee Jun Xing | Lai Oi Wai | Tan Zi Ting | Soh Rou Yu | Wan Lutfiyah Najwa Izzar | Aderlyne Song Xinyi
Koh Kai Xun Jaden | Yeo Meng Hwee Shermin | Edmund Peh Jun Jie | Lin Shao En Adrianna Binte Ady
Wei Jiaxuan Chelsy



COMPASSVALE SECONDARY SCHOOL

PROJECT KINDSCAPE: CULTIVATING A CULTURE OF CARE

Building a culture of respect and inclusiveness by recognizing every member of our school community.

Project Kindscape brought the school community together through interviews, video features, and a gratitude-sharing segment that highlighted the dedication of non-teaching staff such as janitors, canteen vendors, and admin personnel. These activities helped students gain a deeper appreciation for the essential roles these staff members play in our daily school life. The campaign emphasized simple yet impactful gestures—greetings, words of thanks, and everyday consideration—as ways to show appreciation and build stronger relationships. Beyond recognition, Project Kindscape aimed to shift perspectives, encouraging students to see these staff not as background figures, but as valued members of our school family. By promoting empathy and neighbourliness, the initiative fostered a culture of care and kindness, uplifting morale and creating a more inclusive and positive school environment. Reaching the entire student body, the campaign successfully inspired meaningful change in how we interact with and appreciate those around us.

Project done by:

Prudente Myisha Cazy | Vera Wu Enle | Javier Tng Le Tian | Nur Jasmine Qalesya Binte Fathul Rahman
Jovan Loh Jun Wen | Ashton Ng Shao Feng | Lewis Lee Yu Han | Chua Jiaxuan Carine | Olivia Lin Zhi Xuan
Laetricia Ang Lok Ing | Rayden Lim Zhi Cong | Jayna Ng Kai Xuan



COMPASSVALE SECONDARY SCHOOL

SMALL ACT, BIG IMPACT: OUR FRIENDLY COMMUNITY

Promoting neighbourliness and inclusiveness to build a respectful, caring, and connected school community.

To promote neighbourliness in school, the campaign began with a survey to assess students' understanding of respectful and inclusive behaviour. During morning FT-time, Secondary 1 students watched a skit video featuring two scenarios—"The Noisy Neighbour" and "The Greatness of Having a Good Neighbour"—to highlight the impact of our actions on those around us. A Neighbourliness Poster Design Competition followed, allowing students to creatively express ways to foster kindness and connection within the school. To measure the campaign's effectiveness and encourage reflection, a concluding survey was conducted. These activities collectively aimed to raise awareness, inspire empathy, and build a more caring and united school environment.



Project done by:

Yeo Xin Yuan Maple | Pang Serah | Amanda Chai Zi Ru | Destin Lim Kai Xu | Chen Junyi Jovan | Eusebius Lim Zhiying
Tay Gwee Kee, Titus | Lim Li | Brian Chow | Justus Toh Hui Hang | Mui Hoi Lam Kaylyn | Tan Le Ying Kallie
Heng Kylie

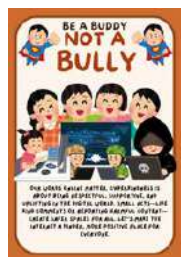


DEYI SECONDARY SCHOOL

ECHOES OF KINDNESS

Promoting cyberwellness and kindness online by empowering students to think before they post.

To spread the message of cyberkindness, the “Echoes of Empathy” campaign featured a series of engaging activities during the school carnival. An interactive booth was set up where students played a Kahoot game to learn about the key principles of cyberwellness and responsible online behavior. Student leaders also conducted peer-sharing sessions, sharing real-life stories and leading discussions on the impact of cyberbullying and the importance of empathy in digital spaces. Informative posters were designed and distributed around the school to reinforce the message and encourage kind online interactions. The campaign reached students across all levels, sparking reflection and conversations about the consequences of online actions. Many students expressed that they had never considered how their words online could affect others, and shared a newfound awareness of the importance of being kind and respectful in digital spaces. The initiative proved to be a meaningful learning experience, showing that even small acts—like sending a kind message or standing up for someone—can make a big difference. Ultimately, the campaign successfully encouraged students to become more thoughtful, responsible, and compassionate digital citizens, helping to shape a safer and more inclusive online community within the school and beyond.



Project done by:

Foo Jia Yi, Edlyn | Jayden Wen Jie En | Mar Kwan Hoe Matthias
Chong Kai Xun | Adrian Theophilus | Low Jun Neng Alvis
Neel Lohit Nimesh Srivastava | Ansh Prashant Hallikeri
Chiew Bo Lin | Hayley Soo | Chan Zoie | Licia Lim Li En
Ryder Koh Hiang Diao | Kenji Goh Jun Yi | Kayla | Joelle
Kaylin Tan Le Fei | Odelia Neo Jia Xin



DEYI SECONDARY SCHOOL

INCLUSIVITY

Fostering a culture of respect and belonging where every voice is heard, valued, and included.

The Inclusivity Campaign aimed to create a safe and welcoming space where every voice is heard and valued. Through interviews, students and adults shared personal stories of feeling excluded, allowing others to better understand the emotional impact of being left out. These conversations helped build empathy and encouraged participants to express themselves more openly. The campaign also emphasized the importance of listening and offering support, showing that even small gestures—like starting a conversation or including someone in a discussion—can make a big difference. A total of 21 student groups (39 students) and 4 adult groups (7 adults) participated, contributing to a stronger sense of belonging within the community. While attracting participants to the booth was initially challenging, the team learned how to engage others through casual conversations and confident outreach. The experience taught valuable skills in conducting interviews and raising awareness about inclusivity. Moving forward, the campaign hopes to inspire continued efforts to ensure no one feels left behind, and that everyone feels respected, heard, and appreciated in all settings.

Project done by:

Jeyakumar Veda | Sophia Loon Ya Shyan | Li Jia Xuan Olivia | Jolyn Mok Hui En | Ng Yo Wei | Ethan Cheng Lai Sum
Celine Grace Ng | Gan Qian Wen | Kayra Wee Ziying | Annabel Gan | Jane Bacsal Rihanna Batac | Allison Ho Jia Xuan
Tay Kai Xin Emily | Rajkumar Rakshikha | Lin Pyae Paing | Selvakumar Deepshika | Elijah Ong | Ivanka Foo En
Hu Shao Cheng | Cherie Loh Ying Ting | Ewan Coggle | Ong Yi Fei | Toh Shi Yun



DEYI SECONDARY SCHOOL

NEIGHBOURLINESS

Building a stronger, kinder neighbourhood through small acts of care and connection.

As part of our neighbourliness campaign, we distributed cards featuring simple yet meaningful acts of kindness—such as greeting neighbours with a smile, offering help when needed, or being a listening ear. These cards were designed to inspire daily good deeds and encourage individuals to take the initiative in building a more caring community. To further engage participants, we set up an interactive board where people could write down their vision of an ideal neighbourhood. This activity helped us understand the values and hopes of our community, guiding future efforts to make a greater impact. Through these initiatives, we aimed to spark stronger bonds among neighbours and promote an inclusive environment where everyone feels heard and supported. The campaign reminded us that even small gestures can lead to lasting connections and a more united neighbourhood.



Project done by:

Jillian Ho | Wan qi | Rhianne Francis Xavier | Fang Zixin Joan | Lydia Ong | Ben Gary | Lee Geng Cheng | Jayden Koh
Low Si En | Christabella Tjong En Hsin | Sarah Joy Yeow Shi En | Lim Yi Xuan Kerrin | Kimi Teo Wei Yun | Lee Jye Nee
Lee Zi Xian | Rex Quek Lile | Cayla Zhang Ruixuan | Tan Ngan Joo | Tan Qiyuan Kerri | Kaylene Toh | Peh Li Shan



DPS INTERNATIONAL SCHOOL

INCLUSPHERE: KINDNESS FOR ALL

IncluSphere united our school in a creative journey that transformed empathy and diversity into everyday acts of kindness and inclusivity.

The **IncluSphere** campaign nurtured empathy, kindness, and understanding within our school community. Through creative, interactive, and reflective initiatives, it highlighted the importance of embracing diversity and building a safe, supportive environment for all students, teachers, and staff members.

'Let's Talk' Sessions & *'Voices of Students'* provided safe platforms for open dialogue, where students shared personal experiences and challenged misconceptions through real-life stories.

Creative Expressions included poster-making and sticker competitions tailored to different age groups, encouraging visual representation of inclusivity and kindness. "Invisible Struggles Cloud" allowed anonymous sharing of personal challenges, developing community awareness and compassion for unseen struggles.

Kindness Parade celebrated diversity through vibrant banners showcasing various acts of kindness.

Kindness Exchange Program connected our campus with Alexandria through "care packages" containing notes, artwork, and videos.

Project done by:

Perlina Jeyaprakash | NJ.Janarthanan | Nishitha Chikkala
Vedika Pradeep Nair | Isabel Kaarathi | Karthick Prakhul
Aarav Pankaj Pophale | Saranya Majumdar | Insha Khazi
Unnati Gupta | Siddharth Suriyan | Kannan Murugapandia2n
Prisha Shrivastav





DUNEARN SECONDARY SCHOOL

APPRECIATING OUR UNSUNG HEROES

The Gratitude Project: Cultivating kindness and unity by appreciating every voice in our school community.

The Gratitude Project unfolded in three meaningful segments, each designed to foster appreciation and unity within the school community. On 28th July, class leaders interviewed support staff assigned to their classes to better understand their roles and daily experiences. These leaders then shared highlights of their interactions during class and decorated a gratitude board with heartfelt messages. On 4th August, during a 40-minute morning assembly, leaders presented their gratitude boards and Gerbera flowers to the support staff, symbolizing kindness and recognition for their contributions. The final segment, held on 6th August, was a Gratitude Tea Session organized by the entrepreneurship club. Students, under teacher supervision, hosted an evening of fun and appreciation, including karaoke, bingo games, and a spread of tea and snacks. The support staff expressed joy and gratitude for the thoughtful event. Altogether, the campaign successfully deepened relationships, nurtured empathy, and celebrated the often-overlooked efforts of support staff, reinforcing a culture of kindness and inclusivity in the school.

Project done by:

Nur Shaila Maryam Binte Mohamad Shahafashah | Harry Yin | Na Ching Suan
Kaelyn Lovelle Ong Le Xuan | Sharifah Aleya Binte Shahrul | Muhammad
Adel Bin Khairul Anwar | Yeo Rui Ya | Muhammad Niki Anaqin Bin Kurniawan
Salmanwijaya | Julian Chow Fong Chern | Muhammad Irman Bin Suhaimi
Muhamad Syandika Putra Bin Muhamad Ghazali | Leshikaashree Sivakumar
Angel Soh En Ling | Cyra Iriyani Binte Salehuddin | Teo Jun Sheng, Jayden
Ahbinaiya Shreedawi D/O Sinnasamy Thevar | Beatrice Gunawan | Tu Jia Fu
Danish Izdiya Bin Iskandar | Nurul Huda Binte Husaini | Teo Jun Bin | Fadzil
Bin Harith | Ang Jiaxin | Lucas Tan Zhi Xiang | Hong Yuxuan | Ong Qi Xuan,
Megan | Elisha Lee Yi Jie | Lee Zhe Yu, Eli | Alveena Tahreem Khorshed | Nisha
Nalavan | Soh Jing Xi, Lezanne | Muneeb Sheza Irene | Toh Zan Xu Calvert
Aafreen Noor Adam Bin Mohamed Shaiyful Bahry | Mohamed Alfyan Bin
Mohamed Johannes | Czescoe Lee Jun Yu | See Chun De Curtis | Lua Jun
Xuan | Kong Chia Ying | Kalai Mohamed Gazzali Sameeha | Christine Felicia
Rao Chalasani | Nor Izzati Binti Mohamad Amir





FUHUA SECONDARY SCHOOL

SEE ME, HEAR ME

Embracing neurodiversity by fostering empathy, breaking stereotypes, and building an inclusive school community for all minds.

The Neurodiversity Awareness Campaign, led by passionate Secondary 2 students, aimed to foster empathy and inclusion for neurodivergent individuals, especially children with autism. It began with a visit to Grace Orchard School (GOS), where students learned about Mild Intellectual Disability and Autism Spectrum Disorders. Though there was no direct interaction, the experience sparked deep reflection. The team organised a school assembly to raise awareness of conditions like autism, ADHD, dyslexia, and dyspraxia, celebrating the strengths of neurodivergent individuals. Interactive booths, quizzes, and encouragement cards for GOS students helped dispel misconceptions and build connections. Reaching around 1,000 students, the campaign inspired greater empathy, understanding of diverse learning needs, and a commitment to kindness. Students broke stereotypes and embraced the unique strengths of their peers. Through thoughtful planning and advocacy, they cultivated a more inclusive and supportive school culture.



Project done by:

Chai Qin Ying @ Iffah Mahreen Chai | Cheong Jia Xiu | Angelina Teng Yuan Zi | Vionna Mah Yinting | Ong Zi Xuan
Gong Junming | Jessica Yap Li Xuan | Shannon Bey Kai Xuan | Chan Xuan En, Isabel Joy | Zhuang Ruiyan, Zaeris
Bose Nandini | Chan Yun En Abbey | Lee Yu Xuan Alyssa | Jonathan Yao Zheng Hao



HILLGROVE SECONDARY SCHOOL

ROOTS OF KINDNESS, TIES OF TRADITION

Promoting kindness and cultural appreciation through traditional games that teach patience, respect, and meaningful connection.

The “Roots of Kindness, Ties of Tradition” campaign was launched to encourage empathy, respectful communication, and cultural appreciation through traditional games. In today’s digital age, where screen time often limits face-to-face interaction, this campaign offered students a meaningful alternative—engaging in games that promote kindness, patience, and inclusivity. Inspired by proverbs like “One kind word can warm three winter months,” students were reminded of the lasting impact of kind speech and actions. The campaign unfolded over Term 2 in several phases. In Weeks 1–2, student-designed posters highlighted the value of traditional games and were displayed around the school. In Weeks 2–3, classes presented short segments during C-space sessions, sharing examples of kind and unkind language, meaningful proverbs, and suggested phrases to promote kindness. A QR code linked students to the school-wide kindness campaign. From Weeks 1–5, traditional games were played during recess, with interactions recorded (with permission), and a canteen booth was set up for Secondary 1 students. Students submitted video clips showing acts of kindness during play, and the top 10 entries were later announced. The campaign successfully revived interest in cultural traditions while promoting empathy, respectful communication, and stronger peer connections.



Project done by:

Allie Chen Bojun | Clarissa Goh Si Ting | Deborah Elizabeth Everard | Dian Nur Sumayyah Binte Helmi Iskandar | Gwenn Tan Yi Ting | Iffah Batrisyia Binte Abdullah | Jayna Uyoyo Ominigbo-Moses | Li Jiaqi | Li Siyao Amy | Lim En Rui, Kath | Lim Jie Ying Geraldine | Melissa Nur Qistina Binte Faroz | Nur Felisha Danielle Binte Muhammad Rashid | Qisya Maritza Putri Zulkifli | Sim Li Tong Kelly | Tan Xing Yu, Samantha | Aydin Rayyan Bin Abdul Rahman | Chan Tianrui | Coulson Yap Chen Keat | Dylan Aw Yeong Koh Jin | Goh Kwan Yu | Indivara Akhtar Pramana | Javier Lim | Kester Hui Ze Kai | Mercel Chng Yong Kai | Muhammad Dani Ryhan Bin Muhammad Zamairi | Muhammad Rayden Haziq Bin Muhammad Nasri | Muhammad Rifdi Nahrul Zulaimi | Neo Jia Heng | Reandanel S/O Rajeshwari | Sim Kester Titus Ong Ming Ze | Yap Jun Cheng Jayce



HILLGROVE SECONDARY SCHOOL

DINE IN THE DARK

Fostering empathy and inclusion by helping students experience life without sight and understand the challenges faced by the visually impaired.

To raise awareness and empathy toward the visually impaired, our campaign was carried out in two phases. During the Awareness & Understanding phase (April–May), our class produced a video contrasting life with and without sight, which was screened during the July assembly. This helped students reflect on the importance of vision in daily life and the challenges faced by those without it. The Action phase in July provided hands-on experiences. On 11 July, we introduced the campaign during assembly, and on 24 July, Secondary 1 students participated in four blindfolded games during recess: No Lights Just Bites (identifying food by taste), Mystery Munch (trying unusual food combinations), Cash Dash (sorting coins by touch), and Pour Perfection (pouring water blindfolded). These activities simulated the experience of being visually impaired and encouraged students to think more deeply about accessibility and inclusion. The “Dine in the Dark” campaign successfully promoted empathy, understanding, and kindness, reminding our school community of the importance of embracing diversity and supporting one another.



Project done by:

Alice Wong Hui Xuan | Elena Tan Sueng Jee | Elisia Binte Sofian
Eriz Qashreena Binte Razali | Gracia Teo En Qi | Koh Zi En, Joen |
Kong Yu Tong | Lim Shi Yu, Grace Joanna | Maegan Yap Rou Xuan
| Ng Zi Ning | Nur Auni Binte Al-Luqman | Nurul Ain Binti Aripin |
Ong Yu Shan | Thanita Ong Jia Xuan | Wong Lin Xuan | Aaron John
Fajardo De Mesa | Alex Jakrapan Lim | Athan Soh Yozin | Hon Hock
Rong | Jayden Chin Jia Jun | Joshua Doray | Kee Rong En Titus |
Louis Foo Kai Xiang | Mak Shiu Hang, Jayden | Mirza Putra Naim Bin
Ahmad Najib | Mohamad Farhyn Fahreddyn Bin Mohamad Zulraini
| Mohamed Syuhairi Bin Mohamed Azhar | Mu Shicheng Jonathan |
Muhammad Arfeen Mifzal Bin Ahmad Sudar | Muhammad Zaqiy Bin
Mohamed Zakaria | New Yu Zhe | Ong Zi Yang Wilbur | Raphael Goh
You Duo | Tang Yu Hou, Zachary | Zeyad Bin Mohamed



HUA YI SECONDARY SCHOOL

INCLUSIVITY WITHIN NEIGHBOURHOODS: BRIDGING HEARTS, EMBRACING DIFFERENCES

Bridging generations and fostering inclusion by building a neighbourhood where every voice is valued and no one is left behind.

The campaign, *Inclusivity Within Neighbourhood: Bridging Hearts, Embracing Differences*, aimed to address generational disconnect and social exclusion by fostering a community where every resident feels valued and empowered to connect. Through open communication and mutual understanding, students were encouraged to embrace inclusivity and build a resilient, cohesive neighbourhood. The SKM team launched a school-wide presentation featuring a student-led skit that highlighted the importance of empathy and respect. Posters with QR codes linking to a Quizizz quiz were displayed around the school to raise awareness about inclusivity and neighbourly connections. Game booths in the canteen simulated challenges faced by people with disabilities, helping students develop empathy through experiential learning. A feedback form was distributed to gather student responses, with 50% finding the campaign impactful and 31.2% somewhat impactful. Many students shared that the skit helped them better understand how to show kindness in their neighbourhoods, and some expressed a shift in perspective toward people with disabilities. The campaign successfully promoted empathy, understanding, and inclusive values, encouraging students to take active steps in creating a more connected and compassionate community.



Project done by:

Neoh Wen Xuan | Brendan Chua Kai Feng | Kuah Rui Xuan Russell
Ong Shi En | Su Myat Thinzar Maung | Lee Jia Yi, Megan | Ryan Ng
Teng Yu Ying | Verlane Neo Jia Hui | Teh Yar Wen | Ng Si Xuan
Jernice | Tan Yu Zhe Jayden | Pang Rui Jie | Lau Ke Tong Vera
Kaiden Shane Soh Kai En | Balqis Nursalsabilah Binte Kamis
Ee Hong Rui, Kingsley | Tan Zinnie | Amanda Soh Xin Ying



JURONG WEST SECONDARY SCHOOL

SA X SBS KINDNESS MONTH

Honouring our SBS bus captains with care packs and heartfelt messages to thank them for their tireless service.

To show appreciation for SBS bus captains, our student team collaborated with Peer Support Leaders to create digital thank-you cards, with each class contributing a message of gratitude. Using school funds, we purchased simple food items and packed them along with the cards and a specially designed sticker by Student Ambassador Marsha, forming thoughtful care packs. Our teacher coordinated with SBS Transit, and we were assigned to distribute the packs at Clementi Bus Interchange. On 20 May, we arrived at the interchange around 3pm and began handing out care packs to bus captains we encountered. Initially, many of us felt hesitant to approach them, but with encouragement and practice, we grew more confident. The bus captains responded warmly, often with smiles and words of thanks, which reassured us that our efforts were appreciated. This experience not only allowed us to express gratitude to those who serve our community daily, but also helped us overcome personal fears and build confidence in engaging with others. It was a meaningful and heartwarming initiative that reminded us of the power of small acts of kindness.



Project done by:

Jothiraj Kaavyashri | Murugesh Venisha | Albin Antony J Aneshaa | Elizabeth John Achsa | Vikrant Guber
Prishha Advanti D/O Arulananthan | Hong Cheng Yi Mikkiel | Celeste Teo Sui En | Lee Qian Hui, Sophia
Chong Kai Kiat | Min Min Hayman Kyaw | Marsha Dylara Binte Mohammad Marruwe



JURONGVILLE SECONDARY SCHOOL

NEIGHBOURLINESS

Building a respectful and connected community by fostering open communication, understanding, and a stronger sense of belonging.

This campaign emphasized the importance of neighbourliness in creating a peaceful and welcoming environment. By encouraging respect and consideration, it aimed to improve the overall quality of life and foster a safe, inclusive community where everyone feels involved. To raise awareness, the campaign addressed common issues such as inconsiderate behaviour, excessive noise, and disruptive actions that can lead to conflict. Interactive activities—including Kahoot quizzes, charades, and booth games—were used to engage students and highlight the values of kindness, cooperation, and understanding the impact of one's actions on others. These activities helped students reflect on how small gestures can contribute to a more harmonious environment. Ultimately, the campaign sought to inspire students to carry these values into their daily lives—at school, at home, and in their neighbourhoods. By cultivating a culture of empathy and respect, the initiative laid the foundation for stronger, more connected communities.



Project done by:

Rakshanaa d/o Ravindran | Ke Xinru | Ang Jia Xuan | Teoh Yok Sueng Rachael | Sakinah Aliya | Lin Siqi | Huang Kaimei
Franklin Franisha | Princess Priscilla Matthew



JURONGVILLE SECONDARY SCHOOL

SILVER WELLNESS

Connecting generations through empathy and action by raising awareness and appreciation for the elderly.

To raise awareness about elderly isolation and promote empathy, our campaign began with the design and display of posters around the school, featuring key messages and QR codes linking to informative videos and articles. Booth activities allowed students to experience challenges faced by seniors, such as vision impairment using Vaseline-covered lenses and slower reflexes, encouraging reflection and understanding. Although workshops with elderly participants—featuring icebreakers, arts and crafts, bingo, story chain, and charades—were planned to foster intergenerational bonding, they could not be fully carried out due to time and manpower constraints and are scheduled for a later phase. Advocacy for Silver Wellness was further supported through a Gratitude Wall, where Peer Support Leaders and students wrote appreciation notes, sharing reflections and experiences. These efforts helped nurture empathy, raise awareness, and encourage meaningful connections with the elderly, laying the foundation for a more inclusive and caring school community.



Project done by:

Li Jiayi | Mahesh Lohith | Lim Yu Ting, Phoebe | Thiruppathi Pragathi | Ramesh Kumar Narmadha
Lucas Law Chun Hung | Lim Yong Ni Ashlyn



KENT RIDGE SECONDARY SCHOOL

TOGETHER, WE ARE ONE

Together, We Are One: Promoting kindness, understanding, and unity by encouraging respectful relationships and celebrating diversity in our school community.

As part of the *Together, We Are One* campaign, students created posters to spread messages of neighbourliness and encourage respectful behaviour within the school community. These posters featured key values such as kindness, empathy, and inclusivity, and were displayed around the school to raise awareness. To further engage the student body, videos and poster designs were shared during assembly, allowing the entire school population to reflect on the importance of building positive relationships and fostering a sense of belonging. These visual and interactive elements helped reinforce the campaign's message and inspired students to take small but meaningful actions to strengthen community spirit.



Project done by:

Andrea Heng | Luke Ng Cheng Hon | Chua Sin Yen Verlene | Nur Jasinah Binte Nor Fazelan | Cheo Ler En
Ong Jin Ru Jamie | Blessie Rose D/O Kumar Kanna | Teo Kun Hoe Javier | Cayle Wong Yi Xuan
Huang Lexuan Khloe | Myra Ellyyana Binte Mohamad Rizuan | Chen Clarice | Ang Xu Kai, Clovis
Aidan Lim Kai Heng | Tan Kheng Ann | Alaric Tan Theng Bhoon | Nur Aairah Eiliyah Binte Muhammad Faizal
De Alban Ulap Amihan Bernabe | Cheang Tze Shee Jillian | Amber Koh Yu Xi | Lauren Kwong Yan May
Yang Ewan | Tan Jiang Tang | Tan Shin Yee, Isabelle | Theodor Tobias Bruna | Alethea Marin Winslow | Yoong Kai Li



MANJUSRI SECONDARY SCHOOL

RISE & SHINE: SPREADING POSITIVITY, ONE POST AT A TIME

Empowering students to transform social media into a platform for kindness, encouragement, and digital positivity.

The *Rise & Shine* campaign championed digital positivity through student-led content creation on Instagram, featuring daily motivational messages and affirmations contributed by students. It also introduced digital encouragement cards as Telegram sticker packs, creatively turning everyday platforms into spaces for kindness. Over 200 uplifting messages were collected at a canteen booth and transformed into shareable designs, which were launched during Wellness Week via the school's official Instagram. This initiative not only boosted student engagement in promoting positivity but also cultivated digital citizenship and strengthened peer support. By encouraging intentional acts of kindness online, *Rise & Shine* demonstrated how small gestures can create a ripple effect, transforming the school's digital landscape into a more encouraging and inclusive space for all.



Project done by:

Mohammad Mushaddiq bin Mohammad Ismail | Teo Rui Qi Reanne | Aiden Sam Yong Le Velarde Marcus Johann Tacderas | Liyu Shi Zhao | Sia Zi Xin | Lau Eanne | Ang Kai Jun Jayrius Nuttaphum Soon Shen You | Nur Aniqah Binte Sugiman | Erfan Ariel Bin Mohamed Feroz Shen Enrui | Sheza Shanelle | Ang Nicolle Gabrielle | Xia Zihan
Ow Pei En, Hazeline (Hu Pei'en)



NAN CHIAU HIGH SCHOOL

BRIDGING GENERATIONS

Fostering intergenerational bonds by empowering students to honour, connect with, and learn from the wisdom of their elders

The *Bridging Generations* project brought students and seniors together through meaningful activities such as the Heritage Photography Challenge, Kindness Recipe Exchange, Stridy Contest, and Dialect Workshops. Students explored Singapore landmarks with their grandparents, shared cherished family recipes, and participated in school-wide contests that celebrated intergenerational connections. The Hokkien workshops stood out, enabling students to learn the dialect and perform songs for seniors, deepening cultural appreciation. Promoted through assemblies, Google Forms, and peer support leaders, the campaign used leaderboards, postcards, and digital submissions to engage participants. While some activities saw modest turnout, the initiative successfully united students across levels, earned positive feedback from teachers, and gained external recognition, including a feature on 958FM. The impact of the Dialect Workshop led to plans for continued Hokkien classes in 2026 and the potential addition of Cantonese, underscoring the project's lasting cultural and educational value. By blending broad outreach with intimate, hands-on experiences, *Bridging Generations* laid a strong foundation for future efforts to honour elders, preserve heritage, and build a more connected and respectful school community.



Project done by:

Kyan Wong Liwen | Ho Rey Zi | Alicia Ng Zi Han
Tham Shi Xuan



NEW TOWN SECONDARY SCHOOL

SILVER WELLNESS: THE GRATITUDE PROJECT

Celebrating the unsung heroes of our school by fostering gratitude, empathy, and respect across generations.

Silver Wellness: The Gratitude Project celebrated the essential contributions of the school's non-teaching staff through interactive and heartfelt initiatives. During recess, students ran a booth simulating age-related challenges—such as impaired vision, hearing, and mobility—using props like smudged glasses, allowing peers to experience the daily struggles faced by elderly individuals. The assembly programme featured presentation slides, interview videos with support staff, a Kahoot quiz to deepen understanding, and a class activity where students created personalised appreciation cards. These efforts helped bridge the gap between students and staff, fostering empathy, respect, and gratitude. While raising awareness of the vital roles played by cleaners, security officers, administrative, and operations personnel, the campaign also encouraged students to reflect on the experiences of older generations. The initiative successfully cultivated a culture of kindness and inclusivity, leaving a lasting impact on the school community and ensuring that every member feels seen, valued, and appreciated.



Project done by:

Oh Fay (Hu Fei) | Kan Tak Zheng | Tham An Ting, Hayley | Goh Jes Sie
Midori Harriet Takahashi Dooley | Rhona Chan Wing Lam | Sarah Ong

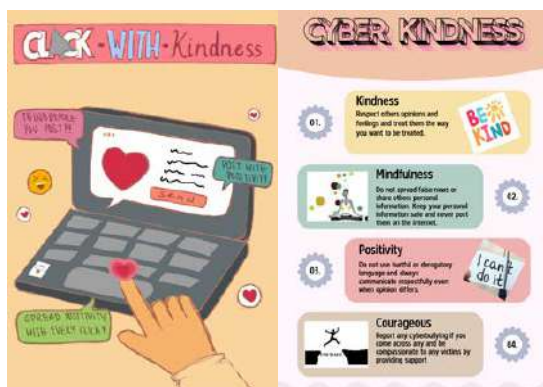


NORTH VISTA SECONDARY SCHOOL

CLICK WITH KINDNESS

Promoting cyber kindness to build a safer, more respectful digital space and protect mental well-being in an age of online vulnerability.

To promote respectful and responsible online behavior, students will advocate for Cyber Kindness through creative content shared across familiar platforms. They will design videos and posters that highlight the importance of empathy, digital safety, and the impact of cyberbullying, aiming to raise awareness and encourage positive online interactions. These materials will be showcased during Form Teacher Guidance Period (FTGP) sessions and on school social media channels, allowing students to lead conversations around digital respect and mental well-being. By using relatable platforms and peer-created content, the initiative empowers students to take ownership of the message and influence their peers, helping to build a safer, kinder digital environment for all.



Project done by:

Arianna Ysabelle Ibay Cruz
 Kaylin Yee Nabilah Putri Natwi
 Clara Quek Xuan Hui | Tay Xuan Lin Jody
 Lye Le Qi Zoe | Shevonne Foo
 Jermaine Lim | Shandy Goh En Ya
 Chia Ke En Genelle | Lau Yu Qin Celyn
 Ellery Ho Yu En | Pek An Yu



NORTH VISTA SECONDARY SCHOOL

CELEBRATING INCLUSIVITY FOR ALL

Building a culture of kindness and respect where every member of the school community—from students to janitors—feels seen, valued, and included.

As part of a school-wide effort to foster inclusivity and gratitude, students will prepare handwritten appreciation cards and warm drink packs for the school's janitors and non-teaching staff. These thoughtful gestures aim to recognize the vital role these individuals play in maintaining a clean, safe, and welcoming learning environment. By expressing sincere thanks through personal messages and comforting treats, students not only show appreciation but also build stronger connections across different roles within the school community. This initiative encourages empathy, respect, and kindness, reinforcing the value of every member of the school and promoting a culture where everyone feels seen, respected, and appreciated.



Project done by:

Nur Badriyah Binte Mohammed Adil | Chloe amelia Yap Xuan Hui | Yeoh Li Xuan Leah | Jocelyn Wee
Lois Kew | Shong Wei Jie | Ang De Hui Ashton | Kingsley Lee | Khoo Lynn Ya | Shuan Syukri Bin Shahrul
Cheryl Tan | Yew Qian Le | Soh Li Jie | Lee Zong You, Ian | Yue Jun Le, Dylan | Pek An Yu



NORTH VISTA SECONDARY SCHOOL

STRONGER TOGETHER: BUILDING A FRIENDLY NEIGHBOURHOOD

Strengthening neighbourhood bonds through mutual support, inclusivity, and shared responsibility to build a safer, more connected community for all.

As part of a community outreach initiative, students designed and created informative posters to promote neighbourliness and encourage positive interactions among residents. These posters served as advocacy tools, highlighting the importance of mutual support, inclusivity, and respectful communication within the neighbourhood. Once completed, students actively engaged with residents at the HDB block opposite the school, sharing key messages and encouraging a more connected and caring community. Through these efforts, the project aimed to raise awareness about the value of strong neighbourly ties and inspire everyday acts of kindness that contribute to a safer, more inclusive living environment for all.



Project done by:

Tan Si Ning Kyler | Charmaine Oh Le Min | Nor Shalina Binte Ardi
Tey Jing Yi Jade | Claire Chia xiang ting | Nor Shalina Binte Ardi
Png Yi Ying Richelle | Bella Ang Yu Xuan | Elise Hing Kai Yan
Yap Hong Weng | Teo Yu Xuan Angelina



NORTH VISTA SECONDARY SCHOOL

SILVER SMILES: A WELLNESS & KINDNESS INITIATIVE

Supporting seniors' well-being through kindness, connection, and community to combat loneliness and promote healthy aging.

Students from North Vista Secondary School spearheaded a vibrant initiative to promote senior wellness through creative and compassionate outreach. They designed engaging social media campaigns featuring real-life stories, infographics, and videos that highlighted the positive effects of kindness and wellness efforts on elderly individuals. Beyond digital advocacy, students actively participated in volunteer programmes, organising interactive game sessions and communal makan gatherings to foster intergenerational bonding. These activities not only brought joy and companionship to seniors but also encouraged active aging and strengthened community ties. The project exemplifies how youth-led efforts can make a meaningful impact on the lives of older adults through empathy, creativity, and connection.



Project done by:

Nabilah Putri Binte Natwi | Kaylin Lee (Yu Yixin) | Foo Wen Xuan Shevonne | He Nathaniel | Jashobeam Koh Ming Kiat



NORTHLAND SECONDARY SCHOOL

NSS SG60 NATIONAL DAY CARNIVAL

A campaign celebrating SG60 National Day that fostered intergenerational bonding and raised funds for GoodLife! (Monfort) Active Ageing Centre.

The NSS SG60 National Day Carnival was held on the eve of National Day and brought together the entire school community and around 30 elderly guests from GoodLife! (Monfort) Active Ageing Centre. Prior to the event, students visited the centre to better understand the interests and needs of the elderly. On the day of the carnival, student leaders warmly welcomed the guests, guided them through various booths, and encouraged their participation in activities. The carnival featured engaging craft stations like tote bag painting and fun game stalls such as shooting and ball-tossing. The event successfully raised \$2,092.50, which was donated to the centre. The elderly expressed joy in interacting with the students, while the students gained valuable lessons in empathy, communication, and respect. The project highlighted how meaningful interactions can bridge the intergenerational gap and foster mutual understanding. Overall, the carnival not only celebrated SG60 but also nurtured a culture of care and strengthened bonds between generations within the school community.

Project done by:

Mohamed Faizan Bin Nasreen | Zizya Nur Rashaafah Binte Abdul Aziz Soh You Qi Yuriko | Lee Zheng Min Germin | Aiden Ong Teck Zen Hrihik Santhan Akumar | Koh Wei Ling | Nur Asyura | Lim Le Xuan Chervelle | Ng Jun Kai | Zion Phua Zhi Jun | Syahira Munira Tang Zhi Jia Jovie | Nur Syahirah Haniiffah | Teo Xin Yi Adeline Nusaibah Bte Hamzah | Viggeswarapu Mervin Axl David Tan Hong You | Syazwanie Bte Hamzah | Ariel Istari Subramanya Misha | Muhammad Ad-Zaheer | Poh Ren Jie Axton Lin Xin | Alya Firzanah | Ng Yu Han Uriko | Toh Xuan Hui Jamie Muhammad Jedi Foong Chu Yin | Amirah Putri | Nurul Izzati Charlene Tan Liting | Josiah Benedict | Nur Irdina | Ben Tristan Yeo Jun Ren | Roshni Yatra | Cheryl Lam Chee Leng Harshavardhini Murali





NORTHLAND SECONDARY SCHOOL

NSS EMPOWERING CONNECTIONS (SILVER DIGITAL WELLNESS)

Empowering Connections equips elderly staff with digital skills and scam awareness through student-led sessions focused on silver wellness.

This initiative, in collaboration with the Infocomm Media Development Authority (IMDA), empowered student volunteers to guide elderly support staff in digital safety. Prior to the engagement, students attended a workshop on the ScamShield app and learned effective strategies for supporting seniors. During the session, they acted as digital mentors, helping 16 elderly staff members understand scam prevention and install the ScamShield app. The project not only strengthened the seniors' ability to navigate online spaces safely but also provided students with valuable experience in digital outreach, intergenerational communication, empathy, and leadership. Through meaningful interactions, both groups benefited—seniors gained confidence in using technology, while students developed a deeper sense of social responsibility and community engagement.



Project done by:

Ahmed Naufal Bin Mohammad Ismail | Ummu Sumaiyah Binte Noorul Ameen | Parab Aditya
Felicia Sam Re Ling | Cuencaho Kristel Aleana Noble | Mohamed Faizan Bin Nasreen | Miker Tee
Roselyn D/O Balasundaram | Bella Noorisya Binte Ramlee



NPS INTERNATIONAL SCHOOL

INCLUSION AGENTS: THE WELCOMING WAVE

Inclusion Agents: The Welcoming Wave – Empowering students to lead with kindness, empathy, and inclusivity.

Through interactive activities, assemblies, and classroom discussions, students explored what it means to show compassion, respect differences, and stand up for others. Special initiatives included peer-buddy systems, kindness pledges, and creative poster-making, allowing pupils to practice these values actively.

The campaign encouraged student-led outreach where learners took ownership of spreading positivity through small acts of kindness within classrooms and co-curricular groups. Teachers guided reflective sharing sessions helping students recognize their actions' impact on others.

The project successfully reached over 400 students across the entire primary school community, creating meaningful engagement and participation that transformed school culture through compassionate, inclusive practices.



Project done by:

Mia Manoj | Tamanna Goyal | Adrika Samal | Ria Bhatia | Nihira Ummareddy | Ira Bhardwaj | Rahul | Krisha Agarwal
Sai Pranav Kamalesh | Sara Biswa Das | Sai Havishya Bathina



PATHLIGHT SCHOOL (SECONDARY)

IN THEIR SHOES

“In Their Shoes” is a student-led campaign fostering empathy and compassion by encouraging youth to understand others’ experiences from their perspective.

This campaign aimed to expose students to diverse ways of contributing meaningfully to their community, with particular emphasis on supporting individuals with special needs and marginalised groups. Through various educational activities and initiatives, students discovered that kindness manifests in multiple forms, from simple compassionate gestures to organised community service projects. The program emphasised that every act of kindness, regardless of scale, creates positive ripple effects that strengthen community bonds and foster social cohesion. Students learned to recognise opportunities for meaningful contribution in their daily interactions while developing empathy and understanding for diverse community members. By engaging with different community needs and perspectives, participants cultivated inclusive attitudes and practical skills for active citizenship. The initiative successfully demonstrated that meaningful community contribution is accessible to all students, encouraging ongoing commitment to kindness, social responsibility, and inclusive practices that extend beyond the classroom environment into their broader community relationships.

Project done by:

Wildan Mikaeel Shaheful | Soo Jia Yan, Moirynne | Ng Zheng Sean | Sara-Mae Loh Zhixin | Teo Chee Leong
Nurdaanya Binte Mohamed Hafiz | Lucas Tiong Hao An | Chua Yu On Rayson | Hoo Guan Jie | Lim Kay Seng Kayson
Rayden Yeow Yi Le | Mohamed Ayub Bin Mohamed Raib | Ian Ho Yan Kit | Lim Xin Lei Estee | Ho Yong Zhi Wesley
Mikail Bin Azhar Lim | Siddhant Satish Nair | Aqil Danish Bin Razimansah | Clayton Lu Jun Yi | Dina Natrisya Binte
Mohamed Minanurrahman | Keshawn Ng Qing En | Jayden Leong Yu Foong | Gabriel Ang Shi Yuan | Lam Xi Yang
Muhammad Yushaqil Bin Muhammad Yusoff | Natalie Teo (Zhang Zi’En) | Zaray Aahil Mikhail Bin Iskandar
Jasper Ow Cheng Sin | Davinn Goh Jia Jun | Bey Si En | Wong Tze Yee Gabriel | Rifdi Bin Mohammad Nasir
Jacob Ng | Muhammad Hariz Bin Mohammad Hairunizam | Alexius Goh Jun Ying | Kai Wang | Muhammad Aydan
Bin Abdul Karim | Stacia Teo (Zhang Yining) | Ryan Tan Rui Heng | Lee Jun Yi Jarvis | Goh Yu Lun | Jayden Chan Zhi
Rong | Tong Jia Hao Isaac | Sean Harry Ricafrente Gellilio | Javon Tay Kai Jun | Lin Yuzhe Ashton | Dave Goh Yan Han
Teoh Chen Le | Elsen Lim (Lin Rui Qi) | Tan Yi Yan Ian | Cayden Yeo En Zhe (Yang Enzhe) | Chua Xin Ying Debbie
Chau Wei Le | Jovan Tan Jia Le | Bhavini Ravi | Muhammad Faryle Bin Muhammad Faddy | Faris Shahreen
Gan Kai Xue Jayden | Lucius Arikeen | Glen Tan Yuan Xi | Jared Ooi Jong Xiang | Cayden Soh Junyu
Ng Teck Boon Jayden | Nur Khalisyah Binte Muhammad Azman | Jayden Ho Xuan Le
Darius Eng Zheng De | Darrien Lim Yi Han



PAYA LEBAR METHODIST GIRLS' SCHOOL

PL CYBERKINDNESS MESSAGES

The campaign promoted cyber-kindness by raising awareness about cyberbullying and empowering PL-Lites to foster respectful online interactions.

The campaign encouraged students to share positive cyber-kindness messages on post-it notes, which were then displayed on a Cyber Kindness Tree to inspire others. The initiative successfully engaged the whole school, with many participants expressing that they had been positively impacted by the messages and felt more confident in promoting kindness within the community. Through this, students realised that while many were initially hesitant to show kindness for fear of judgment, seeing others openly share encouragement created a ripple effect that highlighted the power of small acts of kindness.



Project done by:

Pak Hwee Ning | Tok Rui En Raeanne | Lauren Lim Xuan Yi | Athena Ng Hui Gek | Cathrina Chen Sue Foong
Chloe Ang Le En



QUEENSWAY SECONDARY SCHOOL

PROMOTING SAFE AND KIND DIGITAL SPACES

The objectives of the campaign were twofold: first, to raise awareness about the impact of online behaviour, and second, to encourage students to reflect on their own digital conduct and commit to being more respectful in cyberspace.

Promoting Safe and Kind Digital Spaces is a student-led initiative by Queensway Secondary School to address the growing importance of respectful online behaviour among teenagers. Recognizing that digital interactions deeply influence real-life relationships, the campaign aimed to raise awareness about cyber kindness and reduce cyberbullying. Through engaging school-wide and class-based activities, students were encouraged to reflect on their digital conduct. A mobile phone charm-making booth required participants to write personal pledges promoting kindness online, while Peer Support Leaders facilitated interactive classroom sessions for Secondary 1 to 3 students. These included a Kahoot! quiz, a virtual escape room, and an origami activity where students wrote encouraging messages. The campaign reached over 800 students and collected 80 pledges, with high levels of participation and enthusiasm. Despite challenges in designing universally accessible activities, students responded positively, making the campaign a meaningful step toward fostering safer, kinder digital spaces and laying the groundwork for future initiatives.



Project done by:

Lim Le Xuan Zoey | Nguyen Minh Duc | Xan Tham Qi Tai | Claire Hui En Xin | Caitlin Chew Wenxi | Krishnaswaroop Began | Lim Zhi En Asher | Ong Xin Hui, Chevelle | Ong Zhong De | Lim Zi Xin | Noh Hafiy Bin Nashrudin | Verzosa Ashley Tabanda | Chen Nuo | Pyae Pyae Lin Aung | Soo Wei Ming | Tristan Sean Sumali | Yasmin Binte Mohammad Sulaiman | Caroline Chang Soon | Yong Zi Qi | Maisarah Fathima | Hessa Inarah Binte Mohamed Amin | Bernice Koh Wei Tong | Jesicah Nivas | Kavin Valliappan | Radin Mas Ayu Binti Radin Mazlan | Tay Rui Yi | Brendon Low Xing Fa | Aidan Chan Song-En | Brendan Lee Zhi Yu | Huang Zichen | Lim Yi Chen | Haniya Nazar Binte Shahnazar Alam



RAFFLES
GIRLS' SCHOOL

RAFFLES GIRLS' SCHOOL (SECONDARY)

YOU CAN EN-COUNT ON EACH OTHER

The campaign aimed to foster a caring and inclusive school community by bridging social gaps and promoting neighbourliness among students.

The “You Can EN-COUNT on Each Other” campaign at RGS aimed to foster kindness and neighbourliness among students through engaging and inclusive activities. Publicised via morning announcements themed around *Encanto*, the campaign leveraged a familiar and appealing narrative to reach the entire student body. Students were encouraged to support initiatives such as the SMRT appreciation effort, Friendship Day booths, and the “Care for Your Neighbouring Class” package. Highlights included the Karing Kardio warm-up at Sports Fest, where partner exercises promoted inter-student bonding. For the SMRT initiative, students prepared snacks and a board of appreciation messages for Bishan Bus Interchange staff. On Friendship Day, the campaign collaborated with the Peer Support Board’s EXCO to host interactive booths that celebrated peer appreciation. The care package initiative saw classes exchanging snacks and notes, strengthening ties across classrooms. Together, these efforts cultivated a more connected and compassionate school environment.



Project done by:

Charlotte Lauren Wu | Aarna Soin | Eng Yu Xuan | Cai Yuhan | Jessica Liu Zi Meng | Watt Sook Mun Caroline
Shi Ruiqi Sylvia | Sophie Wong Ying Xuan



RAINBOW CENTRE ADMIRAL HILL SCHOOL

RCAHS KINDNESS PROJECT

To expose students to diverse ways of contributing meaningfully to the community, including supporting those with special needs, while emphasising that kindness takes various forms and every act of kindness matters.

This campaign empowered students to contribute positively to their school, family, and community while supporting SG60's themes of Kindness, Unity, and Inclusivity. The initiative aimed to encourage students to look beyond individual needs and embrace values that strengthen social cohesion, promoting SG60's core principles within the school environment.

Students participated in classroom discussions, reflections, and thematic projects that deepened their understanding of the campaign's values. They created awareness posters displayed throughout the school and performed short skits illustrating kindness, neighbourliness, and inclusivity through relatable scenarios, making abstract concepts tangible and memorable.

The campaign culminated in an award ceremony during school assembly, recognising students who demonstrated exemplary behaviour aligned with campaign values. This celebration reinforced positive behaviours and inspired continued commitment. Through these integrated activities, students developed practical understanding of how individual actions contribute to community well-being, fostering active citizenship and social responsibility that extends beyond the classroom.

Project done by:

Laranyaa Selvaganapathy | Yap Zhao Hang
Mervyn Tay Bo En | Aryan Nazmi Bin Mohammad Rishie
Mohamad Luth Eqmal Bin Mohamad Zulkifly
Afeefa Umaiza Binte Hambali
Kwee Bhu Ngueng Schuyler | Coh Yi Jie Piero
Toh Wen Yi Caira | Syed Syabil Danial Putra Syed Iskandar





SAINT JOSEPH'S INSTITUTION (INDEPENDENT)

APPRECIATING OUR UNSUNG HEROES

A student-led initiative to honour SJI's elderly cleaners and gardener by fostering empathy, gratitude, and inclusivity within the school community.

The campaign aimed to recognise and appreciate the elderly cleaners and gardener at SJI (Independent) by giving them visibility and a sense of belonging within the school community. Students interviewed them to learn about their personal stories and experiences, and their photographs and names were displayed at their respective work areas to affirm their identity and contributions. A video was produced and shown during morning contact time to raise awareness and encourage students from Sec 1 to Year 6 (IB) to express appreciation. This initiative successfully fostered empathy and gratitude among students, making the cleaners feel seen and valued. To ensure the campaign's lasting impact, a "Thank You" board is planned in the canteen, providing a space for ongoing expressions of appreciation and reinforcing a culture of respect and inclusivity beyond the campaign period.



Project done by:

Chin Gideon Joshua | Chen Hongpeng | Dato Vin Xian Duane Joshua | Isaac Koh | Low Jun Feng Paxton
Joshua Loh Jian Han | Patrick Hanzel Justilien | Scott Reid | Sidhan S/O Ashok | Blane Evangelus Sim (Co Leader)
Zachary The Zhuo Ming (Leader)



SAINT JOSEPH'S INSTITUTION (INDEPENDENT)

BE A BUDDY, NOT A BULLY

SJI's "Be A Buddy Not A Bully" campaign promotes a safe, inclusive school environment by raising awareness of bullying and empowering students to support their peers.

The campaign included a video skit illustrating the various forms of bullying and the frustration and helplessness felt by victims, while demonstrating how peers can stand up and support one another. The video was shared schoolwide, accompanied by posters and campaign stickers. During classroom visits, students pledged their support to BE A Buddy, Not A Bully by placing the stickers on their bags and belongings, reinforcing their commitment to fostering a safe and inclusive school environment.



Project done by:

Chase Christopher White | Zachary Ho Kai En | Benjamin Jan-Ray Ng | Karthigaiselvan Sakthiram
David Emmanuel Bloodworth | Yeo Bin Xu | Nicodemus Vianney Pushpam | Edward Lim Zi Han
Tharnis Selvaraju | Ang Kah Lock | Sherwin Junior Bok Jia Le | Aydyn Haris Bin Hisham



SAINT JOSEPH'S INSTITUTION (INDEPENDENT)

STRONGER TOGETHER, EMBRACING DIVERSITY

The 'Stronger Together, Embracing Diversity' campaign at SJI promoted autism awareness and respectful interaction with neurodivergent peers to foster an inclusive school culture.

The campaign involved visiting Saint Andrew's Mission School to interact with neurodivergent students and their teachers, engaging in games and a baking activity to better understand the needs and characteristics of children with autism. The team interviewed a teacher to gain further insights, taking care to respect the students' privacy by not recording them. A video skit and posters were then created and shared with the entire SJI school community to raise awareness and promote understanding of neurodiversity.



Project done by:

Joewin Caxton | Joel Tong Jun En | Josh Low En Yun | Callum Yim Hoshi | Ethan Miguel Tunque | Lee Ze Xun Izac
Leroy Tan Yan Kai | Michael Tan Yong Seng | Nicholas Patrick Tanujaya | Rex Chan Jun Rui | Yam Zhi Liang, Daniel



SINGAPORE CHINESE GIRLS' SCHOOL

INCLUSIVITY OF QUIETER STUDENTS

Promoting empathy and inclusivity by raising awareness about the emotional impact of exclusion on quieter students, encouraging active engagement, and fostering supportive peer relationships.

Our campaign focuses on promoting inclusivity and raising awareness about the emotional impact of exclusion, especially on quieter students. Being left out can lead to feelings of sadness, loneliness, and even mental health issues such as depression. To address this, we launched a multi-faceted initiative that includes morning announcements, interactive presentations with quizzes and prizes, and a dedicated Instagram account to spread our message. We also created posters and conducted surveys to gather feedback and assess the effectiveness of our efforts. Through these activities, we aim to educate students on the importance of empathy, encourage quieter individuals to speak up, and foster a supportive school environment where everyone feels seen and valued. By ensuring that every student has at least one friend to rely on, we hope to build a more understanding and connected community. Our campaign empowers students to reach out and include others, creating lasting positive change.



Project done by:

Cayla Cheoh Jing Ru | Rebecca Liow Hongjia | Amelie Tan Rui En | Nandini Sen | Sharma Prisha
Muthukumar Varnikaa | Toh Ashlyn | Amelia Yip Sum Yeng | Sim Yu Xuan Charlotte | Chua Yu An Megan



SINGAPORE CHINESE GIRLS' SCHOOL

FORGET ME NOT: SUPPORTING THOSE WITH DEMENTIA

Our goal is to foster empathy and understanding for elderly individuals with dementia by educating youths on their daily challenges and encouraging respectful, patient care.

We set up a social media account on Instagram that is managed by us, dedicated to spreading awareness on the elderly that suffer from dementia. On this account, we make regular posts that alternate between general facts on dementia and tips on how youths can better care for elderly that suffer from it.

Our target audience is the younger generation as they may not have much knowledge on this topic, although it may be useful for them in the future. Through social media, we are able to reach our target audience easily as they frequently use social media, and posts can be shared quickly as well. This makes spreading information more convenient and efficient.



Project done by:

Adele Emily See | Aki Toh Xing Yi | Neo Yu En Beth | Chan Yun Yi | Cheong Kai Xuan Christianne
Eng Rui Qi Naomi | Lim Yan Xin Megan | Ong Hui Xuan Ashlyn



SINGAPORE CHINESE GIRLS' SCHOOL

LET'S BE INCLUSIVE! / PROJECT PUZZLE PIECES

Let's be inclusive — breaking social class barriers to build a school where everyone belongs.

Our campaign aims to raise awareness about the marginalisation of students from different social classes and to promote empathy and inclusivity within our school community. We observed that students from less privileged backgrounds are often excluded or treated differently, which can lead to feelings of isolation and low self-worth. To address this, we organised interactive games such as crossword puzzles and three-legged races that encouraged collaboration among students from diverse backgrounds. These activities highlighted that social class should not define how we treat others. We also conducted research on the causes and effects of marginalisation and shared our findings through regular posts on our Instagram account, @projectpuzzlepieces. Additionally, we introduced our campaign during morning assembly to reach a wider audience. Through this project, we not only educated our peers but also gained valuable insights ourselves. We hope our efforts have inspired a more inclusive and understanding school environment for everyone.



Project done by:

Tan Ameelia Binte Adam | Tan Qi Yi | Ng Yun Han



SPRINGFIELD SECONDARY SCHOOL

PIECES OF A PUZZLE

Springfield Secondary School's "Pieces of a Puzzle" campaign promotes empathy, inclusion, and belonging through student-led initiatives during Inclusivity Week.

Inclusivity Week featured a range of engaging activities to bring its messages to life. PSLs and guest speakers shared stories during assembly on overcoming challenges, celebrating differences, and building community, supported by a Kahoot! quiz to reinforce understanding. Daily recess booths in the canteen offered empathy-building games, interactive quizzes, and stations for students to write notes of appreciation, providing accessible ways to explore inclusion. Collaborations with external agencies such as SAMH, MINDS, and Boys' Town added authenticity and depth, allowing students to engage with advocates and experts in meaningful ways.



Project done by:

Ong Kai Yu Rixton | Ang Wee Leng, Rin (Wang Weiling, Rin) | Denice Quah Yi Shan | Zurielle Teng
Nuryn Alya Binte Muhammad Sofyan | Chio Yi Ying Celesse



ST ANTHONY'S CANOSSIAN SECONDARY SCHOOL

THE JOURNEY OF HOPE: APPRECIATE, RESPECT, ELEVATE!

The project fostered a culture of kindness and positivity by encouraging compassion, respect, and appreciation to build a supportive and inclusive school community.

To achieve these goals, the school launched six monthly initiatives. In April, "Happiness Hotspots & Project Heartline" used posters and gratitude boards to inspire small acts of kindness. May's "Unsung Heroes" initiative distributed appreciation kits to cleaners, canteen vendors, and security guards. During June, "Kindness Quest" encouraged students to complete weekly kindness challenges on Padlet, rewarding the most active class. July's "Snap & Shout: Gratitude Gram" featured a photo booth to capture joyful moments with friends, while August's "High-Five Friday" spread positivity through high-fives and prize challenges. In September, the "Better Internet Video Challenge 2025" addressed cyberbullying and promoted online kindness; the school's entry became a finalist, amplifying the campaign's impact. Together, these initiatives engaged students across levels and recognised the contributions of staff, fostering a school-wide culture of kindness.



Project done by:

Phoebe Dai Yawei | Anastasia Tan Yee Sim | Advika Gupta
Jiten Piktar Aryah | Lishane Subramaniam | Soku Orion Rojas Goodlander
Elina Kannan | Arriola Christine Therese | Elisa Wind En Xi
Carmen Seow Hann | Janelle Claudine Delaya | Alisha Mojumder
Chua Yun Ni Melody | E Rui Min Arianne | Joanne Jomon
Iman Daania Bte Mohamad Damar Hulan | Tan Shuan Ni
Lim Zhiqi Eleena | Goh See Syun | Hew Tzele Liya
Micheal Xavier Eadlyn Rowena | Goh Ye Luan | Charis Mariel Vincent
Varaha Sahasra | Cassandra Rivera Canare | Raeann Liz Ovinis
Alyssa Christine Lim | Lulu Sophia Binte Nor Azam | Tay Jill Lyanne
Cayla Megan Sim | Glarissa Antonya Lawrance | Hanan Okbah
Loh Boon Hin Chloe | Kim Kyu Ri | Low Xuan Yu, Ariel
Lee Kah Eng Natasha | Saniyya Binte Shadan



ST. HILDA'S SECONDARY SCHOOL

HEART OVER HATE – A HILDAN CYBERKINDNESS CAMPAIGN

The “Heart Over Hate” campaign promotes cyberkindness by fostering empathy, respect, and responsible online behaviour among students.

The “Heart Over Hate” campaign combined online and physical initiatives to promote cyberkindness. Online, students produced a stop-motion video shared on the school’s Instagram to promote positive digital behaviour. In the school canteen, two activity stations were set up to engage students. The “Interactive Cyberwellness Games” station featured engaging games to teach students about online etiquette, the dangers of cyberbullying, and digital empathy. The “Cyberkindness Pledges on Padlet” station invited students to submit personal pledges committing to kind and responsible online behaviour. Students who participated in both activities were awarded customised Heart Over Hate stickers. These served as both a token of appreciation and a reminder of the campaign’s key message to always put kindness above hate in online interactions.

The campaign successfully raised awareness, fostered empathy, and encouraged responsible online conduct, promoting a lasting culture of kindness and respect in students’ digital interactions.



Project done by:

Audreen Tham | Nabilah Aisyah | Isaac Goh Yu Zhe | Sandalina Lin Lexuan | Ian Tan
Travis Teo | Kayden Heng | Nayab Mohammed Furqaan | Warren Gan | Javen Pang
Lucas Koh



Founded 1842

ST. MARGARET'S SCHOOL (SECONDARY)

POSITIVITY ONLINE

The campaign aimed to cultivate a culture of kindness and respect by promoting mindful digital interactions and cyberkindness among students.

The campaign sought to maximize student engagement through interactive activities that promote positive online behaviour and foster a sense of community. It aimed to reach as many students as possible, encouraging them to share their personal commitments to kindness, participate in fun educational activities, and spread the message beyond the school.

Key activities included setting up an engaging booth in the school canteen for three days featuring an Instagram-style selfie station and a whiteboard for posting comments. The booth was designed to attract students during recesses and after school, complemented by an assembly talk that introduced the importance of cyberkindness and having respectful online interactions. Students were invited to take photographs, write positive comments on post-it notes, and pin them on the whiteboard. Clear signage such as "Let's be kind to people offline and online" reinforced the campaign's message. Students were also encouraged to practice respectful commenting and sharing their experiences on social media using designated hashtags, extending the campaign's reach.



Project done by:

Eilish Rae O'Mahony | Lim Jie Yi, Mabel | Shayla Rose Nur Muhammad Fyruz
Song Muyu | Tan Yan Xi | Ember Kae Tan | Fasliah Ruqaiya



SWISS COTTAGE SECONDARY SCHOOL

SIDE BY SIDE

The objective of our campaign was to promote awareness of neighbourliness and to highlight the importance of fostering strong community bonds.

The campaign engaged a wider audience through interactive booths held after school over four weeks, each lasting two hours. Activities included origami plane-making, where participants wrote encouraging messages for neighbours, pledge submissions on a board to promote neighbourliness, and an educational Quizizz to reinforce the campaign's theme while intellectually engaging students.



Project done by:

Wanie Darwisah Binte Lokman Hakim | Adhrit Arun | Sivaraman Jairam | Aaron Wong Zheng Kai
Ahan Holekoppa Nagendra | Ashlyn Tan Yan Yan | Felix Eii Zhi Heng | Anandan Shai Sharan
Callum Alexander Renton



SWISS COTTAGE SECONDARY SCHOOL

PROJECT SILVER LINK

Project Silver Link aimed to foster kindness and intergenerational bonds by encouraging students to care for the elderly through simple, meaningful acts.

To achieve this, an awareness campaign was conducted in the school canteen through interactive booths held over a span of four weeks, with each session lasting two hours. The main activity featured customised bingo cards with tasks that encouraged participants to reflect on acts of kindness they had shown towards seniors, such as listening patiently, offering assistance, or spending quality time with them. In addition, students wrote encouraging notes for the elderly, further reinforcing the message that simple gestures can brighten the lives of seniors.

The campaign engaged approximately 200 students and staff members over the course of its run. The response was overwhelmingly positive, with many participants expressing that the activities inspired them to be more intentional in practising kindness both within the school environment and at home.

Overall, Project Silver Link successfully conveyed the message that kindness is simple, impactful, and contagious, while highlighting the importance of showing consistent care and consideration for the elderly.



Project done by:

Jeelaga Nishanth (Oic) | Swastika Pandey (Zic) | Atikah Aqilah Binte Ahyarazhari
Sekar Dhanush | Koh Yi Kai Keane | Chan Lok Yee | Havish Mohan Poornima
Raja Mohamed Javid Farhan | Alesha Binte Mohamad Ariff



VICTORIA SCHOOL

VCARES

Victoria Cares Week fostered mental wellness, peer support, and anti-bullying awareness through inclusive, student-led activities.

VCares Week ran from 26 May to 30 May and featured a range of activities promoting relaxation, peer support, and anti-bullying awareness. Students could relieve their post-exam stress through board and card games such as Monopoly, Jenga, UNO, and Chess, as well as a karaoke station, providing opportunities for fun and social interaction. Upper secondary students designed and displayed colourful well-wishes posters in classrooms, offering encouragement and support to peers. During CLE lessons, Sec 3 students created “Stronger Together” posters for Sec 4 seniors, while Sec 4 students produced “Rise Above” posters for Sec 3 juniors, fostering cross-level support and resilience. Lower secondary students participated in an anti-bullying poster competition, with creative hand-drawn and digital submissions displayed in the canteen to promote empathy, respect, and kindness throughout the school.

Through fun, creativity, and student-led participation, the initiative cultivated a warm and supportive school environment.



Project done by:

Joshua Krisnanto (4I) | Siddharth Vaidyanathan (4G) | Chee Xuezhì (4I) | Tejas Narasipur (3J) | Tan Yan Ann (4D)
Rithish Selvendran (3F) | Thum Bowen (3E) | Joshua Wong (4G) | Jayden Chan (4G) | Ho Xian Zhi Andrew (4B)
Andre Liu Ram (2F) | Arshad Ahmad Abdulla (4E) | Lim Zi Yuan (4D) | Aron Sirohi (4B) | Lecus Koh Luck Khye (3J)
Clarence Khoo(3E) | Wong Kai Lei (3I) | Syed Azfar Ahmad (3A) | Mu'az Fayyadh Khair (4C)
Zhang Ruiyang (4H) | Jason Abe Emmanuel (4E) | Liu Justin Yuanying (3F)



WEST SPRING SECONDARY SCHOOL

PAPER HUGS

“Paper Hugs” is a student-led campaign by West Spring Secondary School that fosters empathy and uplifts elderly and cancer patients at NTFGH through heartfelt notes and meaningful interactions.

The Paper Hugs campaign unfolded in four phases. In March (Awareness), the initiative was introduced via the Instagram page @paperhugs_ws, raising awareness about patient loneliness and recruiting student volunteers. During the Understanding phase, students attended empathy and gratitude workshops led by SGCare volunteers and received briefings from NTFGH staff to better comprehend patients’ emotional needs. During the Student Leadership and Training phase, student leaders prepared volunteers through role-specific training, including vetting encouragement notes, folding origami “paper hugs,” and planning engagement activities. During the Implementation phase in May, students set up a booth in school to collect encouragement notes and delivered notes to NTFGH cancer patients at the Chemo Bay, facilitated public note-writing at Tower A, and engaged patients in the wards by distributing origami hugs and spreading cheer through meaningful interactions.



Project done by:

Dumlao Kian | Gabriel Leonardo | Ashley Koh Yun Xi | Muhamad Irfan Mirza Mohamed | Lucas Ngiam Jun Jie | Chuah Bing Yi | Mireanda Chong | Leveesha Subendran | Colette Chong Wen Xi | Clynnis Neo Zi Qi | Koh Shao Chun | Liew Li Xuan Lycia | Nazneen Aqeelah Binte Aznor | Liao Ying | Joyce Tay Xin Tong | Darshen Senthil Nathan | Goh Yu Xuan Yuki | Efran Rayn Bin Firdaus | Goh Jean Hong Jared | Tan Yu Heng Dylan | Lim Wan Fei | Lee Qian Le Aeryn | Lau Yi Xin, Jean | Charlynn Tiong | Phung Yu Rou | Tanzo John Mcrol Arong | Raffaele Nathan Trisoeranto | Tai Le Xing | Tan Yu Zhe | Lin Ye Cheng | Ong Jun Xun | Ng Wei Jun | Alyssa Chau Peh Wen | Ang Yu Tang, Sophie | Lim Zhan Yi | Kayla Tay Wei Nee | Mythili Kuru | Mindy Lim | Terrence Kho Wen Xi | Tan Jing Zhong, Sedryk Pasia | Larissa Ong Huiji | Aydin Raziq Bin Mohamad Faizal | Eryna Ariqah Binte Muhammad Effendy Cayenne Koh Kai En



WISE OAKS INTERNATIONAL SCHOOL

COMPASSION IN ACTION: A COMMUNITY-BASED ELDERLY CARE INITIATIVE

The project aims to foster empathy and responsibility in younger generations toward senior citizens through elderly care education emphasizing respect, patience, and emotional support.

The project began with interactive PowerPoint sessions on elderly care and brainstorming on showing compassion. Senior students created elderly care posters and presented them to juniors, driving peer awareness. Assembly skits and a "We Care for You" bulletin board reinforced message. Students completed Memory Lane Projects during June holidays, documenting experiences with elderly family members in scrapbooks shared with peers. The volunteering phase included visiting St. Paul's Elderly Home where students played Bingo, performed dances and flute music, and conversed with residents. A school-wide donation drive collected essential items for the elderly home, involving students, parents, and staff in meaningful service.

Project done by:

Aditya Jai Prakash Chauhan | Addanki Nitish | Dhuruv Vasanth | Garvi Thakkar | Gopalan SivaBalaji Sanjana | Upagna Chowdary | Himareshmi Pradeep | Jahnvi Manne Muddhu | Keerthipati Manish Varma | Khaathwik Jai Ram Talla | Meeshvi Nagarajan | Ridhi Krishna Pala | Rithvikaasri L | Romika Potula | Santhosh Abhay | Skanda Srikanth | Mohammed Izaan Ojindaram Salam | Vedin Dinesh | Tananya Kabbathi Premkumar | Rediet Dawit | Adarsh Sankar | Nihikshith Muthubhagavathy Raja | Yuvan Karanm | Yeluri Veekshita Priya | Yeluri Vedik Kaarin | Muthu Veerappan Sumedha | Akul Shankar Lavania | Nakshatra Karthikeyaraja | Taneesh Inavolu | Dheeksha Shanmugapriyan | Deona Ann Rajesh | Vinay Goutham Palla | Karunya Varshini Sridharan Vidhu Roshann Rudhrakoti Rameshh | Olivia Keren Samyutha Sambu | Zaid Ali | Vanukuri Srihitha Reddy | Riana Suraj Chhatr | Riya Ramakrishnan | Aryan Kumar | Dipro Annafi Ahiyan Odhara Aiza Sultana | Akshita Srinivas | Priscilla Amirdha Sam David Akshaya Pukazhvendan | Karthikeya Bommesetty | Pradyun Hiranya Ponraj Koperundeivi Shrinidhinachiar Muthuselvan | Akshath Ramanujam | Tanika Sri Selvam | Alameen Alhan | Srishti Kumari Boddapati Srinaina | Rishi Chowdary





WOODGROVE SECONDARY SCHOOL

BE KIND ONLINE - GOOD VIBES ONLY! & INCLUSIVITY STARTS WITH US

A school initiative to combat cyberbullying and foster inclusivity by promoting empathy, acceptance, and support for students with diverse social needs.

The “Be Kind Online” initiative at Woodgrove Secondary School was designed to address cyberbullying and promote inclusivity through two key approaches. The first was a Cyberkindness Rap Competition, which encouraged students to creatively express messages of empathy, respect, and online kindness. This platform allowed participants to raise awareness about cyberbullying in a relatable and engaging way. The second approach involved the SKM team setting up interactive booths around the school to promote Cyberkindness and Inclusivity. These booths featured games, activities, and informative displays that educated students on the importance of being kind online and embracing peers with diverse social needs. Through these efforts, the project aimed to foster a more supportive school culture, reduce incidents of cyberbullying, and encourage acceptance of all students, especially those who may struggle with social interactions. Together, these initiatives empowered Woodgrovers to be more mindful, inclusive, and compassionate in both digital and real-life spaces.



Project done by:

Syakir Bin Saim | Alyssa Chia Tze Ern | Charlotte Madeline Selva Syifa' Khalisyah Binte Roslan | Tan Jun Rui | Fathima Zahratunnisa Binte Zaki | Poh Jia Yi | Eryn Akku | He Letong | Aeman Naufal Bin Roslan | Goh Tze Xuan | Muhammad Ikram Bin Azman | Izzan Nabihan Bin Sofyeen | Nur Qaireen Qasrina Binte Mohamed Yusoff | Muhammad Fayyadh Bin Muhammad Faizal | Liaw Xiang Ting | Chia Jia En Kaylee | Koh Hui En | Yin Runjie | Lim You Mei (Lin Youmei) | Lee Fei Fei Sophia | Phoebe Lim Jing Yi | Muhammed Muhaimin Bin Kabir | Yasmin Puteri Muhammad Hazmie | Shamsun Nisa Binte Mohamad Faizal | Maphew Lee Wai Meng | Choah Rui En | Wayne Lau Wei En | Sadiqah Binte M Yusoff | Nayli Insyirah Mohamed Fauzi | Nur Nazirah Asyura Binte Mohamed Asrin | Lim Heng Yi | Fitri Nor Zuladillah Binte Zulkifli | Saanvi Banger | Anis Hadirah Binte Amran | Shannon Ho Jing En | Karis Chin Jia Qi | Siti Aisyah Binti Rusli | Chong Wan Nee



YUHUA SECONDARY SCHOOL

GAMEON GATHERING

Inspired by the 2025 theme “Be the Change”, the team sought to build an inclusive school community by connecting students and promoting emotional well-being to combat teen loneliness.

The team organised a 2.5-hour Games Day to foster bonding and social connections among lower secondary students, particularly those newer to the school. Classmates were invited to participate with peers whom they wanted to deepen connections with. Through face-to-face outreach and e-flyers, with some participants acting as “connectors” to energise the event. The programme included registration, ice-breaking activities, station-based games, snack time with prize-giving, and reflection. Games were carefully selected to accommodate diverse interests and fitness levels, promoting inclusivity and shared positive experiences.



Project done by:

Rayyan Adam Bin Hanafiah | Muhammad Dazriel Bin Romy-Indra | Yan Shah 'Mirul Bin Muhamamd Nurhafizal
Lin Zi Qing | Gopinathan Devadarshini | Macy Wong | Nurul Diyanah Binte Kamal
Eishaleez Bella Binte Iskandar Hadi | Jannatul Nisha | River Wenchuan Especkerman Kew | Saysay Eraiza Tokura
Margaret Gabrielle Matira Ama | Tan Wen Zhuo | Rachel Lin Soe | Jiang Yatong



YUSOF ISHAK SECONDARY SCHOOL

DIGITAL GRATITUDE: SPREADING POSITIVITY ONLINE (YI TOGETHER - YES TO INCLUSIVITY)

Empowering students to build a caring, inclusive school culture by fostering peer support and collaboration.

The campaign spanned two terms, each anchored on a unique theme. Building Bridges Together in Term 2 promoted purposeful collaboration, encouraging students to include peers and work collectively toward success. Term 3's theme, Look Out, Listen & Lend a Helping Hand, emphasized empathy by teaching students to notice needs, listen actively, and take action. Peer Support Leaders (PSLs) drove advocacy through assemblies, recognition tokens, and interactive booths, inspiring inclusive acts. Students nominated peers via physical boards and online platforms, reinforcing kindness as simple and contagious. Through active engagement, Project Silver Link highlighted care for others and the elderly as a shared responsibility.



Project done by:

Nur Alani Amani Binte Sumirano | Seow Wan Ling | Iris Aleeya Binte Sufian | Ong En Qi, Evelyn | Chan Wang Zeon
De Silva Nadeesha Devmini | Ethan Liao En Yi | Chloe Soh Si Han | Huang Minxuan | Jayson Tan Kai Xin | Clarise Lee
Zhi Xuan | Nabong Lee Anne Bautista | Chew Kah Neng Shanen | Michelle Wong Pei Rong | Chua Fu Xin
Ho Kai Lun Zachary | Gwyneth Seah Yu Tong | Quek Xuan Yu, Xanthus (Guo Xuanyu) | Lim Wei Xuan, Jeston
Fiona Quan Xin Tong | Wong Eng Tang | Lian Zhen | Puteri Batrisya Aqeela Binti Raihan
Wong Kai Qian | Toh Freya | Chua Ying Ting Cheyanne | Aqeel Andre Bin Muhammed Ismail
Lamadrid Jett Austin Suan | Seah Ka Tiat | Law Yi Ting | Chua Yu Xuan Kylie



YUVABHARATHI INTERNATIONAL SCHOOL

CONNECTED & PROTECTED: CYBER WELLNESS FOR A BETTER TOMORROW

Empowering the school community to embrace safe, respectful, and mindful digital habits through the "Connected & Protected" cyber wellness initiative.

Class-wise talk shows were planned and conducted by Kindness Ambassadors, designed to be interactive and informative using engaging PowerPoint presentations, real-life examples, and impactful videos capturing students' attention and inspiring safer online habits. School assemblies were led by proactive student leaders spreading cyber wellness messages, focusing on digital behaviour, online safety, and emotional well-being in the virtual world.

The campaign successfully engaged diverse audiences across all school community segments—senior secondary learners, teachers, staff, and parents—reaching individuals at various digital understanding levels. Through interactive talk shows, assemblies, and creative activities, age-appropriate, practical knowledge on cyber wellness was provided. Students explored real-world issues including cyberbullying, digital footprints, screen time balance, and data privacy. The campaign fostered stronger collaboration between educators, parents, and students, creating sustained culture of cyber awareness, digital citizenship, and collective responsibility serving as foundation for long-term digitally healthy school environment initiatives.

Games were carefully selected to accommodate diverse interests and fitness levels, promoting inclusivity and shared positive experiences.



Project done by:

Ghuman Hargun Kaur | Palaniappan Vidhya | Sharma Ekaansh
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Meppayil Srisha | Thummala Veda Ipsitha | SaravanaKumar Keerthidia
Dave Sia Bhargav | Venkatesh Manisha Shree | Sankalp Tanay



YUVABHARATHI INTERNATIONAL SCHOOL

TOGETHER WE RISE

"Together We Rise" fosters unity in diversity by empowering students to embrace differences, practice empathy, and build an inclusive, respectful school community.

A special school assembly was organised where students reflected on embracing differences through actions. A powerful mime performance portrayed everyday situations where understanding and acceptance bring people together, leaving lasting impact showing unity speaks volumes even without words. Students created documentaries and short films showcasing their understanding to inspire others.

As practical gratitude expression, students wrote heartfelt thank-you notes on paper flowers, presenting large bouquets to cleaner uncles and aunties, gardeners, security guards, and support staff. Goodie bags with treats and thoughtful tokens were lovingly prepared and distributed.

During Sports Day celebrations, a "Kindness Walk" was organised—a symbolic march around the field carrying placards with uplifting messages of kindness and inclusion. This powerful visual and emotional experience highlighted the importance of embracing diversity, celebrating differences, and ensuring everyone feels seen, supported, and valued, successfully building compassionate, inclusive school culture.



Project done by:

Bagul Aaradhya Suyog | Nixon Samuel Sugeshkumar | Pithani Hasini
Thanishka Bharathselvam | Ayalasomayajula Karthikeya | Bhardwaj Aadhyta
Muthukumaran Anjana | Sibi Rayhaan Mohamed | Chavan Radha Sachin
Sakthivel Pragathee | Yalla Tanmayi | Nishad Anugraha



YUVABHARATHI INTERNATIONAL SCHOOL

UNITY IN OUR STREETS

"Unity in Our Streets" inspires students to build stronger, kinder communities through everyday acts of neighbourliness, cooperation, and mutual respect.

Students created awareness posters about becoming good neighbours, featuring meaningful quotes: "Say hello and get to know people living around you," "Help out when you see someone in need," "Be considerate with noise and shared spaces," and "Respect privacy but offer support when appropriate."

A Clean-Up Drive was organised promoting neighbourliness by improving the environment and strengthening community spirit. The initiative encouraged students to unite for a common cause, fostering teamwork, responsibility, and greater care for shared surroundings. Students received emoji awards as encouraging recognition.

The campaign successfully engaged diverse audiences within the school community, creating ripple effects promoting neighbourliness, kindness, and shared responsibility. It transformed awareness into action, leaving lasting impressions and contributing to a more thoughtful, inclusive, united school environment. Students extended kindness beyond classrooms into their surroundings, demonstrating that everyone has a role in building compassionate, connected society.



Project done by:

Anvid Krishna | Mathan Johith | Nithyanandam Bhasvan Gouranga | Suresh Ashwath
Shanmuganathan Gautam Reka | Khalid Rafi Ayaan | Chhavi Ravindra
Ashlyn Albert Anbarasan | Ilango Sanjith | Senthil Naveen | Bandi Reddypurnasri
Senthil Kumar Vishal



YUVABHARATHI INTERNATIONAL SCHOOL

UNITING GENERATIONS: CELEBRATING WISDOM AND YOUTH

"Uniting Generations" fosters intergenerational bonds by celebrating elders' wisdom and inspiring youth through shared stories, cultural exchange, and heartfelt connections.

The campaign "Uniting Generations: Celebrating Wisdom and Youth" aims to bridge the gap between elderly and younger generations by fostering meaningful connections built on shared stories, experiences, and values. It seeks to honour and celebrate older generations' wisdom and contributions while encouraging youth to learn from their insights and life lessons. The initiative provides opportunities for intergenerational learning where both elderly and young exchange skills, ideas, and perspectives. Through this program, students are inspired to appreciate traditions, cultural heritage, and the importance of listening, while recognizing how their energy and creativity can breathe new life into time-honoured values. Ultimately, the campaign nurtures gratitude, responsibility, and cultural continuity, ensuring past generations' legacy is preserved and celebrated with respect and pride, creating lasting bonds that transcend age barriers.

Senior citizens are invited to school for special celebrations and cultural events, adding warmth and significance to functions. The program creates profound emotional connections through heartfelt smiles, warm hugs, and shared laughter transcending age. Students transitioned from initial hesitation to genuine excitement and affection, eagerly anticipating visits not just for activities but for bonding opportunities. Through real, heartfelt interactions, students learned patience, empathy, and the importance of giving attention to others—life lessons extending far beyond classroom textbooks.

Project done by:

Bavishi Vishva Yogesh | Bhole Dhruvi Sandeep | Bhole Soham | Das Prarthita | Jaswitha Reddy Maale
Vijai Samyuktha | Joshua Mathew Renjith | Josya Bikina | Rajeswari Ravisankar Aathirai | Jegan Santhi Anuj Nikhash
Navfiya | Senthilkumar Thirukumaran





YUYING SECONDARY SCHOOL

KINDNESS: THE KEY TO NEIGHBOURLINESS

The campaign aimed to foster intergenerational bonds by encouraging students to show appreciation for seniors through acts of kindness and personal connection.

Students created handmade gifts and personalized cards to express gratitude to seniors in the school. Through crafting crochet items and designing cards, students reflected on their perceptions of seniors while developing respect and appreciation. They also met the seniors in person, listened to their stories, and gained deeper insight into their experiences, fostering personal connections and highlighting the wisdom and warmth of the older generation.



Project done by:

Ong Luo Qin | Lernice Pak Kai Xin | Tang Kia Xuan Edward | Maia Sarafina Haris Periwo | Yee Kai Yi Ervin



YUYING SECONDARY SCHOOL

30 DAYS OF KINDNESS

The "30 Days of Kindness" campaign promotes positive online behaviour and combats cyberbullying by encouraging kindness and awareness among students.

The campaign began with the creation of the "30 Days of Kindness" calendar. Following this, a presentation was developed to educate students about cyberbullying, covering its definition, prevalence, and strategies for prevention and response. At the conclusion of the presentation, the kindness calendar was introduced and shared with the students.

The main component of the campaign was a 30-day challenge featuring a unique act of kindness assigned to each day, encouraging students to engage in small, meaningful actions throughout the month.



Project done by:

Ong Luo Qin | Lennice Pak Kai Xin | Tang Kia Xuan Edward | Maia Sarafina Haris Periwo | Yee Kai Yi Ervin

Thank you to the teachers who supported and guided their students in the Friends of Singa projects.
Your dedication helped bring kindness ideas to life and made a lasting impact in schools.

Anderson Secondary School

- Ms Chua Li Ting

Ang Mo Kio Secondary School

- Mrs Linda Wang-chan
- Mui Kiang
- Mr Sundram Letchemee
- Mr Lee Tai Shen
- Mr Chow Yan Bin
- Miss Tan Chui Ling
- Ms Zhang Ruifang

Anglo-Chinese School (Independent)

- Mdm Wong Hooi Sim

APSN Katong School (Secondary)

- Ms Joanna Chang
- Mr Tan Woon Wei
- Mdm Tan Siew Li
- Mr Muhammad Riza Bin Baharudin
- Mr Ooi Jason
- Mr David Lim
- Ms Korinn Peh

Assumption English School

- Ms Kymn Yee
- Ms Fasihah
- Mr Suhaimi
- Ms Baidariah
- Ms Teo Sin En
- Mr Pavethren
- Mr Ong Kong Sin

Bedok Green Secondary School

- Ms Lynn Kweh
- Ms Angel Lui

CHIJ Katong Secondary School

- Ms Lim Si Ying
- Ms Phoebe Toh
- Ms Sarah Phua

CHIJ St. Nicholas Girls' School (Secondary)

- Mr Marcus Koh
- Ms Uma Jacob
- Ms Clara Khoo

Chung Cheng High School (Main)

- Ng Sin Wee Benny
- Nuurul Ezzah Bte Mohd Zulkefly
- Lim Wee

Compassvale Secondary School

- Ms Natalie Tow
- Mdm Leow Pei Ying
- Mdm Mildred Chew

Deyi Secondary School

- Ms Guo Zhen
- Ms Eileen Tan
- Ms Saliha Parveen Mohamed Ismail

DPS International School

- Ms. Anandita Shrivastav
- Ms. Rajni Singh

Dunearn Secondary School

- Mdm Yasmeen Aysha
- Mr Tang Chee Kuan
- Mr Lee Kong Huat
- Ms Lee Yi Qiao
- Ms Anna Tay
- Mdm Nur Fatimah B Md Shafiee
- Ms Lailtha Savathan
- Ms Ng Mei Ferng
- Mr Ow Yeong Yook Kit

Fuhua Secondary School

- Ms Rachel Liao
- Ms Nur Sarah B Osman
- Ms Tay Wen Hui
- Ms Tam Zhi Ying

Hillgrove Secondary School

- Mdm Farhanah Mos
- Ms Josephine Lim
- Miss Vanessa Ng Yi Yi
- Mr Huang Yaonan
- Miss Zhuang Xinru

Hua Yi Secondary School

- Ms Low Xuan Yin
- Ms Jasmine Tan

Jurong West Secondary School

- Mr Hong Guangyu William

Jurongville Secondary School

- Ms Tan Jia Hui

Kent Ridge Secondary School

- Mdm Siti Suhara Binte Ismail
- Mr Seto Yi Kang Marcus
- Mr Ang Swee Huat
- Mdm Ma Jing
- Ms Chong Jieting Jasmine
- Mr Jitendra Bhilare
- Mr Lai Wei Lim
- Mr Tan Xue Ji
- Ms Foo Shuan Chou
- Mr Lim Dao Wei Darrell
- Mr Ramish Goby
- Ms Vivien Tan
- Mr Mohammad Basheer Bin Adrian
- Mr Koh Guang Wei
- Mdm Wong Weng Han
- Mr Gabriel Fu Bojun
- Ms Teo Hua-yue, Janice
- Mr Zhang Ming

Manjusri Secondary School

- Mr Daniel Pflug
- Ms Siti Shahirah Haider Bagasher
- Ms Alexandra Pang Yan Fen

Nan Chiau High School

- Ms Tan Yi Chiann

New Town Secondary School

- Ms Rozaina Bte Rusli
- Mr Ang Xiang Rui
- Ms Samantha Chua
- Ms Sheeja V Pillai
- Mr Jackson Goh

North Vista Secondary School

- Mr Soong
- Mr Hafeez
- Ms Christine

Northland Secondary School

- Ms Nurulain Ishak
- Ms Claudia Choo

NPS International School

- Ms Paritala Madhavi
- Ms Janaki Praveen

Pathlight School (Secondary)

- Ms Joy Eng
- Mr Clarence Leong

Paya Lebar Methodist Girls' School

- Ms Hee Yeun Jen
- Ms Das Ruth Hannah

Queensway Secondary School

- Ms Teng Shumin
- Mr Quinn Lee
- Ms Stella Goh

Raffles Girls' School (Secondary)

- Ms Nora Kamsir
- Mrs Eriyanty Mohammad

Rainbow Centre Admiral Hill School

- All Staffs of Rainbow Centre Admiral Hill

Pei Hwa Presbyterian Primary School

- Mr Sarabjeet Singh
- Mr Sultan Shah
- Ms Surjeet Kaur
- Mr Muhammed Sultan Karimshah
- Mrs Yap

Singapore Chinese Girls' School

- Ms Lee Jo Ann
- Mrs Doreen Lee

Springfield Secondary School

- Mr Ng Jun Kian, Eugene
- Ms Ng Zhao Ying
- Ms Metha Pang Hui Shan
- Mr Daniel Neo Chong Shern
- Mr Bryan Tan Fan Jun

St Anthony's Canossian Secondary School

- Ms Norlinna Bte Mohd Ismail
- Ms Premani Minashi Logaraj
- Ms Chow Qianwei Shona
- Ms Quek Wee Keng Nicole
- Ms Grace Thng
- Mr Liow Xiu Jie
- Ms Li Wei

St. Hilda's Secondary School

- Mdm Nur Khairiani Jamal

St Anthony's Canossian Primary School

- Mrs Marie Thomas
- Mrs Lotus Koh

St. Margaret's School (Secondary)

- Mrs Wendy Lai
- Ms Wong Toi Kuan Susan

Swiss Cottage Secondary School

- Mr Kat Kar Sien

Victoria School

- Ms Janice Chua

West Spring Secondary School

- Mdm Nurhafizahtunnisa Haris

Wise Oaks International School

- Mr Muhammad Dinie Shaifullah
- Mr Low Wei Jie
- Ms Megan Remedios
- Ms Athirah

West Spring Primary School

- Ms. Nagalakshmi Lakshminarayanan
- Ms. Krithika Somasundaram
- Mr. Shanmugam.B
- Ms. Basyirah Binte Basirhamad
- Ms. Gowri Mohan
- Ms Rashi Gupta
- Ms. Shilpa Pai
- Ms Rma Puri

Woodgrove Secondary School

- Ms Seah Xin Ni
- Ms Melissa Anne Rodrigues
- Ms Leong Enwei

Yuhua Secondary School

- Mr Samuel Tan
- Ms Foo Mei Yeng

Yusof Ishak Secondary School

- Ms Eileen Chia
- Mr Joshua Loh

Yuvabharathi International School

- Ms Shashi Tripathi
- Ms Shakar Sree Jyothy
- Ms Saumya Nair

Yuying Secondary School

- Ms Jasmine Koh
- Mr Jeffrey Quek
- Ms Charmain Tan







LIAN HUA PRIMARY SCHOOL

LIAN HUA PRIMARY SCHOOL'S KINDNESS DAY SG CELEBRATION

Lian Hua Primary School's Kindness Day Celebration aims to foster a school-wide culture of kindness, empathy and appreciation through arts-oriented initiatives that engage students in creative expression and meaningful interactions. The celebration seeks to promote cyber kindness, encourage positive digital citizenship and strengthen community bonds through interactive and hands-on experiences. By integrating kindness themes across multiple platforms—assembly shows, interactive Kindsville Adventure Trails and arts and crafts activities. This initiative aspires to make kindness a tangible, everyday practice for all students. The project aims to inspire students to express gratitude, practice compassion both online and offline, and recognise the importance of spreading kindness within their school community and beyond. Through collaborative engagement with SKM's programmes and creative activities, the celebration endeavours to create lasting impact on students' attitudes and behaviours toward kindness and inclusivity.



The Kindness Day Celebration featured comprehensive arts-oriented kindness initiatives. The event included an SKM's CyberKindness Assembly Show and K-I-N-D-ness Live Mascot Dance Show featuring Singa and the Kindness Cubbies, engaging the entire school community.

Students participated in the Kindsville Adventure Trail, an interactive experience with co-curated questions with SKM promoting kindness exploration and reflection.



Arts and crafts booths offered hands-on activities featuring Kindsville letterhead, postcards, and water-activated

stickers, allowing creative expression of kindness values. Kindness-themed recess activities provided additional engagement opportunities throughout the celebration.



The Kindsville and A-OK Newsletter Appreciation Card activity was integrated into Form Teacher Guidance Period (FTGP) lessons, ensuring curriculum incorporation of kindness themes.

Media coverage on 13 May documented the celebration with the Zonal Director in attendance, highlighting the school's commitment to kindness education.



The multi-faceted approach successfully combined performance, interactive learning, creative expression, and curriculum integration, creating comprehensive kindness celebration reaching all students in Lianhua Primary School. Lianhua Kindness Day celebration was also featured in The Straits Times, further affirming PRPS's role as a leading model for kindness education.

Link to watch the media coverage here:

https://www.instagram.com/reel/DK_yTtcdWb/



NANYANG PRIMARY SCHOOL

NANYANG PRIMARY SCHOOL KINDNESS DAY SG CELEBRATION

The collaboration between SKM and NYPS aims to foster a culture of kindness, gratitude, and appreciation through diverse, engaging initiatives. NYPS Kindness Day celebration seeks to empower students to recognise, celebrate, and actively participate in acts of kindness while developing empathy and social responsibility.

By integrating interactive Kindsville Adventure Trails, K-I-N-D Ness Live Mascot Dance showcases, gratitude crafts activities, and community service projects, the initiative aspires to make kindness visible and actionable in students' daily lives. The project aims to strengthen community bonds by highlighting kindness stories from both teachers and students, creating shared narratives that inspire further compassionate action.

Through the NYPS's Chinese New Year food donation drive, students learn the value of giving back to those in need, extending kindness beyond school boundaries. The collaboration endeavours to create lasting impact on school culture where kindness becomes a natural, celebrated aspect of daily interactions.





The collaboration which featured the Kindsville Adventure Trail was launched on 20 January 2025. It provided interactive kindness exploration and reflection experiences. The Singa and the Kindness Cubbies K-I-N-D-NESS Dance show on 23 January engaged the school community through vibrant performance. Kindsville Thank You photo frame cards enabled students to express appreciation creatively.

Various gratitude and kindness activities were implemented school-wide.

- a) A kindness bulletin board showcased teachers' and students' kindness stories and photos, creating visible celebration of compassionate acts.
- b) The "Kindness in the News" broadcast featured prefects reading kindness stories gathered from students and teachers every morning, maintaining daily awareness and inspiration.



- c) A CNY food donation drive extended kindness beyond school boundaries, teaching students the value of community service and supporting those in need.

The multi-faceted approach, which combined interactive experiences, creative expression, storytelling, daily inspiration, and community outreach, successfully engaged our entire NYPS community: it created lasting cultural impact and supported our goal of grooming students to be Learners of Character and, Leaders in Action.





NGEE ANN PRIMARY SCHOOL

NGEE ANN PRIMARY SCHOOL KINDNESS DAY SG CELEBRATION, KINDNESS 2.0

To promote a culture of kindness and empathy by engaging students in meaningful, interactive activities that encourage positive behaviour and strengthen character development.

The Kindness Day Celebration at Ngee Ann Primary School (NAPS) featured a series of engaging and meaningful activities designed to inspire students to practise kindness in fun and authentic ways. The celebration began with a vibrant school assembly, where Singa and the Kindness Cubbies' K-I-N-D-ness Live Mascot Dance was woven into the programme to set an uplifting and cheerful tone for the day.

Throughout the week, students participated in a variety of kindness-themed recess activities that encouraged positive interactions and reinforced the school's values in everyday moments. Students enjoyed the Kindsville Hopscotch activity, which combined play and learning to reinforce the steps of kindness in an engaging way. Students also expressed their creativity through arts and crafts painting activities, decorating cardboard Singa figures that showcased their artistic interpretations of kindness.





NAPS also took part in the co-curation of Kindsville Adventure Trail questions, collaborating creatively to design meaningful prompts that guided students in exploring acts of kindness around the school. The celebration further featured a Meet-and-Greet session with Singa and the Kindness Cubbies, which delighted students and strengthened their connection to the kindness movement. In the Write to Singa letter-writing activity, students expressed appreciation and reflected on how kindness can make a difference in their lives and community.



Together, these initiatives created a vibrant, student-centred celebration that deepened understanding, empathy, and the joy of being kind.





PASIR RIS PRIMARY SCHOOL

PASIR RIS PRIMARY SCHOOL KINDNESS DAY SG CELEBRATION



Pasir Ris Primary School (PRPS) Kindness Day Celebration aims to foster a vibrant culture of kindness, appreciation, and community engagement through comprehensive, creative initiatives that make kindness tangible and actionable for all students. The celebration seeks to promote everyday acts of



kindness while empowering students to become active Citizens of Kindness within their school community. By integrating interactive art and craft recess booths activities and assembly performances the initiative aspires to embed kindness values deeply into school culture. Through collaboration with SKM's programmes and piloting innovative Kindness Day SG activities with peer support leaders, PRPS endeavours to serve as a model school, showcasing effective kindness initiatives that will inspire other schools nationwide.

The Kindness Day Celebration at PRPS featured a series of meaningful and interactive initiatives that promoted kindness across the school community. The celebration began with a special school assembly featuring Singa and the Kindness Cubbies' K-I-N-D-ness Live Mascot Dance performance, setting an uplifting and joyful tone for the day.

Students actively participated in the Kindsville Snakes & Ladders floor game, which transformed the school space into an engaging platform for experiential and active kindness learning. The Kindsville and A-OK Newsletter Appreciation Card activity, seamlessly integrated into Form Teacher Guidance Period (FTGP) lessons, encouraged students to express gratitude and reflect on kind acts.

Adding a creative touch, students took part in the Singa cardboard painting activity, where they decorated and painted Singa to express their artistic interpretations of kindness. Photo booths were also set up to capture these joyful moments, fostering school spirit and creating lasting memories of the celebration.

SKM's Kindsville Adventure Trail questions guided students through structured exploration activities, while kindness-themed recess stations sustained enthusiasm and extended learning beyond the classroom.

As the pilot school for the Kindness Day SG (KDSG) activities from Kindsville Times, PRPS empowered Peer Support Leaders to facilitate sessions, showcasing innovative, student-led approaches to character education.

The celebration culminated in media coverage on 20 May 2025, highlighting PRPS's strong commitment to nurturing a culture of kindness. PRPS's Kindness Day celebration was also featured in The Straits Times, further affirming PRPS's role as a leading model for kindness education.

Link to watch the media coverage here:
https://www.instagram.com/reel/DK_vTtcdWb/





RED SWASTIKA SCHOOL

RED SWASTIKA SCHOOL'S KINDNESS DAY SG CELEBRATION

To grow a culture of gratitude and kindness among students, fostering positive peer relationships and community spirit, through interactive and creative hands-on activities.



On 23 May 2025, Kindness Day SG, Red Swastika School celebrated its very first Kindness Day—a heartwarming occasion that brought together all 1,440 students from Primary 1 to 6. The celebration featured delightful recess booth activities that gave every student the chance to discover and share kindness in fun, joyful ways.

Through a partnership with the Singapore Kindness Movement (SKM), the school received thoughtful support that truly brightened the day. Students enjoyed writing notes of appreciation with SG60 perforated Thank-You cards from Kindsville Times Issue 2, 1,500 cheerful Singa Windmill Daisies, and lovely decorative materials featuring Daisies, Singa, and Team Kindsville Kapaline Foam Boards that transformed the school bulletin board into a vibrant celebration of kindness.



Students' faces lit up as they penned heartfelt Thank-You cards and lovingly crafted Windmill Daisies to give to special people in their lives. These beautiful gestures created a wonderful tapestry of gratitude and warmth throughout the school. The activities gently encouraged students to recognise the ripple effect of their kind actions and express genuine appreciation for their friends, teachers, and everyone who makes their school community special.

The celebration was a touching success, beautifully reinforcing Red Swastika School's deep commitment to nurturing compassionate hearts and kind spirits. Through this meaningful collaboration with SKM, students discovered that every small act of kindness, no matter how simple, has the power to spread joy and create a more caring, loving school family.



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